

## Professor Ka Ho Mok

### *Recent Publications and Research Achievements*

#### **Honours and Recognition**

Appointed as **Chang Jiang Chair Professor** of School of Education, Zhejiang University in China in 2010. Being named as Chang Jiang Chair Professor, it is the highest honour as a National Chair Professor in social sciences conferred by the Ministry of Education, China.

Appointed as **International Consultant** by UNESCO and the British Council for conducting research projects related to “Impact of COVID-19 on Higher Education” (UNESCO Project) and “Partnership of British Universities and ASEAN Universities”.

Appointed as **Distinguished Professor / Research Fellow** by The National Academy of Educational Administration, Institute of Taiwan Studies of Xiamen University, and National Research Centre for Transnational Higher Education, South China Normal University, China.

Recognized by Scholar GPS as leading scholar in higher education research, **8<sup>th</sup> Globally** and **1<sup>st</sup>** among Asian scholars (in 2024).

Recognized by Top Universities and Top Scientists Rankings conducted by Research.com in 2022 as Top Leader in Social Sciences and Humanities (ranked **26<sup>th</sup>** in Social Sciences and Humanities in Greater China Region).

Recognized by the World Council of Comparative Education Societies in 2021 as **Top Leader** of Comparative and International Education research.

Named as **Top 2% Scientists by Stanford University** since 2020, being rated as one of the mostly cited scholars in education and public administration. Across the greater China region, Ka Ho is named as Top 3 mostly cited scholar in public administration / public management.

Recognized by the Chief Executive, HKSAR Government’s **Commendation for Community Service** in July 2021.

Named as **Top 5 Scholars** in the world in citations relating to research on international higher education (Science Mapping in the Research of Higher Education Internationalisation from 2013 to 2018: Asian Trends) in November 2019 [Most recent Google Scholar H-Index 50 in April 2023].

**Top 50 Scholar in Higher Education Policy and Governance:** Named as a Top 50 scholar in higher education policy and governance by the Changjiang Education Research Institute (CERI) in October 2018. He is invited as a core member of the Think Tank of Higher Education set up under the CERI which offers advice for the Ministry of Education in mainland China.

Serve as **Visiting Chair Professor** of College of Public Administration, South China University of Technology (SCUT), co-directing the LU-SCUT Joint Research Centre for Social Policy and Governance, leading research teams for social development, policy studies and governance research on the Greater Bay Area in South China. He is also appointed as Visiting Professor of School of Government, Sun Yat Sen University, having deep research

collaboration with Peking University, Tsinghua University, Zhejiang University and East China Normal University.

### **Recent Successful Research Grant Applications**

Since August 2015, Professor Mok has successfully secured external competitive research grants (General Research Fund from RGC, Public Policy Research Grant, Quality Education Fund, social research project grants funded by the Hong Kong Jockey Club Charities Trust, donations in support of research with UGC research matching fund, as well as research grants from overseas universities like University of Oxford and University of Cambridge in the UK. *The total research grant amount is around 80 Million (HK dollars)*. The grant details are as below:

“Gerontechnology and Productive Ageing”, HK\$ 7.67 Million, funded by Jockey Club Charities Trust (as **Principal Investigator**) [awarded in May 2022]

“Three Anti-COVID Treasures – Living Well” Campaign, HK\$ 500,000, funded by Jockey Club Charities Trust (as **Principal Investigator**) [awarded in April 2022]

“Age Friendly City Project”, HK\$ 2.92 Million, funded by Jockey Club Charities Trust (as **Principal Investigator**) [awarded in December 2021].

“Embracing Ageing - Health Management and Promotion Programme”, HK\$ 5.45 Million, funded by Wu Jieh Yee Charitable Foundation Limited (as **Principal Investigator**) [awarded in September 2021]

“Gerontechnology 360°Education”, HK\$ 996,200, funded by Quality Education Fund (HKSAR) (as **Principal Investigator**) [awarded in August 2021].

“LU Jockey Club Health and Financial Education Programme for Elderly”, HK\$ 7.78 Million, funded by Jockey Club Charities Trust (as **Principal Investigator**) [awarded in April 2021].

“Striking the Right Balance: Transnational higher education and the US/UK-Hong-Kong-China triangle”, HK\$ 45,231.94, funded by University of Cambridge (as **Principal Investigator**) [awarded in September 2020].

“United Board Fellows Program Impact Study: A Comprehensive Evaluation”, HK\$ 154,900, funded by United Board for Christian Higher Education in Asia (as **Principal Investigator**) [awarded in September 2020].

A significant donation of \$10 Million from the Lam Kei On Memorial Trust for Lingnan University to establish the “Lam Kau Yui Research Fund” to support international research collaboration through “**Asia Pacific Higher Education Research Partnership**”, an Inter-University Research Consortium led by Professor Joshua Mok to raise the international research profile of Lingnan University. The donation has successfully matched around 8 Million from the Research Matching Grant of the University Grants Committee to support international higher education research at Lingnan University [awarded in January 2020].

A significant Research Grant of 8 Million was secured through the Research Matching Grant of the University Grants Committee in support of research activities and international research collaborations in the Social Policy / Policy Studies areas and **the Joint Research Centre for**

**Greater Bay Area: Social Policy and Governance** led by Professor Joshua Mok [awarded in November 2019].

“Accelerating the Development of a Global Innovation and Technology Hub in the Guangdong-Hong Kong-Macao Bay Area: The Roles of Public Research Universities in Hong Kong”, Strategic Public Policy Grant, HK\$ 4,374,000.00, funded by Policy Innovation and Co-ordination Office, HKSAR Government (as **Co-Investigator**) [awarded in February 2019].

“Jockey Club Age-Friendly City Project”, Phase One Extension, HK\$ 2.2 Million, funded by Jockey Club Charities Trust (as **Principal Investigator**) [awarded in April 2019].

“Chief Executive Community-based Project Social Innovation and Socialpreneurs Development: Smart Ageing with Gerontechnology”, HK\$ 19.68 Million, funded by Jockey Club Charities Trust (as **Principal Investigator**) [awarded in July 2018].

“Visiting Chair Professorship Research Grant”, RMB\$ 300,000, funded by the Ministry of Education and South China University of Technology, China (as **Visiting Chair Professor Holder**) [awarded in October 2018].

“Jockey Club Age-Friendly City Project”, HK\$ 7.12 Million, funded by Jockey Club Charities Trust (as **Principal Investigator**) [awarded in January 2017].

“A Study of Contracting out Social Services and Changing Welfare Governance in China”, HK\$ 776,200, funded by General Research Fund (as **Principal Investigator**) [awarded in June 2016].

“Hong Kong Non-Governmental Welfare Organizations in Mainland China: Services, Challenges and Opportunities”, HK\$ 930,460, funded by Public Policy Research Grant (as **Principal Investigator**) [awarded in March 2016].

“Management of Performance, Career and Mobility of Asian Students studying in the UK”. HK\$ 950,000, funded by ESRC, UK (as **Principal Investigator**) [awarded in February 2016].

“The Citizen Satisfaction Tool: Applying Expectancy Disconfirmation Theory to Public Services in Hong Kong”, HK\$ 961,400 funded by Public Policy Research Grant (as **Co-Investigator**) [awarded in March 2016].

“Contracting out Social Services and Changing Welfare Governance: The Case of Pearl River Delta”, HK\$ 119,306, funded by Lingnan University (as **Principal Investigator**) [awarded in February 2016].

“Asia Pacific Higher Education Research Partnership Research Cooperation Project”, US\$ 10,000, funded by Head Foundation, Singapore (as **Principal Investigator**) [awarded in November 2015].

## **Selected Publications (from 2015 to Present)**

### ***Authored and Edited Books***

Mok, K.H. (2023) *Globalizing China: Social and Governance Reforms*, London: Routledge (Single-authored Book).

Hou, A. Y. C., Smith, J., Mok, K.H. and Guo, C.-Y. (eds.) (2023) *Crafting the Future of International Higher Education in Asia via Systems Change and Innovation: Reimagining New Modes of Cooperation in the Post Pandemic*, Singapore: Springer.

Mok, K.H. (ed.) (2023) *Städte und Reformen der sozialen Governance: Entwicklungserfahrungen im Großraum Bay Area*, Singapore: Springer Gabler.

Jung, I. and Mok, K.H. (eds.) (2023) *The Reinvention of Liberal Learning Around the Globe*, Singapore: Springer.

Mok, K.H. (ed.) (2022) *Cities and Social Governance Reforms: China's Greater Bay Development Experiences*, New York: Palgrave Macmillan.

Mok, K.H. (ed.) (2022) *Higher Education, Innovation and Entrepreneurship from Comparative Perspectives*, Singapore: Springer.

Neubauer, D. and Mok, K.H. (eds.) (2019) *Contesting Globalization and Internationalization of Higher Education*, Singapore: Springer.

Jarvis, D. and Mok, K.H. (eds.) (2019) *Transformations in Higher Education Governance in Asia: Policy, Politics and Progress*, Singapore: Springer.

Mok, K.H. and Kuhner, S. (eds.) (2018) *Managing Welfare Expectations and Social Change: Policy Transfer in Asia*, London: Routledge.

Neubauer, D., Mok, K.H. and Jiang, J. (eds.) (2018) *The Sustainability of Higher Education in an Era of Post-Massification*, London: Routledge.

Mok, K.H. (ed.) (2017) *Managing International Connectivity, Diversity of Learning and Changing Labour Markets: East Asian Perspectives*, Singapore: Springer.

Mok, K.H. and Hawkins, J. (eds.) (2015) *Research, Development and Innovation in Asia Pacific Higher Education*, New York: Palgrave Macmillan.

### ***Internationally Referred Journal Articles***

Mok, K.H., Zhang, Y.L., Gai, X.Y. and Zhang, Q. (2024). “Understanding the Chinese–foreign cooperation in running schools: From the perspective of loose coupling theory”, *Journal of Asian Public Policy*, accepted for publication and forthcoming.

Kang, Y., and Mok, K. H. (2024). “China’s policy responses to university ranking: changes and new challenges”, *Scandinavian Journal of Educational Research*, 68(1), 67–78. <https://doi.org/10.1080/00313831.2023.2211987>.

Zhao, K., and Mok, K.H. (2024). “The COVID-19 pandemic and post-graduation outcomes: Evidence from Chinese elite universities”, *International Journal of Educational Research*, 124. <https://doi.org/10.1016/j.ijer.2023.102312>.

Mok, K.H., Shen, W., and Gu, F. (2024), “The impact of geopolitics on international student mobility: The Chinese students' perspective”, *Higher Education Quarterly*, published online on 27 February 2024. <https://doi.org/10.1111/hequ.12509>.

Mok, K.H. and Sawn Khai, T. (2024). "Transnationalization of higher education in China and Asia: quality assurance and students' learning experiences", *Asian Education and Development Studies*, Vol. 13 No. 3, pp. 208-226. <https://doi.org/10.1108/AEDS-01-2024-0004>.

莫家豪及张优良 (2024). 亚洲国家的跨国高等教育 : 质量保障和学生学习体验. *世界教育信息*, 37(1), 3-11.

Mok, K.H., and Wen Z. (2023). “Contracting Out Social Services in China’s Three First-Tier Cities: Exploring ‘Variation’ through the Eyes of NGO Practitioners”, *Social Policy and Society*, published online on 7 August 2023. doi:10.1017/S1474746423000143.

Dai, K., Mok, K. H., and Li, X. (2023). “Mapping the historical development and landscape of research about transnational higher education: A scientometric analysis from comparative and international perspectives”, *Compare: A Journal of Comparative and International Education*, 1–19. <https://doi.org/10.1080/03057925.2023.2292517>.

Guan, L., Mok, K. H. J., and Yu, B. (2023). “Pull factors in choosing a higher education study abroad destination after the massive global immobility: A re-examination from Chinese perspectives”, *Cogent Education*, 10(1). <https://doi.org/10.1080/2331186X.2023.2199625>.

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张优良及莫家豪 (2023). 超越西方化 : 中国高等教育国际化的困境及突破. *清华大学教育研究*, 44(6), 12-20. <https://doi.org/10.14138/j.1001-4519.2023.06.001209>.

Chui, C.H., Lu, S., Chan, O.F., Cheung, J.C-S., Guo, Y., Liu, Y., Chan, S.W., Tang, J.Y.M., Au, A., Wen, Z.V., Yu, R., Bai, X., Mok, K.H., Woo, J., and Lum, T.Y.S. (2022). “Changes in older adults' perceptions of age-friendliness in Hong Kong: A three-year mixed-methods study”, *Cities*, Vol. 127, 103748.

Mok, K.H., Xiong, W.Y. and Ke, G.G. (2022) Reimagining Higher Education in the Post-COVID-19 Era: Chinese Students' Desires for Overseas Learning and Implications for University Governance, *Higher Education Policy*, 35, 591–609 (2022). <https://doi.org/10.1057/s41307-022-00273>.

Kang, Y. and Mok, K.H. (2022) The Broken Promise of Human Capital Theory: Social Embeddedness, Graduate Entrepreneurs and Youth Employment in China, *Critical Sociology*, 48(7-8), 1205-1219. <https://doi.org/10.1177/08969205221088894>.

Mok, K.H. and Zhang, Y.L. (2022) “Remaking international higher education for an unequal world”, *Higher Education Quarterly*, Vol. No.2, 230-246.

Lin, K., Mumtaz, A., Rahaman, M.A. and Mok, K.H. (2021) “Social Quarantine and Its Four Modes: Conceptual Exploration and the Theoretical Construction of the Policies Against COVID-19”, *Frontiers in Public Health*, Vol. 9.

Zhu, Y.A., Mok, K.H., Huang, G.H. (2021) “Migrating to GBA cities in mainland China: Assessing a model of psychological distance among Hong Kong working adults”, *Analyses of Social Issues and Public Policy*, Vol.21, No.1, 579-594.

Mok, K.H., Xiong, W. and Ye, H. (2021) “COVID-19 crisis and challenges for graduate employment in graduate employment in Taiwan, Mainland China and East Asia: a critical review of skills preparing students for uncertain futures”, *Journal of Education and Work*, 34(3), 247–261. <https://doi.org/10.1080/13639080.2021.1922620>.

Mok, K.H. (2021) “Managing neo-liberalism with Chinese characteristics: The rise of education markets and Higher education governance in China”, *International Journal of Educational Development*, 84, <https://doi.org/10.1016/j.ijedudev.2021.102401>.

Mok, K.H. and Zhu, Y.A. (2021) “Assessing the Connection between Overeducation and Migration Intention in Hong Kong’s Young Working Adults”, *Journal of Education and Work*, 34(3), 262–274. <https://doi.org/10.1080/13639080.2021.1922623>.

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Wen, Z., Mok, K.H. and Amoah, P.A. (2021) “Productive engagement and ageing in productivist welfare regimes: questing for an age-friendly city in Hong Kong”, *Ageing and Society*, 42(11):2510-2532. doi:10.1017/S0144686X21000167.

Mok, K.H. (2021) “Education market with the Chinese characteristics: The rise of minban and transnational higher education in China”, *Higher Education Quarterly*, 75(3), 398-471.

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Mok, K.H., Chan, C.K. and Wen, Z. (2021) “Searching for new welfare governance in China: contracting out social service and impact on government-NGOs relationship”, *Journal of Asian Public Policy*, Vol.14, No.1. pp.63-80.

Mok, K.H., Xiong, W. and Bin Aedy Rahman, H.N. (2021) “COVID-19 pandemic’s disruption on university teaching and learning and competence cultivation: Student evaluation of online learning experiences in Hong Kong”, *International Journal of Chinese Education*, Vol.10, No.1. pp.1-20.

Mok, K.H., Xiong, W., Ke, G. and Cheung, J.O.W. (2021) “Impact of COVID-19 Pandemic on International Higher Education and Student Mobility: Student Perspectives from Mainland China and Hong Kong”, *International Journal of Educational Research*, Vol. 105.

Jiang, J., Mok, K.H. and Shen, W. (2020) “Riding over the National and Global Disequilibria: International Learning and Academic Career Development of Chinese Ph.D. Returnees”, *Higher Education Policy*, Vol.33, No.3. pp.531-554.

Mok, K.H., Wang Z. and Neubauer, D. (2020) “Contesting Globalisation and Implications for Higher Education in the Asia–Pacific Region: Challenges and Prospects”, *Higher Education Policy*, Vol.33, No.3. pp.397-411.

Mok, K.H. and Jiang, J. (2020) “Towards Corporatized Collaborative Governance: The Multiple Networks Model and Entrepreneurial Universities in Hong Kong”, *Studies in Higher Education*, Vol.45, No.10. pp.2110-2120.

Mok, K.H., Chan, C.K. and Wen, Z.Y. (2020) “State-NGOs Relationship in the Context of China Contracting out Social Services”, *Social Policy & Administration*, Vol.55, No.4. pp.687-701.

Mok, K.H. (2020) “Contesting Globalisation and Implications for Higher Education in the Asia-Pacific Region: Challenges and Prospects”, *Higher Education Policy*, Vol.33, No.3, pp.397-411.

Horta, H. and Mok, K.H. (2020) “Challenges to Research Systems, Academic Research and Knowledge Production in East Asia: Learning from the Past to draw Implications for Future Policy”, *International Journal of Higher Education Policy and Management*, Vol.42, No.2. pp.119-133.

Xiong, W.Y. and Mok, K.H. (2020) “Critical Reflections on Mainland China and Taiwan Overseas Returnees’ Job Searches and Career Development Experiences in the Rising Trend of Anti-Globalization”, *Higher Education Policy*, Vol.33, No.3. pp.413-436.

Mok, K.H. and Chan, J.S. (2020) “Promoting Global Cities Status: Talent Attraction and Retention in Asia”, *Globalisation, Societies and Education*, Vol.18, No.1, pp.1-6.

Mok, K.H., Lang, S., Han, X. (2020) “The Quest for Global Talent for Changing Economic Needs: A Study of Student Mobility and Job Prospects for Returnees in China”, *Globalisation, Societies and Education*, Vol.18, No.1, pp.79-96.

Xiong, W.Y. and Mok, K.H. (2020) “Sustainability Practices of Hong Kong Higher Education Institutions: A Case Study of Hong Kong Sustainable Campus Consortium”, *Sustainability*, Vol.12, No.2.

Mok, K. H., Welch, A. and Kang, Y.Y. (2019) “Government Innovation Policy and Higher Education: The Case of Shenzhen, China”, *Journal of Higher Education Policy and Management*, Vol.42, No.2. pp.194-212.



Padmore, A., Mok, K.H., Wen, V. (2019) "Achieving the Age-friendly City Agenda: An Interventional Study in Hong Kong's Islands District", *Journal of Asian Public Policy*, <https://doi.org/10.1080/17516234.2019.1663981>.

Mok, K.H. (2018) "Promoting National Identity through Higher Education and Graduate Employment: Reality in the Responses and Implementation of Government Policy in China", *Journal of Higher Education Policy and Management*, Vol.40, No.6, pp.583-597.

Mok, K.H. (2018) "Does Internationalisation of Higher Education still Matter? Critical Reflections on Student Learning, Graduate Employment and Faculty Development in Asia", *Higher Education Quarterly*, Vol.72, pp.183-193.

Mok, K.H., Han, X. Jiang, J. and Zhang, X.J. (2018) "International and Transnational Education for whose Interests? A Study on the Career Development of Chinese Students", *Higher Education Quarterly*, Vol.72, pp.208-223.

Mok, K.H. and Qian, J.W. (2018) "Massification of Higher Education and Youth Transition: Skills Mismatch, Informal Sector Jobs and Implications for China", *Journal of Education and Work*, Vol.31, No.4. pp.339-352.

Mok, K.H. and Qian, J.W. (2018) "A New Welfare Regime in the Making? Paternalistic Welfare Pragmatism in China", *Journal of European Social Policy*, Vol.29, No.1. pp.100-114.

Mok, K.H., Kuhner, S., Huang, G.H. (2017) "The Productivist Construction of Selective Welfare Pragmatism in China", *Social Policy & Administration*, Vol.51, No.6, November 2017, pp.845-856.

Mok, K.H., Kuhner, S. and Yeates, N. (2017) "Managing Welfare Expectations and Social Change: Policy Responses in Asia", *Social Policy & Administration*, Vol.51, No.6, November 2017, pp.876-897.

Jacob, J., Mok, K.H., Cheng, S. Y, and Xiong, W. Y. (2017) "Changes in Chinese Higher Education: Financial Trends in China, Hong Kong and Taiwan", *International Journal of Educational Development*, Vol.58. pp.64-85.

Mok, K.H. and Jiang, J. (2017) "Massification of Higher Education and Challenges for Graduate Employment and Social Mobility: East Asian Experiences and Sociological Reflections", *International Journal of Educational Development*, Vol.63. pp.44-51.

Mok, K.H. and Han, X. (2017) “Higher Education Governance and Policy in China: Managing Decentralization and Transnationalism”, *Policy and Society*, Vol.36, No.1, pp.34-48.

Mok, K.H. (2016) “Questing for Regional Education Hub in Asia: The Hong Kong Experience”, *Peking University Education Review* 《北大教育評論》, Vol.14, No.4, October 2016, pp.89-104 [written in Chinese].

Mok, K.H. and Han, X. (2016) “The Quest for Effective University Governance: The Hong Kong Experience”, *China Higher Education Research* 《中国高教研究》, Number 8, pp.55-60, August 2016 [written in Chinese].

Qian, J.W. and Mok, K.H. (2016) “Dual Decentralization and ‘Fragmented Authoritarianism’ in Governance: Crowding out Expansion of Social Programmes in China”, *Public Administration and Development*, Vol.36, pp.185-197, August 2016.

Mok, K.H. (2016) “Massifying and Internationalising Higher Education, Changing Labour Markets and Social Mobility: Challenges for Education and Urban Governance”, *Higher Education Policy and Management*, Vol.38, No.3, pp.233-241, June 2016.

Mok, K.H. (2016) “Massification of Higher Education, Graduate Employment and Social Mobility in the Greater China Region”, *British Journal of Sociology of Education*, Vol.37, No.1, pp.51-71, January 2016.

Mok, K.H., Wen, Z.Y. and Dale, R. (2016) “Employability and Mobility in Valorization of Higher Education Qualifications: The Experiences and Reflections of Chinese Students and Graduates”, *Higher Education Policy and Management*, Vol.38, No.3, pp.264-281, June 2016.

Mok, K.H. and Han, X. (2016) “From ‘Brain Drain’ to ‘Brain Bridging’: Massification of Higher Education, Graduate Employment and Transnational Higher Education Development in China”, *Higher Education Policy and Management*, Vo.38, No.3, pp.369-389, June 2016.

Mok, K.H. and Han, X. (2016) “The Rise of Transnational Higher Education and Changing Educational Governance in China”, *International Journal of Comparative Education and Development*, Vol.18, No.1, pp.19-39, January 2016.

Mok, K.H. and Neubauer, D. (2016) “Higher Education Governance in Crisis? A Critical Reflection on the Massification of Higher Education, Graduate Employment and Social Mobility”, *Journal of Education and Work*, Vol.29, No.1, pp.1-12, January 2016.

Mok, K.H. and Wu, A. (2016) “Higher Education, Changing Labour Market and Social Mobility in the Era of Massification in China”, *Journal of Education and Work*, Vol.29, No.1, pp.77-97, January 2016.

Mok, K.H. (2015) “Enhancing Global Competitiveness and Human Capital Management: Does Education Reduce Inequality and Poverty in Hong Kong”, *The China Review*, Vol.15, No.2, pp.119-146, Fall 2015.

### ***Internationally Refereed Book Chapters***

Mok, K. H., Ke, G., and Tian, Z. (2023). “China’s Responses to Globalization and Higher Education Reforms: Challenges and Policy Implications”, in P. Mattei, X. Dumay, É. Mangez, and J. Behrend (Eds.), *The Oxford Handbook of Education and Globalization* (pp. 762-782). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780197570685.013.48>.

Mok, K. H., and Mok, W. C. E. (2023). “Health Hazard and Symbolic Violence: The Impact of Double Disturbance on International Learning Experiences”, in A. Y. C. Hou, J. Smith, K. H. Mok, and C.-Y. Guo (Eds.), *Crafting the Future of International Higher Education in Asia via Systems Change and Innovation: Reimagining New Modes of Cooperation in the Post Pandemic* (pp. 3-19). (Higher Education in Asia; Vol. Part F3). Springer Singapore. [https://doi.org/10.1007/978-981-99-1874-4\\_1](https://doi.org/10.1007/978-981-99-1874-4_1).

Mok, K. H. (2023). “The Call for Deepening Regional Collaboration: A Review of the Alliance of Asian Liberal Arts Universities and Implications for Inter-University Collaboration”, in I. Jung, and K. H. Mok (Eds.), *The Reinvention of Liberal Learning Around the Globe* (pp. 129-150). (Crossing Cultures: Liberal Learning for a World in Flux book series). Springer Singapore. [https://doi.org/10.1007/978-981-19-8265-1\\_8](https://doi.org/10.1007/978-981-19-8265-1_8).

Mok, K. H., Zhang, Y. and Bao, W. (2022). “Brain Drain or Brain Gain: A Growing Trend of Chinese International Students Returning Home for Development”, in Mok, K.H. (eds.) *Higher Education, Innovation and Entrepreneurship from Comparative Perspectives. Higher Education in Asia: Quality, Excellence and Governance*. Springer Singapore.

Arthur-Holmes, F. and Mok, K.H. (2022). “Managing the Global COVID-19 Crisis: China’s Strategies and Greater Bay Area Residents’ Responses”, in Mok, K.H. (eds.) *Cities and Social Governance Reforms: Greater Bay Area Development Experiences*. Springer Nature Singapore Pte Ltd.

Zhu, A.Y.F. and Mok, K.H. (2022). “Understanding Migration into Greater Bay Area Cities in Mainland China as an Investment for Hong Kong Young Adults”, in Mok, K.H. (eds.) *Cities and Social Governance Reforms: Greater Bay Area Development Experience*. Springer Nature Singapore Pte Ltd.

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Mok, K.H. (2022) “The Covid-19 Pandemic and International Higher Education in East Asia”, in Marginson, S. and Xu, X. (eds.) *Changing Higher Education in East Asia*, London: Bloomsbury Academic.

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Mok, K.H. (2021) “Pragmatic instrumentalization of policy learning: Market transition, changing welfare systems and state-third sector organization relationships in China”, in Zafarullah, H. and Hugue, A.S. (eds.) *Handbook of Development Policy*, Edward Elgar.

Mok, K.H. and Kang, Y.Y. (2020) “Social Cohesion and Welfare Reforms – The Chinese Approach”, in Croissant, A. et al. (Eds.) *Social Cohesion in Asia*, London: Routledge.

Sklair, L., Mok, K.H., Kang, Y.Y. (2020) “The Anthropocene in the Media of North Asia”, in Sklair, L. (eds.) *The Anthropocene in Global Media: Neutralizing the Threat*, London: Routledge.

Jarvis, D. and Mok, K.H. (2019) “The Political Economy of Higher Education Governance in Asia: Challenges, Trends and Trajectories”, in Jarvis, D. and Mok, K.H. (eds.) *Transformations in Higher Education Governance in Asia: Policy, Politics and Progress*, Singapore: Springer.

Mok, K.H. (2019) “Governance, Accountability and Autonomy in Higher Education in Hong Kong” in Jarvis, D. and Mok, K.H. (eds.) *Transformations in Higher Education Governance in Asia: Policy, Politics and Progress*, Singapore: Springer.

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*\*Full list of publications could be presented on request.*

### **Editorship / Editorial Membership**

Editor-in-Chief (since 2006) *Journal of Asian Public Policy*, co-published by Centre for East Asian Studies, University of Bristol, Faculty of Social Sciences, University of Hong Kong and Routledge (Taylor and Francis Ltd)

Editor-in-Chief (since 2011) *Asian Education and Development Studies*, published by Emerald, UK

Associate Editor [Asia and Pacific Region] (since 2019), *International Journal of Educational Development*, published by Elsevier

Editor (since 2006) *Comparative Development and Policy in Asia*, co-published by Centre for East Asian Studies, University of Bristol, The University of Hong Kong and Oxford University and Routledge (Taylor and Francis Books Ltd)

Co-Editor (since 2013) Book Series on *Higher Education in Asia: Quality, Excellence and Governance*, published by Springer

Co-Editor (since 2019) Book Series on *Social Policy and Development Studies in East Asia*, New York: Springer

### ***International Journal Special Issue Editor***

*Higher Education Policy*, 2022

*International Journal of Educational Development*, 2021

*Higher Education Quarterly*, 2021

*Social Policy & Administration*, 2017 (John Wiley & Sons Ltd)

*Social Policy & Society*, 2014 (Cambridge University Press)

*Higher Education Quarterly*, various issues (John Wiley & Sons Ltd)

*Journal of Work and Education*, various issues (London: Routledge)

*Higher Education Policy*, various issues (London: Palgrave Macmillan)

*China: An International Journal*, 2014 (Singapore: National University of Singapore Press)

*Journal of Higher Education Policy and Management*, various issues (London: Routledge)

*Asia Pacific Education Review*, 2013 (Springer)

*Globalization, Societies & Education*, various issues (London: Routledge)

*Asia Pacific Journal of Education*, September 2011 (London: Routledge)

*Policy Futures in Education*, with David Chan, December 2008 (Oxford: Symposium)

*Journal of Higher Education Policy*, with Ian Wei, December 2008 (London: Palgrave Macmillan) and January 2012 as a Lead Guest Editor.

*International Journal of Educational Management*, with Ng Pak Tee, November 2008 (London: Emerald)

*Pacific Review*, with Ray Yep, 2008 (London: Routledge, Taylor & Francis Books Ltd)

*China Information*, with Ray Yep, forthcoming 2010 (New York: SAGE Publications)

*Globalization, Societies & Education*, March 2007 (London: Routledge, Taylor and Francis Books Ltd) and October 2011 as a Lead Guest Editor

*Asia Pacific Journal of Education*, with June Oba, November 2007 (London: Routledge, Taylor and Francis Books Ltd)

### ***Editorial Board / Reviewer for International Journals / International Publishers***

I have been appointed by various internationally refereed journals as Academic Reviewer or advisory Board Member, including *Governance, Policy & Politics, Journal of Social Policy, Social Policy and Social Work, Urban Studies, Journal of Higher Education, Evaluation in Higher Education, Higher Education, Higher Education Research and Development, Globalization, Societies & Education, International Journal of Chinese Education, Journal of Zhejiang University (Humanities and Social Sciences), Educational Policy Forum, American Sociological Review, Higher Education Policy, Journal of Comparative Policy Analysis: Research and Practice, Comparative Education Review, International Journal of Educational Development, International Sociology, The China Journal, China Review Journal, Pacific Affairs, Issues and Studies, Comparative Education, Globalization, Societies & Education, Organization Studies, Journal of Asian Studies, Asia Pacific Education Review (APER), Public*

*Administration and Policy, Hong Kong Journal of Sociology, Journal of Public Affairs Education, Science and Public Policy, Journal of Education and Work, Higher Education Research & Development.* I have also taken up responsibilities as Academic Reviewer for international publishers including Chinese University Press, Hong Kong University Press, Policy Press (UK), Routledge (UK), Palgrave Macmillan (UK) and SAGE Publications (USA); Brill Publishers (Leiden, Holland) and Springer (Holland).