

OUR APPROACH TO SUSTAINABILITY



The University is committed to serving the needs of students with the vision of being a regional leading private liberal-arts-oriented university, recognised for excellence in teaching, learning and research, and for contributions to advancing our society and the world.

By integrating sustainability practices into our education, procurement and daily operations in the university and related aspects, we strive to preserve the environment and build inclusive and harmonious communities.



OUR CORE VALUES



VALUE-ADDEDNESS



MUTUAL TRUST



RESPONSIBILITY



CARING ATTITUDE







INNOVATIVENESS

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STAKEHOLDER ENGAGEMENT

Stakeholder feedback is integral to our university development and evaluation process. Regular engagements not only keep us abreast of our stakeholders' changing needs and expectations, but also promote openness and transparency for building trusted relationships. A wide range of engagement channels tailored to specific stakeholder groups is employed for articulating institutional values and obtaining feedback, which facilitate the continuous improvement of our sustainability performance.

Stakeholder Group	Major Engagement
 Members (including Governor, Council Member and Staff) and Students	<ul style="list-style-type: none">• Board of Governors, Council, Academic Board and Senior Management Committee meeting at least twice each year• Regular Supervisory Board meeting (for example, Advisory Committee on Campus Development and Habitat (ACCDH) and Campus Facilities and Management Committee (CFMC))• Surveys• Activities and publications
 Staff and Employees	<ul style="list-style-type: none">• Surveys• Staff intranet• Department / Office newsletter• Staff activities
 Media	<ul style="list-style-type: none">• Media briefing, interviews and networking events• Press releases and publications
 Industry Associations and Professional Bodies	<ul style="list-style-type: none">• Exchange visits• Support to industry events and sharing sessions• Corporate membership in professional bodies• Participation in awards and recognition schemes

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THE UNITED NATIONS' SUSTAINABLE DEVELOPMENT GOALS

In response to the global sustainability movement, the University fully supports the United Nations' Sustainable Development Goals ("SDGs"), a universal blueprint for people and the planet's continuous peace and prosperity. While the SDGs and associated targets are set out on a national scale, we have identified eight SDGs that the University can contribute to when addressing environmental and societal issues. The alignment of our aspirations with SDGs guides us in incorporating sustainability into the planning and operation of our core businesses and daily operations, thereby creating long-term value as a responsible global citizen.

SDGs

Interpretation and Initiatives (examples) by HSUHK



Promoting health and well-being through supportive Services and lifestyles

- Prioritising student and staff mental health through dedicated counselling services and awareness workshops.
- Encouraging active lifestyles by providing sports facilities and organising regular fitness activities.



A high-quality education can help equip learners with the tools required

- Empowering students to pursue their aspirations by fostering core transferrable competencies such as critical thinking, creativity, social responsibility, etc.
- Equipping students with transferrable professional competencies, professionalism and ethics that are required in future careers options.
- Guiding the development of the student through the diverse educational experience at HSUHK. For example, organising plenty of regular and ad hoc public lecture, seminars and educational events in each academic year



Portable water and wastewater management is essential to the communities

- Recording and tracking water consumption per person
- Expressing and promoting interest to water usage and care
- Treasuring and implementing opportunities for water reuse
- Exploring the direct use of grey water from different sources



Energy saving measures at universities can motivate staff and students' responsible behavior

- Promoting new buildings to adopt energy efficiency standards and technology where possible
- Avoiding energy waste by ongoing monitoring of energy consumption
- Organising activities for staff and students to learn about the importance of energy efficiency and clean energy

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SDGs

Interpretation and Initiatives (examples) by HSUHK



Good employment practices shall be implemented

- Having employment policy on equal opportunities and caring employment
- Encouraging employees to have a work life balance (for example, Family Caring Leave and Birthday Leave offered)
- Assisting students for placements after graduation



The interaction between universities and their communities, urban and rural, needs to be a positive one that can last for generations

- Promoting a green campus with the University community
- Organise art and recreational activities for local community
- Setting up the Working Group on Energy Conservation and Sustainability to drive action
- Providing special e-campus platform for related employees to access remote working needs



Reducing waste generation can be executed via facilities

- Phasing out plastic bottled drinks in vending machines campus-wide
- Installation of water dispensers to promote "Bring Your Own Bottle"
- Installation of food waste decomposer on campus to tackle food waste from canteen
- Adoption of garden shredder to reduce the size of gardening debris for reuse in composting instead of discarding as waste
- Encouraging staff to widely reuse materials, (for example, old/used envelopes)
- Adding incentives at catering outlets to bring your own cup/lunchbox/utensils



To take action on climate change and its impacts

- Reducing carbon emissions through energy optimisation in existing building facilities (for example, applying "Summer Mode" and "Winter Mode" settings at the centralised air conditioning system)
- Providing local exhibition focusing on environmental issues



SDGs shall be supported through collaboration with other parties

- Establishing an "Institute for Youth Sustainability (IYSL)" for SDGs for mobilising young people to achieve SDGs
- Encouraging students to participate in Global Citizen Education Project (about psychological health)

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GREEN AND SUSTAINABILITY COMMITMENTS

HSUHK strives to embark on a long-term sustainable development with the goal of becoming a leading private university in the near future. Sustainability is at the heart of the wide range of activities that the HSUHK Community undertakes. We have been putting emphasis on providing a sustainable built campus environment for our research, teaching and learning activities.

Financial Resources

It is to serve the operation and management needs of the University in a professional, cost efficient and timely manner that supports the University to achieve its mission and meets its financial obligations. On sustainability, HSUHK would:

- Diverse revenue sources by growing income from alternative sources other than donations
- Revamp and enhance financial resources allocation model for supporting and achieving the strategic goals of the University while maintaining cost-efficiency and financial stability

Space and Facility Resources

It is to provide students with enhanced learning experiences with a number of facilities and equipment on-campus. On sustainability, HSUHK would:

- Expand Gross Floor Area (GFA) and optimise the utilisation and management of the current space
- Conduct facilities improvement planning and implement measures for sustainable development

Human Resources

The provision of quality professional service to the University that aims to develop an environment in which staff members will contribute their best to the University. On sustainability, HSUHK would:

- Strengthen staff competency and succession planning through effective recruitment and successful staff development programmes

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GREEN AND SUSTAINABILITY COMMITMENTS

IT and Data

It is to assist HSUHK to become an outstanding private university with world-class IT services, support, and applications. On sustainability, HSUHK would:

- Invest in infrastructure for smart campus development in technology, application and practices

Operations Management

It is to oversee project planning and development of the entire HSUHK campus and enhance facility management services. On sustainability, HSUHK would:

- Streamline workflow in operations for efficiency and to support transformation in teaching and learning, and campus experience
- Strengthen institutional framework for effective risk management and accountability

Governance

- It has become one of the formalised agendas under the **Sustainability and Social Responsibility Committee (SUSRC)**, with student representation, to identify and facilitate implementation of practical measures on energy conservation and sustainability by engaging staff and students.
- **The Institute for Youth Sustainability Leadership (IYSL)** was set up to be one of Hong Kong's major initiatives for mobilising young people to achieve the **United Nations' Sustainable Development Goals (SDGs)** through education and empowerment. The Institute has been formed with members from different Schools. The Institute aims to be a hub for sharing knowledge, expertise, and resources on sustainable development with various stakeholders in the wider community.

