

UNIVERSITY CATALOGUE 2023/24



The Hang Seng University of Hong Kong
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Compiled by the Registry, The Hang Seng University of Hong Kong
In December 2023
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Motto

Erudition and Perseverance 博學篤行

Vision

Aspire to be a regional leading private liberal-arts-oriented university, recognised for excellence in teaching, learning and research, and for contributions to advancing our society and the world.

Mission

- *To provide students with an all-round transformational and empowering educational experience through its “Liberal + Professional” education model;*
- *To advance knowledge and to be committed to free enquiry and responsible scholarship; and*
- *To nurture responsible global citizens and leaders with critical thinking, innovative minds, caring attitude, moral values and social responsibility.*

Core Values

- *Mutual Trust*
- *Value-addedness*
- *Innovativeness*
- *Caring Attitude*
- *Responsibility*

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The University



History

The roots of The Hang Seng University of Hong Kong (HSUHK, the University) stretch back to 1980 when Hang Seng School of Commerce (HSSC) was established, with funding from the S H Ho Foundation, the Ho Time Charitable Foundation, Dah Chong Hong Limited, several Hang Seng Bank founding directors and Hang Seng Bank Limited. The institution was incorporated as a limited company by guarantee and has been operating independently of any other organisation. From 1980 to 2009, HSSC was a pioneering and leading provider of post-secondary programmes in business and related areas.

In response to the Chief Executive's Policy Address in 2009 which highlighted the growing significance of quality private universities in Hong Kong, HSSC was re-structured in 2010 and became Hang Seng Management College (HSMC), a non-profit private university-level institution registered under the Post Secondary Colleges Ordinance (Cap.320) to offer bachelor's and above degree programmes in diversified disciplines.

In October 2018, HSMC was granted the university title and was renamed The Hang Seng University of Hong Kong (香港恒生大學). HSUHK aspires to be a leading non-profit private liberal-arts-oriented university in the region, recognised for excellence in teaching, learning and research, and for contributions to advancing our society and the world.

HSUHK has five Schools, namely School of Business, School of Communication, School of Decision Sciences, School of Humanities and Social Science, and School of Translation and Foreign Languages, with over 6,700 students and over 200 academic staff members. The University offers a wide range of 4-year bachelor's (honours) degree programmes and master's degree programmes. All these programmes were accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) and recognised by the Governments of the HKSAR, Mainland China and Taiwan.

The University Mace

The University Mace is about 1.25M in length and 8KG in weight. The head-piece is of gold-plated and is topped by a silver colored reproduction of a blooming flower with a globe in its core. Each of the four sides of the head-piece features the crest of HSUHK. The shaft is made of metal decorated in gold, featuring several corrugated bamboo joints. The base is decorated with clusters of bamboo leaves set in bas-relief.



In designing the mace, the bamboo motif, which characterizes the University's new campus and its furniture, is chosen because of the plant's hardiness, greenness and high tensile strength. In Chinese culture, it is the symbol for a "Confucian gentleman" (*junzi* 君子) – it has "jie" 節 (joint), which is the same *jie* character in "qijie" 氣節 (integrity or moral courage; "spine"); and it is hollow in the core, a metaphor for an open mind without bias or prejudice.

For the top, a globe is placed on the HSUHK crest to indicate the University's global perspective. The four fan-shaped blades surrounding the globe symbolize the University's four desired graduate attributes (iGPS):

Intellectual Competence (i): a solid foundation in relevant academic disciplines, and the ability to think critically, to solve problems proactively, and to engage in life-long learning.

Generic Skills (G): the development of skills in:

- Languages, in both English and Chinese (Cantonese and Putonghua);
- use of information technology and data analysis;
- interpersonal communication;
- teamwork and leadership.

Personal Development (P): self-awareness, ethical values, emotion management, personal effectiveness and character.

Social Engagement (S): the willingness to serve the community and a commitment to acting for the betterment of the society.

香港恒生大學校歌

詞：陳鈞潤 Rupert Chan
英譯：閔福德 John Minford

The Hang Seng University of Hong Kong Anthem

曲：陳永華 Chan Wing Wah
編曲：楊欣諾 Felix Yeung

♩ = 108



9

惟 我 恒 生 傳 薪 火 發 揚， 共 拓 園 育 雋 秧， 以
"Tis Hang Seng pass-es on the torch To light youth's e - v'ry star; We

14

專 注 求 真 新 知 開 創， 成 就 理
de - di - cate our lives to truth, Scien - tiae A -

17

想。 憑 教 研 皆 強 光 輝 遠 揚，
mor. We hold stead - fast to our i - deals, We

2

20

耀世名聲響。師生一致探文明耀四方，
spread the flame a - far; Tea - chers and stu - dents, Our minds know no bar;

26

佳績超卓領群倫自強。學貴有恒博學篤行，
Guid'd by the love of truth, *Scien - tiae A - mor.* Our en - dur - ing quest Is fed by

32

本立道生，駿足千里澤遍天下雄才自
wis - dom's last - ing grace; In - ner cha - rac - ter and strength, In - spire the lon - gest

37

壯。惟我恒生傳薪火發揚，
race. 'Tis Hang Seng pass - es on the torch To

40

共拓圃育雋秧, 以專注求真
light youth's e - v'ry star; We de - di - cate our

43

新知開創, 成就理想。憑教研皆強光輝遠揚,
lives to truth, Scien - tiae A - mor. With scho - lar - ship and ex - cel - lence We

48

耀世名聲響。師生一致探文明耀四
spread the light a - far; Tea - chers and stu - dents U - nit'd in one

53

方, 佳績超卓領群倫雄壯。
quest, All of our hearts fill'd with Scien - tiae A - mor.

The Hang Seng University of Hong Kong Academic Calendar (2023/24)

Updated on 19 Jun 2023

Week		S	M	T	W	T	F	S	Public Holidays	Academic Events
		30	31	1	2	3	4	5		From New Student Registration (Online) Mid-July
	20	6	7	8	9	10	11	12		
	23	13	14	15	16	17	18	19		15 [UG] New Student Welcome Day for Senior Year Entrants (University) (16 as contingency)
	A	20	21	22	23	24	25	26		24 [UG] New Student Welcome Day for Year 1 Entrants (University) (25 as contingency)
	U	27	28	29	30	31	1	2		
1		3	4	5	6	7	8	9		SEMESTER 1: 4 SEP – 23 DEC 2023
2	S	10	11	12	13	14	15	16		4 First Teaching Day (Semester 1)
3	E	17	18	19	20	21	22	23		7 [UG] Convocation for New Students (pm)
4	P	24	25	26	27	28	29	30	30 The day following the Chinese Mid-Autumn Festival	
5		1	2	3	4	5	6	7	2 The day following the National Day	
6		8	9	10	11	12	13	14		
7	O	15	16	17	18	19	20	21		
8	C	22	23	24	25	26	27	28	23 Chung Yeung Festival	
9	T	29	30	31	1	2	3	4		
10		5	6	7	8	9	10	11		
11	N	12	13	14	15	16	17	18		18 HSUHK Information Day
12	O	19	20	21	22	23	24	25		
13	V	26	27	28	29	30	1	2		2 Last Teaching Day (Semester 1)
14		3	4	5	6	7	8	9		4, 6 Graduation Ceremony
	D	10	11	12	13	14	15	16		9-23 Final Examination Period (Semester 1)
	E	17	18	19	20	21	22	23		
	C	24	25	26	27	28	29	30	25 Christmas Day	WINTER BREAK: 24 DEC 2023 – 14 JAN 2024
		31	1	2	3	4	5	6	26 The first weekday after Christmas Day	
		7	8	9	10	11	12	13	1 The first day of January	
1	20	14	15	16	17	18	19	20		10 Release of Module Results (Semester 1) #
2	24	21	22	23	24	25	26	27		11 Release of Module Results (Semester 1) @
3	J	28	29	30	31	1	2	3		SEMESTER 2: 15 JAN – 17 MAY 2024
4	A	4	5	6	7	8	9	10		15 First Teaching Day (Semester 2)
	N	11	12	13	14	15	16	17	10-13 Lunar New Year Holidays	10-16 Lunar New Year Break (all classes suspended)
	F									
	E									
	B									

Week		S	M	T	W	T	F	S	Public Holidays	Academic Events
5		18	19	20	21	22	23	24		
6		25	26	27	28	29	1	2		
7		3	4	5	6	7	8	9		
8	M	10	11	12	13	14	15	16		
9	A	17	18	19	20	21	22	23		
10	R	24	25	26	27	28	29	30	29-1 Easter Holidays	16 Founders' Day
11		31	1	2	3	4	5	6	4 Ching Ming Festival	
12		7	8	9	10	11	12	13		
13	A	14	15	16	17	18	19	20		
14	P	21	22	23	24	25	26	27		27 Last Teaching Day (Semester 2)
	R	28	29	30	1	2	3	4	1 Labour Day	
		5	6	7	8	9	10	11		2-17 Final Examination Period (Semester 2)
	M	12	13	14	15	16	17	18	15 Birthday of the Buddha	
	A	19	20	21	22	23	24	25		SUMMER BREAK 1: 18 MAY – 10 JUN 2024
	Y	26	27	28	29	30	31	1		
		2	3	4	5	6	7	8		6 Release of Module Results (Semester 2) # 7 Release of Module Results (Semester 2) @
1	J	9	10	11	12	13	14	15	10 Tuen Ng Festival	SUMMER TERM: 11 JUN – 3 AUG 2024 11 First Teaching Day (Summer Term)
2	U	16	17	18	19	20	21	22		
3	N	23	24	25	26	27	28	29		
4		30	1	2	3	4	5	6	1 HKSAR Establishment Day	
5	J	7	8	9	10	11	12	13		
6	U	14	15	16	17	18	19	20		
7	L	21	22	23	24	25	26	27		29 Last Teaching Day (Summer Term)
		28	29	30	31	1	2	3		30-3.8 Final Examination Period (Summer Term)
		4	5	6	7	8	9	10		SUMMER BREAK 2: 4 AUG – 1 SEP 2024*
	A	11	12	13	14	15	16	17		
	U	18	19	20	21	22	23	24		19 Release of Module Results (Summer Term)
	G	25	26	27	28	29	30	31		

Public Holiday Key Academic Event [UG] For Undergraduate Programmes only

For students (except inbound exchange students) who have **completed** the Students' Feedback on Modules and Teaching

@ For students (except inbound exchange students) who have **not completed** the Students' Feedback on Modules and Teaching

* Assuming Semester 1 of next Academic Year will commence on 2 September 2024

Notes:

- The publication is subject to updates upon availability of the latest event details. Please refer to the updated Academic Calendar at <https://registry.hsu.edu.hk/home/academic-calendar/>.

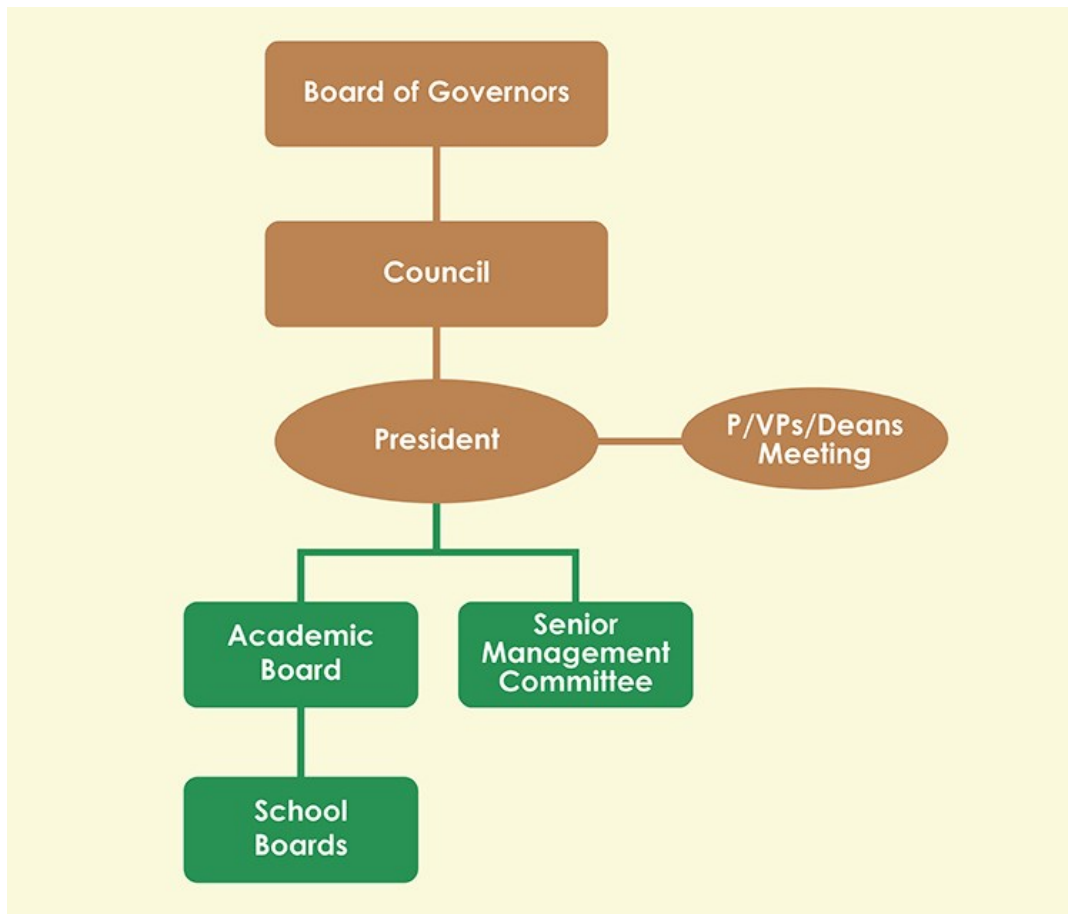
Governance & Establishment



利國偉教學大樓

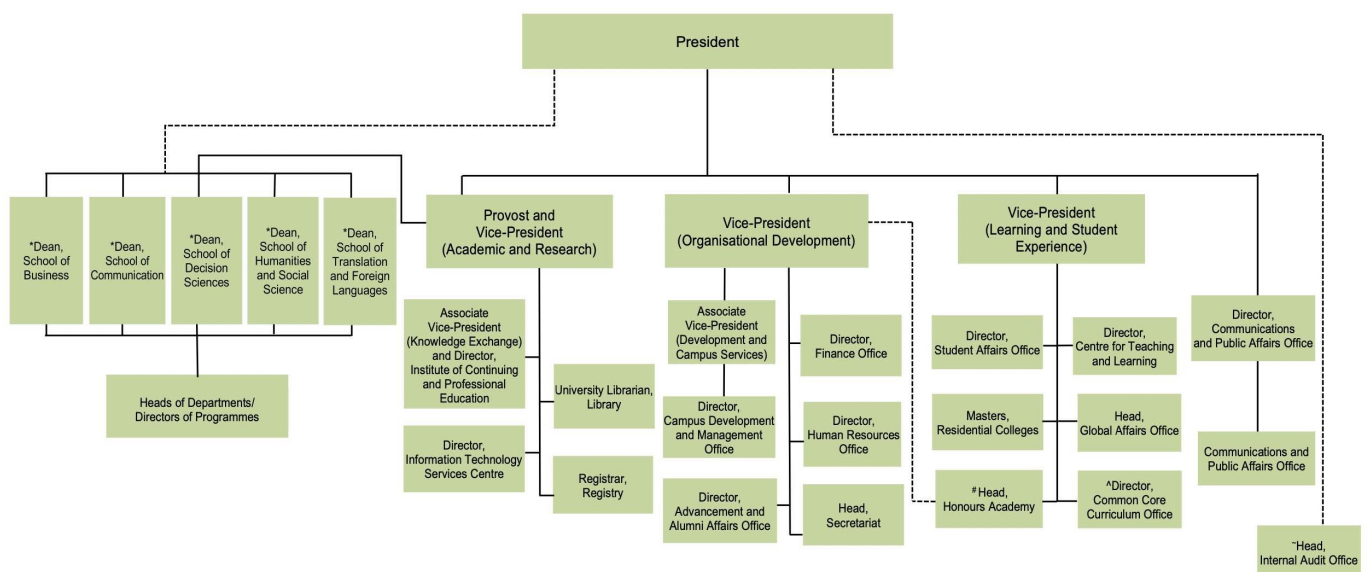
Structure and Organisation

Governance Structure



Management Structure

THE HANG SENG UNIVERSITY OF HONG KONG Management Structure



~ Head, Internal Audit Office (IAO) functionally reports to Audit Committee, and the President oversees the administration matters of IAO.

* School Deans are accountable to the Vice-President (Academic and Research) and indirectly to the President.

The Head of Honours Academy is accountable to the Vice-President (Learning and Student Experience) mainly on curriculum development & academic partnerships and the Vice-President (Organisational Development) mainly on experiential learning & administrative support.

^ The Common Core Curriculum Office is to be established.

Board of Governors

Chairman

Ms. Diana CESAR 施穎茵女士

Vice-Chairman

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Members from the senior management of Hang Seng Bank

Ms. Diana CESAR 施穎茵女士

Ms. CHEUNG Ka Wai, Kathy 張家慧女士

Ms. LAW Shuk Man, Betty 羅淑雯女士

Mr. LEUNG Wing Lok, Andrew 梁永樂先生

Ms. SAW Say Pin 蘇雪冰女士

Members from the local higher education community

Professor HUI King Man, Michael 許敬文教授

Mr. LUK Koon Hoo, Roger 陸觀豪先生

Dr. POON Sun Cheong, Patrick 潘桑昌博士

Members from the business community

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Dr. FUNG Yuk Bun, Patrick 馮鈺斌博士

Dr. HO Lai Wai, Thomas 何乃威先生

Mr. LAI Hin Wing, Henry 賴顯榮先生

Dr. LI Ka Cheung, Eric 李家祥博士

Mr. LIANG Cheung Biu, Thomas 梁祥彪先生

Mr. TAM Tin Fong, Martin 譚天放先生

Mrs. WONG LAM Sze Wan, Patricia 黃林詩韻女士

Secretary

Dr. FONG Wing Ho, Tom 方永豪博士

Council

Chairman

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Vice-Chairman

Mr. James S. TSIEN 錢乃駿先生

Members nominated by the Board of Governors

Mr. SIN Nga Yan, Benedict 冼雅恩先生

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Members from the business community, as nominated by the Board of Governors

Mr. CHENG Kam Por 鄭錦波先生

Mr. CHEUNG Kong Ting, Dannie 張江亭先生

Dr. CHEUNG Wah Keung, Jacky 張華強博士

Mr. LI Wing Kuen, Philip 李永權先生

Mr. MUI Arthur 梅慶堯先生

Mr. James S. TSIEN 錢乃駿先生

Members from the education community, as nominated by the Board of Governors

Professor NYAW Mee Kau 饒美蛟教授

Professor WONG Suk Ying 王淑英教授

President of The Hang Seng University of Hong Kong

Professor HO Shun Man, Simon 何順文教授

Provost and Vice-Presidents of The Hang Seng University of Hong Kong

Professor HUI Yee Van 許溢宏教授

Dr. FONG Wing Ho, Tom 方永豪博士

Professor FU Ho Ying, Jeanne 符可瑩教授 (Observer)

Staff Representative of The Hang Seng University of Hong Kong

Dr. LUK Koon Yung 陸觀勇博士 (Academic)

Ms. YEUNG Yu Hung, Antonia 楊如虹女士 (Administrative)

Student Observer of The Hang Seng University of Hong Kong

To be confirmed 待定

Secretary

Dr. FONG Wing Ho, Tom 方永豪博士

Committees under the Board of Governors

Audit Committee

Chairman

Mr. LEUNG Wing Lok, Andrew 梁永樂先生

Members

Mr. LAI Hin Wing, Henry 賴顯榮先生

Mr. LUK Koon Hoo, Roger 陸觀豪先生

Secretary

Mr. LEUNG Sat Tak, Ted 梁實德先生

Finance Committee

Chairman

Dr. FUNG Yuk Bun, Patrick 馮鈺斌博士

Vice-Chairman

Mr. LI Wing Kuen, Philip 李永權先生

Members

Mr. LIU Eugene 廖於勤先生

Mr. SIN Nga Yan, Benedict 冼雅恩先生

Professor HO Shun Man, Simon 何順文教授

Dr. FONG Wing Ho, Tom 方永豪博士

Dr. CHENG Wui Wing, Andy 鄭會榮博士

Secretary

Mr. LEE Ying Cheung, Johnny 李應祥先生

Foundation Management Committee

Chairman

Dr. POON Sun Cheong, Patrick 潘燦昌博士

Vice-Chairman and Treasurer

Mr. CHENG Kam Por 鄭錦波先生

Members

Professor CHUNG Chi Ping, Roy 鍾志平教授

Professor FUNG Yuk Bun, Patrick 馮鈺斌博士

Mr. LIANG Cheung Biu, Thomas 梁祥彪先生

Mr. SIN Nga Yan, Benedict 冼雅恩先生

Professor HO Shun Man, Simon 何順文教授

Dr. FONG Wing Ho, Tom 方永豪博士

Mr. LEE Ying Cheung, Johnny 李應祥先生

Secretary

Ms. CHAN Man Wai, Elisa 陳雯慧女士

Fundraising and Donation Committee

Chairman

Dr. POON Sun Cheong, Patrick 潘桑昌博士

Vice-Chairmen

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Mrs. WONG LAM Sze Wan, Patricia 黃林詩韻女士

Members

Mr. CHENG Kam Por 鄭錦波先生

Mr. CHING Wing Hong, Thomas 程永康先生

Dr. CHUI Chuen Shun, Alex 徐傳順博士

Mr. LEUNG Ka Keung, Kenneth 梁家強先生

Mr. LIU Eugene 廖於勤先生

Dr. NG Wang Pun, Dennis 吳宏斌博士

Mr. YEW Yat On, Andric 姚逸安先生

Dr. YIP Kit Chuen 葉傑全博士

Professor HO Shun Man, Simon 何順文教授

Dr. FONG Wing Ho, Tom 方永豪博士

Honorary Members

Mr. FUNG Siu To, Clement 馮兆滔先生

Dr. LAM Lee, George 林家禮博士

Dr. LAM Tai Fai 林大輝博士

Secretary

Ms. CHAN Man Wai, Elisa 陳雯慧女士

Nomination Committee for Appointment of Council Chairman/Members

Chairman

Ms. Diana CESAR 施穎茵女士

Members

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Mr. LUK Koon Hoo, Roger 陸觀豪先生

Dr. POON Sun Cheong, Patrick 潘桑昌博士

Professor HO Shun Man, Simon 何順文教授

Secretary

Dr. FONG Wing Ho, Tom 方永豪博士

Nomination Committee for Appointment of Governors and Chairmen/ Members to Board Committees

Chairman

Ms. Diana CESAR 施穎茵女士

Members

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Dr. HO Lai Wai, Thomas 何乃威先生

Mr. LIANG Cheung Biu, Thomas 梁祥彪先生

Professor HO Shun Man, Simon 何順文教授

Secretary

Dr. FONG Wing Ho, Tom 方永豪博士

Committees under the Council

Honorary Awards Committee

Chairman

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Members

Dr. CHEUNG Wah Keung, Jacky 張華強博士

Professor NYAW Mee Kau 饒美蛟教授

Dr. POON Sun Cheong, Patrick 潘桑昌博士

Mr. James S. TSIEN 錢乃駿先生

Professor HO Shun Man, Simon 何順文教授

Professor TAM Kwok Kan 譚國根教授

Secretary

Dr. FONG Wing Ho, Tom 方永豪博士

Human Resources Committee

Chairman

Mr. James S. TSIEN 錢乃駿先生

Members

Ms. FAN Kit Yee 范潔儀女士

Mr. LAI Kam Tong 黎鑑棠先生

Dr. YIP Wai Kwong, Felix 葉偉光博士

Professor HO Shun Man, Simon 何順文教授

Professor HUI Yee Van 許溢宏教授

Dr. FONG Wing Ho, Tom 方永豪博士

Secretary

Mr. LEUNG Chun Ming, Terric 梁振鳴先生

Nomination Committee for Appointment of Council Committee

Chairmen/Members

Chairman

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

Members

Mr. James S. TSIEN 錢乃駿先生

Professor HO Shun Man, Simon 何順文教授

Member & Secretary

Dr. FONG Wing Ho, Tom 方永豪博士

Honorary Doctorates

2023

Doctor of Humanities, *honoris causa*

LAW Sau Wang, Alexander 羅守弘

Doctor of Laws, *honoris causa*

WONG Tung Shun, Peter 王冬勝

Doctor of Social Science, *honoris causa*

HOOD Christopher 胡德

YUEN Tin Fan, Francis 袁天凡

2022

Doctor of Humanities, *honoris causa*

LEE Ou Fan, Leo 李歐梵

Doctor of Social Science, *honoris causa*

CHENG Hoi Chuen, Vincent 鄭海泉

LEE Ka Shing, Martin 李家誠

SIN Wai Kin, David 冼為堅

2021

Doctor of Social Science, *honoris causa*

HO Tzu Cho, David 何子焯

LAM LEE Kiu Yue, Alice Piera 林李翹如

LEE YICK Hoi Lun, Helen 利易海倫

LEE Wai Mun, Rose 李慧敏

Honorary Fellows

CHENG Hoi Chuen, Vincent 鄭海泉	2019
CHIU Ying Chun, Ronald 趙應春	2019
LEUNG KO May Yee, Margaret 梁高美懿	2019
SIN Wai Kin, David 冼為堅	2019
HO Lai, David 何乃康	2017
LAM Shau Tong, Samuel 林秀棠	2017
LEE YICK Hoi Lun, Helen 利易海倫	2017
LEUNG Ka Keung, Kenneth 梁家強	2017
OR Ching Fai, Raymond 柯清輝	2017
SUEN Ming Yeung, Michael 孫明揚	2017

Succession Lists

Chairman of HSMC Board of Governors

2010/11 - 2012/13 (31 January 2013)

Mrs. LEUNG KO May Yee, Margaret 梁高美懿女士

2012/13 (1 February 2013) - 2017/18 (30 June 2018)

Ms. LEE Wai Mun, Rose 李慧敏女士

Chairman of HSUHK Board of Governors

2017/18 (1 July 2018) - 2021/22 (1 September 2021)

Ms. CHEANG Wai Wan, Louisa 鄭慧敏女士

2021/22 (2 September 2021) -

Ms. Diana CESAR 施穎茵女士

Chairman of HSMC College Council

2010/11- 2012/13 (31 January 2013)

Mrs. LEUNG KO May Yee, Margaret 梁高美懿女士

2012/13 (1 February 2013) - 2015/16 (15 November 2015)

Ms. LEE Wai Mun, Rose 李慧敏女士

Chairman of HSUHK Council

2015/16 (16 November 2015) -

Dr. The Hon. CHENG Mo Chi, Moses 鄭慕智博士

President of HSMC

2010/11 - 2012/13 (31 December 2012)

Dr. CHUI Hong Sheung 崔康常博士

2012/13 (1 January 2013) - 2013/14 (16 March 2014)

Professor FONG Chee Fun, Gilbert 方梓勳教授 #

President of HSUHK

2013/14 (17 March 2014) -

Professor HO Shun Man, Simon 何順文教授

Acting President of Hang Seng Management College

Principal Officers

President

Professor HO Shun Man, Simon 何順文教授

Provost and Vice-President (Academic and Research)

Professor HUI Yee Van 許溢宏教授

Acting Vice-President (Learning and Student Experience)

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Professor BARNES Bradley Richard 李海東教授

Dean of School of Communication

Professor TSO Hung, Scarlet 曹虹教授

Dean of School of Decision Sciences

Professor CHAN Wai Sum 陳偉森教授

Dean of School of Humanities and Social Science

Professor TAM Kwok Kan 譚國根教授

Dean of School of Translation and Foreign Languages

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Mr. CHENG Sai Fuk, Michael 鄭世福先生

Director of Student Affairs

Dr. CHEUNG Pui Sze 張佩思博士

Academic and Administrative Committees

Academic Board 教務委員會

Standing Committees under Academic Board

- Academic Planning and Development Committee
- Admissions Committee
- Committee on Sports and Physical Education
- Common Core Curriculum Committee
- Continuing Education Committee
- Global Exchange Committee
- Graduate Studies Committee
- Honours Academy Board
- Scholarship and Financial Assistance Committee
- Student Affairs Committee
- University Examinations and Assessment Committee
- University Research Committee
- University Staff-Student Consultative Committee
- University Student Disciplinary Committee
- University Teaching and Learning Quality Committee

Senior Management Committee 管理委員會

Standing Committees under Senior Management Committee

- Advisory Committee on Campus Development and Habitat
- Alumni Affairs Committee
- Campus Facilities Management Committee
- Catering Services Committee
- Corporate Communication Advisory Committee
- IT Advisory Committee
- Residential Colleges System Committee
- Resources Allocation Committee
- Risk Management Group

Teaching & Learning



The HSUHK “Liberal + Professional” Education Model

Adopting the unique “Liberal + Professional” education model which incorporates the iGPS “desired graduate attributes” framework, wherein “i” stands for “Intellectual Competence”, “G” stands for “Generic Skills”, “P” stands for “Personal Development” and “S” stands for “Social Engagement”, HSUHK puts quality teaching and students’ all-round development as its highest priorities. HSUHK believes in the transformative power of this educational model, and its effectiveness in facilitating students’ realisation of their full potential.

“Liberal” means a broad-based and cross-disciplinary approach to connect knowledge domains, facilitate thinking and solve problems. The University believes that the purpose of undergraduate education is not solely help students acquire more knowledge and better job prospects after graduation, but also to cultivate their personal values, interests and transferrable core competencies, thus preparing them to become well-rounded responsible individuals who can meet future work and life challenges with confidence.

“Professional” means that although HSUHK’s educational approach is broad-based and cross-disciplinary, in view of the fact that most university graduates in Hong Kong tend to seek full-time jobs right after obtaining their first degree, many of HSUHK’s degree programmes also incorporate professional subject elements, with the aim of equipping students with the knowledge and skills required to enter into particular professions in the future.

As a self-financing institution, the University finds strength in its autonomy, flexibility and responsiveness to meet community and market needs by developing new innovative programmes, many of which are the first of its kind in Hong Kong.

In programme design, there is a good balance of major studies,

common core curriculum and free electives; whereas ample development opportunities/activities form an integral part of students' holistic educational experience. These opportunities/activities include valuable residential, internship, service-learning, leadership, global exchange and independent research experiences, etc. Students actively engage themselves in different learning opportunities so that they would know themselves better, broaden their global horizons, engage in continuous learning, boost their self-confidence, and realise their potential. The aim is to nurture young talents with critical thinking, innovative minds, caring attitudes, moral values and social responsibility.

HSUHK adopts many core liberal arts education elements in its education process. Some distinctive features include:

- A primary focus on undergraduate education;
- Platinum award-winning campus facilities with extensive bamboo features;
- Innovative degree programmes;
- A cross-disciplinary Common Core Curriculum;
- A Residential College System combining living with learning;
- Interactive small-class teaching;
- Close student-teacher relationships;
- Teachers' guidance and mentorship for individual students in and outside classrooms;
- Extensive outreaching and experiential learning opportunities including service-learning, internships, international exchanges and independent research;
- Scholarships and bursaries amounting to around HK\$20 million per year; and
- A full-time employment rate of close to 80% within four months of graduation.

Desired Graduate Attributes (iGPS)

The University aims to nurture students possessing the following “desired graduate attributes: iGPS”:

Intellectual Competence (i): a solid foundation in relevant academic disciplines, and the ability to think critically, to solve problems analytically and proactively, and to engage in lifelong learning.

Generic Skills (G): mastery of skills in:

- languages in both English and Chinese (Cantonese and Putonghua);
- use of information technology and data analysis tools;
- interpersonal communication;
- teamwork and leadership.

Personal Development (P): development of self-awareness, ethical values, emotion management, personal effectiveness, work attitude and character.

Social Engagement (S): willingness to serve the community and a commitment to acting for the betterment of society.

The acronym iGPS also carries the symbolic meaning of “I” and the “GPS”; with “I” referring to the individual student and “GPS” taking on the metaphor of “Global Positioning System”, which can guide the development of the student through the diverse educational experience at HSUHK.

Undergraduate Curriculum Structure

The University adopts a 4-year curriculum for all bachelor's degree programmes. Since the Minor Programme was introduced in 2017/18, the Undergraduate Curriculum Structure has been refined to allow higher flexibility and to accommodate the curriculum structure of all existing undergraduate programmes for all existing and prospective students.

The Undergraduate Curriculum Structure comprises 3 components, namely Major Studies, Common Core Curriculum and Free Electives. The total number of modules required for graduation varies across individual programmes. Apart from the Major studies, students are required to take 16 - 17 modules under the Common Core Curriculum, on General Education, Languages, Quantitative Methods and IT Skills.

Undergraduate students also need to fulfill the following University graduation requirements for graduation:

- Language Competency Exit Requirements for English and Putonghua
- Information Technology Proficiency Requirement
- iGPS Units and College Assembly (or Community Services, Extra-curricular Activities and Physical Activities for students admitted before 2019).

Common Core Curriculum

Aims and Objectives

- To provide rigorous general education for students in preparation for their major studies;
- To promote integrative learning through competing critical viewpoints and a variety of pedagogical models;
- To foster speaking, reading, writing, critical thinking, communication skills, and IT and numerical skills necessary for students' academic studies and future successes in an ever-changing world;
- To cultivate students to be literate and responsible participants in the workplace, society and the world; and
- To develop students' understanding of the ethical values and dimensions of their actions.

Under the Common Core Curriculum, students are required to take

- GEN1000 Perspectives on General Education
- at least 1 module (3 credits) from each of the following four academic clusters to make up a total of 6 modules (18 credits):
 - ♦ Cluster 1: Humanities
 - ♦ Cluster 2: Social Sciences
 - ♦ Cluster 3: Science and Technology
 - ♦ Cluster 4: Moral Reasoning
- 3 modules (9 credits) in each of the following areas:
 - ♦ English (or 4 modules for Year-1 entrants in AY2021/22 or after)
 - ♦ Chinese
- and at least 1 module (3 credits) in each of the following areas:
 - ♦ Quantitative Methods
 - ♦ IT Skills

Taught Postgraduate Curriculum Structure

The Taught Postgraduate (TPG) programmes of the University are credit and modular based. Depending on the curricular and requirements of respective programmes, students have to take a combination of core subjects, elective modules and projects to attain specific requirements of the named award for which they are registered, general University requirements and the minimum cumulative GPA requirements, for graduation.

The TPG programmes of the University also adopt a trimester system whereby students can, subject to availability of modules, register at least 2 credits (for part-time students) to 8 credits (for full-time students) of modules in each regular semester.

List of Study Programmes

Undergraduate Programmes

School of Business

- Bachelor of Business Administration (Honours) in
Corporate Governance and Compliance (BBA-CGC)
企業管治與合規工商管理（榮譽）學士
- Bachelor of Business Administration (Honours) in
Economics (BBA-ECON)
經濟學工商管理（榮譽）學士
- Bachelor of Business Administration (Honours) in
Finance and Banking (BBA-FB)
金融及銀行學工商管理（榮譽）學士
- Bachelor of Business Administration (Honours) in
Financial Analysis (BBA-FA)
金融分析工商管理（榮譽）學士
- Bachelor of Business Administration (Honours) in
Financial Analysis and FinTech (BBA-FAFT)
金融分析及金融科技工商管理（榮譽）學士
- Bachelor of Business Administration (Honours) in
General Business (BBA-GB)
綜合工商管理（榮譽）學士
- Bachelor of Business Administration (Honours) in
Global Business Management (BBA-GBM)
環球商業管理工商管理（榮譽）學士
- Bachelor of Business Administration (Honours) in
Human Resource Management (BBA-HRM)
人力資源管理工商管理（榮譽）學士
- Bachelor of Business Administration (Honours) in
Management (BBA-MGT)
管理學工商管理（榮譽）學士

Bachelor of Business Administration (Honours) in
Marketing (BBA-MKT)

市場學工商管理（榮譽）學士

Bachelor of Business Administration (Honours) in
Professional Accountancy (BBA-PA)

專業會計學工商管理（榮譽）學士

School of Communication

Bachelor of Arts (Honours) in

Convergent Media and Communication Technology (BA-CMCT)

融合媒體及傳播科技（榮譽）文學士

Bachelor of Journalism and Communication (Honours) (BJC)

新聞及傳播（榮譽）學士

School of Decision Sciences

Bachelor of Business Administration (Honours) in

Supply Chain Management (BBA-SCM)

供應鏈管理工商管理（榮譽）學士

Bachelor of Management Science and Information Management
(Honours) (BMSIM)

管理科學與資訊管理（榮譽）學士

Bachelor of Science (Honours) in Actuarial Studies and Insurance (BSc-AIN)

精算及保險（榮譽）理學士

Bachelor of Science (Honours) in Applied Computing (BSc-AC)

計算機應用（榮譽）理學士

Bachelor of Science (Honours) in

Data Science and Business Intelligence (BSc-DSBI)

數據科學及商業智能學（榮譽）理學士

School of Humanities and Social Science

Bachelor of Arts (Honours) in Art and Design (BA-AD)

藝術設計（榮譽）文學士

Bachelor of Arts (Honours) in Chinese (BA-CHI)

中文（榮譽）文學士

Bachelor of Arts (Honours) in Cultural and Creative Industries (BA-CCI)
文化及創意產業（榮譽）文學士

Bachelor of Arts (Honours) in English (BA-ENG)
英國語文（榮譽）學士

Bachelor of Arts (Honours) in Psychology (BA-PSY)
心理學（榮譽）文學士

Bachelor of Social Sciences (Honours) in Asian Studies (BSocSc-AS)
亞洲研究（榮譽）社會科學學士

**Bachelor of Social Sciences (Honours) in
Philosophy, Politics and Economics (BSocSc-PPE)**
哲學、政治與經濟（榮譽）社會科學學士

School of Translation and Foreign Languages

Bachelor of Translation with Business (Honours) (BTB)
商務翻譯（榮譽）學士

Minor Programmes

School of Business

- Accounting
- Business Administration
- Corporate and Commercial Law
- Corporate Governance
- Finance and Banking
- Financial Analysis
- FinTech (Financial Technology)
- General Business
- Human Resource Management
- Management
- Marketing

School of Communication

- Communication
- Communication Technology

School of Decision Sciences

- Computing
- Decision Analytics
- E-commerce
- Insurance
- Statistical Analysis
- Supply Chain Management

School of Humanities and Social Science

- Asian Studies
- Chinese
- Cultural and Creative Industries
- English
- Philosophy
- Psychology

School of Translation and Foreign Languages

- European Studies
- French*
- German*
- Spanish*
- Translation

* Available to students of BBA-GB only and are subject to review

Taught Postgraduate Programmes

School of Business

Master of Business Management (MBM)

商業管理碩士

Master of Science in Entrepreneurial Management (MSc-EM)

創業管理理學碩士

School of Communication

Master of Arts in Strategic Communication (MA-SC)

策略傳播文學碩士

School of Decision Sciences

Master of Science in Data Science and Artificial Intelligence (MSc-DSAI)

數據科學及人工智能理學碩士

Master of Science in Global Supply Chain Management (MSc-GSCM)

環球供應鏈管理理學碩士

School of Humanities and Social Science

Master of Arts in Chinese (MA-CHI)

中文文學碩士

Master of Arts in Cultural Heritage Management (MA-CHM)

文化遺產管理文學碩士

Master of Arts in English Language Teaching and Assessment (MA-ELTA)

英語教學與評核文學碩士

Master of Arts in Global English Literary and Cultural Studies (MA-GELCS)

環球英語文學及文化研究文學碩士

Master of Arts in Theatre Studies (MA-TS)

戲劇研究文學碩士

Master of Social Sciences in Public Policy and Risk Governance (MSocSc-PPRG)

公共政策及風險治理社會科學碩士

School of Translation and Foreign Languages

Master of Arts in Translation (Business and Legal) (MA-TBL)

翻譯文學碩士（商務與法律）

Master of Arts in Translation (Computer-Aided Translation) (MA-TCAT)

翻譯文學碩士（電腦輔助翻譯）

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Dr. LEUNG Kim Ping, Thomas 梁劍平博士

Associate Dean (Enterprise and Business Engagement):

Dr. MAN Wing Yan, Thomas 萬穎恩博士

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Acting Head: Dr. LIU Junxia, Julia 劉軍霞博士

Department of Economics and Finance

Head: Dr. CHUI Kam Hung, David 崔錦雄博士

Department of Management

Head: Professor FU Ho Ying, Jeanne 符可瑩教授

Department of Marketing

Head: Dr. CHAN Fong Yee, Fanny 陳芳怡博士

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Professor CHENG Yuk Shing 鄭毓盛教授 (*for BBA-ECON*)

Professor HUANG Erwin 黃岳永教授 (*for MSc-EM*)

Professor LAU Chi Sun, Dora 劉芷申教授 (*for BBA-HRM*)

Professor LIN Zhen Pin, Kenny 林振聘教授 (*for BBA-PA*)

Professor MATOUSEK Roman (*for BBA-FA, BBA-FAFT & BBA-FB*)

Dr. TSANG Sze Lung, Alex 曾仕龍博士 (*for BBA-GB*)

Professor WAN William 溫彪教授 (*for BBA-GBM*)

Professor WHITLA Paul (*for MBM*)

Professor WU Donghui 吳東輝教授 (*for BBA-CGC*)

Dr. YAN Mingping, Yanni 嚴明萍博士 (*for BBA-MKT*)

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Associate Dean (Teaching and Learning):
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Department of Computer Science

Head: Professor LIU Hai 劉海教授

Department of Mathematics, Statistics and Insurance

Head: Professor CHOY Siu Kai 蔡少佳教授

Department of Supply Chain and Information Management

Head: Dr. NG Chi Hung, Stephen 吳志雄博士

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Professor PENDER Anne (*for MA-TS*)

Dr. SORENSEN Eli Park (*for MA-GELCS*)

Dr. TANG Pui Ling 鄧佩玲博士 (*for BA-CHI*)

Professor TSENG Sun Man 鄭新文教授 (*for BA-CCI*)

Professor WECKERLE Christoph (*for BA-AD*)

School of Translation and Foreign Languages

Dean: Professor FONG Chee Fun, Gilbert 方梓勳教授

Associate Dean: Dr. CHAN Kar Yan, Shelby 陳嘉恩博士

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Professor HU Zhengmao 胡正茂教授 (*for BTB*)

Professor LI Changshuan 李長栓教授 (*for MA-TBL*)

Professor LI Defeng 李德鳳教授 (*for MA-TCAT*)

Professor TAN Zaixi 譚載喜教授 (*for MA-TBL*)

Honours Academy

The University established the Honours Academy (HA) in 2020, the first and only of its kind initiated by a Hong Kong higher education institution. Extending on the University's unique "Liberal + Professional" education model, HA aims to nurture high-achieving, high-potential and highly motivated students to become outstanding public leaders, who can direct positive changes in the local and global communities.

Under this initiative, a cohort of around 20 high-achieving Year-2 undergraduate students will be selected each year to participate in a 3-year focused leadership training comprising an innovative, interdisciplinary and policy-oriented curriculum as well as diversified experiential development opportunities.

Vision

As the pioneering initiative in local higher education institutions, the Honours Academy, capitalising on our University's "Liberal + Professional" education model, aspires to enhance the undergraduate experience for a selected group of high-achieving, high-potential and high-motivation students at HSUHK, by building a community of intellectually curious young scholars with academic excellence, global competencies and civic leadership to create positive impacts on society in support of the social and economic developments locally and globally.

Missions

- To provide an innovatively and flexibly designed interdisciplinary curriculum for promising students to become future global leaders;
- To develop a vibrant and supportive community of Honours Academy Students with academic excellence, empathy for communities, an international perspective, leadership and civic engagement;
- To provide a creative and encompassing education dedicated to life-long learning and positive social impact; and
- To encourage undergraduate research, interdisciplinary studies, and creative education.

Acting Head:

Dr. CHUNG Ho Ying, Holly 鍾可盈博士

Associate Head:

Dr. YUE Ho Yin, Willy 余浩然博士

FIREMAN'S LIFT
消防升降機



General Admission Requirements

Undergraduate Programmes

1. General Entrance Requirements for Admission to Year 1 of Undergraduate Programmes

1.1 Local Entrants

(a) Hong Kong Diploma of Secondary Education (HKDSE) Examination

For all undergraduate programmes except BSc-AIN:

Level 3 or above in Chinese Language and English Language and Level 2 or above in Mathematics (Compulsory), Liberal Studies and one other subject in the HKDSE Examination

For BSc-AIN:

Level 3 or above in Chinese Language, English Language and Mathematics (Compulsory), Level 2 or above in Liberal Studies and one other subject in the HKDSE Examination

(b) General Certificate of Education (GCE) A-Level Examination

Passes in 2 A-Level subjects, excluding Chinese

(c) International Baccalaureate Diploma Programme

For all undergraduate programmes except BSc-AIN:

24 points (including 3 subjects at Higher Level and 3 at Standard Level, 12 points or above to be obtained from subjects at Higher Level), i.e. completion of IB Diploma

For BSc-AIN:

24 points (including 3 subjects at Higher Level and 3 at Standard Level, 12 points or above to be obtained from subjects at Higher Level), i.e. completion of IB Diploma, and Grade 5 or above in Mathematics at Standard Level or Higher Level

(d) SAT Qualification

For all undergraduate programmes except BSc-AIN:

A minimum of 1190 on Redesigned SAT (From March 2016), and secondary school examination results may be considered apart from the SAT score.

For BSc-AIN:

A minimum of 1190 on Redesigned SAT (From March 2016), 650 or above in Mathematics in SAT Subject Test, and secondary school examination results may be considered apart from the SAT score.

1.2 Non-local Entrants

1.2.1 Students from various countries may apply for admission to Year 1 of the undergraduate programmes if they fulfill the minimum entrance requirements listed in the following table:

Country of Qualifications	Level Completed	Examination Undertaken / Other Requirements	English Academic Requirement
North America	Grade 12	A minimum of 1650 on SAT Reasoning Test (Prior to March 2016) or 1190 on Redesigned SAT (From March 2016), and Secondary school examination results are suggested to be considered apart from the SAT score; OR equivalent to minimum entrance requirements on the strength of HKDSE examination	Nil*
The U.S.	Grade 12	<u>American College Test (ACT):</u> Composite score of 24 <u>Advanced Placement (AP):</u> Grade 3 in two AP subjects	IELTS 5.5 or equivalent
Australia	Grade 12	Equivalent to minimum entrance requirements on the strength of HKDSE examination	Nil*
New Zealand	National Certificate of Educational Achievement (NCEA)	Completed NCEA Level 3	Achieve a standard of "Achieved" (A) in a minimum of 10 credits at level 2 or higher, made up of: 5 credits in reading; <u>and</u> 5 credits in writing

Country of Qualifications	Level Completed	Examination Undertaken / Other Requirements	English Academic Requirement
United Kingdom	GCE A-level	Passes in 2 A-Level subjects, excluding Chinese; or equivalent to minimum entrance requirements on the strength of HKDSE examination	Nil*
Mainland China	Joint Entrance Examination (JEE)	2 nd admission line of the affiliated province/city	100 or above in JEE
Taiwan	General Scholastic Ability Test	Average standard (均標) in each of the best three subjects (Chinese, Mathematics A, Mathematics B, Society and Science)	English result within the good standard (前標) or above
	Advanced Subjects Test	Average standard (均標) in each of the best three subjects (Mathematics A, Physics, Chemistry, Biology, History, Geography, Citizenship and Society)	
Malaysia	Unified Examination Certificate	Passes (Grade C or above) in at least 7 subjects of which 6 subjects shall be obtained in the same sitting	B4 or better
	Sijil Pelajaran Malaysia (SPM) and Sijil Tinggi Pelajaran Malaysia (STPM)	Passes (Grade C or above) in at least 7 subjects at SPM level of which 6 subjects shall be obtained in the same sitting; OR 3 subjects in STPM in the same sitting, other than language subjects	SPM: Minimum Grade C; OR STPM: Minimum Grade C
	Grade 12	Equivalent to minimum entrance requirements on the strength of HKDSE examination	IELTS 5.5 or equivalent

Country of Qualifications	Level Completed	Examination Undertaken / Other Requirements	English Academic Requirement
Other parts of the world	Joint University Admission Examination	Equivalent to minimum entrance requirements on the strength of HKDSE examination	IELTS 5.5 or equivalent

* For cases without an English standard specified, applicants are assumed to have fulfilled the requirement in English in their prior education.

1.2.2 Applicants with equivalent qualifications will be considered on a case-by-case basis with reference to education backgrounds and academic qualifications. If they are invited to an interview, their performance at the interview will also be taken into consideration.

1.3 Non-standard Entrants

1.3.1 Applicants who have completed an equivalent level of education at a local or overseas college or university recognized by the University or have obtained an academic qualification other than those mentioned may apply for admission on advanced standing, which will be considered on a case-by-case basis.

1.3.2 Normally, the qualifications used for claiming advanced standing should have been completed not more than six years before the time of application for admission to an undergraduate programme.

1.3.3 Mature applicants aged 23 or above on 1 September in the year when admission is sought, who has a minimum of two years' working experience in their chosen field of study or has demonstrated the ability to pursue their chosen field of study may apply for exemption from the normal admission requirements. Admission will be considered on a case-by-case basis.

1.3.4 Enhancement of Proficiency in Chinese, English and Mathematics

Students admitted through non-standard entry to Year 1 are required to complete and pass the corresponding non-credit bearing enhancement

modules:

- *English enhancement module (for students attained Level 2 or below in English Language in HKDSE)*
- *Chinese enhancement module (for students attained Level 2 or below in Chinese Language in HKDSE)*
- *Mathematics and Statistics enhancement module (for students attained Level 1 or below in Core Mathematics in HKDSE)*

2. Entrance Requirements for Year-2 Entry

2.1 Applicants should have completed an Associate Degree or Higher Diploma in a related discipline from a recognized institution in Hong Kong or overseas, with a minimum cumulative Grade Point Average normally of 2.3 or equivalent.

2.2 Individual programmes shall follow respective academic requirements for admitting students to Year 2, if any, as stated in the accreditation documents.

2.3 Enhancement of Proficiency in English for Year-2 Entrants

(a) Starting AY2022/23, Year-2 entrants with an Associate Degree or Higher Diploma qualification are required to complete and pass *ENG3000 University English for Senior Entrants*, a non-credit bearing pre-sessional English Language module.

(b) Exemption from *ENG3000 University English for Senior Entrants* will be granted to Year-2 entrants with an Associate Degree or Higher Diploma qualification joining the University from AY2022/23 onwards if they have attained any one of the following English Language qualifications:

- Level 3 or above in English Language in HKDSE
- IELTS (6.0)
- TOEFL (540 paper-based, 200 CBT, or 75 iBT)
- TOEIC (680)
- CET-4 (490)

(c) All Year-2 entrants joining the University from AY2022/23 onwards are required to complete and pass the following two modules in the Common Core English curriculum:

- *ENG2001 English for Academic Purposes*; and
- *ENG3002 English for Professional Communication*

3. Entrance Requirements for Year-3 Entry

3.1 Applicants should have completed an Associate Degree or Higher Diploma in a related discipline from a recognized institution in Hong Kong or overseas, with a minimum cumulative GPA of 2.5 or equivalent.

3.2 Individual programmes shall follow respective academic requirements for admitting students to Year 3, if any, as stated in the accreditation documents.

3.3 Enhancement of Proficiency in English for Year-3 Entrants

(a) Starting AY2022/23, Year-3 entrants with an Associate Degree or Higher Diploma qualification are required to complete and pass *ENG3000 University English for Senior Entrants*, a non-credit bearing pre-sessional English Language module.

(b) Exemption from *ENG3000 University English for Senior Entrants* will be granted to Year-3 entrants with an Associate Degree or Higher Diploma qualification joining the University from AY2022/23 onwards if they have attained any one of the following English Language qualifications:

- Level 3 or above in English Language in HKDSE
- IELTS (6.0)
- TOEFL (540 paper-based, 200 CBT, or 75 iBT)
- TOEIC (680)
- CET-4 (490)

- (c) All Year-3 entrants joining the University from AY2022/23 onwards are required to complete and pass *ENG3002 English for Professional Communication* in the Common Core English curriculum.

4. Non-Chinese Speaking Applicants

4.1 The University accepts the GCSE/IGCSE/GCE A-Level Chinese and HKDSE Applied Learning Chinese as alternative Chinese language qualifications. Non-Chinese speaking students should obtain Grade C or above in Chinese in GCSE/IGCSE, or Grade E in Chinese in GCE A-Level or obtain “Attained” in HKDSE Applied Learning Chinese (for non-Chinese speaking students) as the minimum entrance requirement for non-Chinese speaking applicants in the following specific conditions:

- (a) The student has learned Chinese Language for less than six years while receiving primary and secondary education. (This caters specifically to students who have a late start in the learning of Chinese language, e.g. due to their settlement in Hong Kong well past the entry level, or who have been educated in Hong Kong sporadically); OR
- (b) The student has learned Chinese Language for six years or more in schools, but has been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools.

5. Students who are enrolled in a recognized degree programme or equivalent can apply for admission.

6. Credit Transfer / Module Exemption for Senior-year Entrants

6.1 Credit transfer/Module exemption may be granted to students who have completed an Associate Degree or Higher Diploma, or who are studying or have studied a degree programme in other accredited tertiary institutions before admission to the University.

- 6.1.1 Year-3 entrants are required to complete at least 50% of the curriculum requirements of the admitted programme at HSUHK, i.e. the maximum limit for credit transfer for Year-3 entrants is 50% of the curriculum requirement (including major and other University-wide requirements), which shall be granted on a block credit transfer basis.
- 6.1.2 Year-2 entrants are required to complete at least 75% of the curriculum requirement of the admitted programme at HSUHK, i.e. the maximum limit for credit transfer for Year-2 entrants is 25% of the curriculum requirement (including major and other University-wide requirements), which shall be granted on a case-by-case basis.
- 6.1.3 No credit transfer should be granted to Year-1 entrants but if deemed appropriate, module exemption up to 15 credits may be granted on a case-by-case basis. Each exempted module should be replaced by a module of the same credit value. The exempted module will be excluded from the calculation of the student's cumulative GPA (cGPA).
- 6.2 No credit transfer/module exemption will be granted for Year-1 entrants based on HKDSE results or equivalent, even if they have completed part of an Associate Degree/Higher Diploma programme.
- 6.3 In addition to the policy on credit transfer/module exemption, senior-year entrants also need to comply with the prevailing policy governing credit transfer for the Common Core General Education Curriculum approved by the University.
- 6.4 The qualification/award in relation to the credits to be transferred or modules to be exempted should normally be earned not more than six years before admission to the University.
- 6.5 The credits transferred will be counted towards the graduation requirements but will be excluded from the calculation of the

student's cGPA.

- 6.6 Credit transfer/module exemption will normally be processed once before the commencement of the first semester following admission to the programme.
- 6.7 Credit transfer/module exemption application after admission to HSUHK will only be considered for completed outbound exchange / summer programmes recognised by the University, or with special approval of the Provost and Vice-President (Academic and Research).
- 6.8 Credit transfer/module exemption will be reviewed and approved by the Programme Director or his/her designate.

7. Application Fees

- 7.1 Fees are chargeable for application for admission.

General Admission Requirements

Taught Postgraduate Programmes

General Entrance Requirements for Admission to Taught Postgraduate Programme

1. A Bachelor's degree from a recognized university or equivalent; and
2. Documentary evidence demonstrating the applicant's English proficiency, which may include:
 - 2.1 Graduated from an institution where the medium of instruction is English; or
 - 2.2 A minimum of 550 (paper-based); 79 (internet-based) in TOEFL; or
 - 2.3 A minimum of 6.0 in IELTS; or
 - 2.4 A minimum of 430 in College English Test-Band 6 (CET-6) or "Pass" if the test was taken before June 2005; or
 - 2.5 Equivalent of the above.

Applicants may consult respective Departments for the specific requirements for English proficiency of a particular study programme.

3. The entrance requirements of English proficiency for admission to the Master of Arts in Chinese (MA-CHI) Programme are exempted.
4. Non-standard Entrants

The admission of non-standard entrants to taught postgraduate programmes of the University will be considered on a case-by-case basis by the Chairman of the Graduate Studies Committee. Admission of non-standard entrants is capped at 5% of the approved intake of taught postgraduate programmes in the respective academic year.

5. Credit Transfer / Module Exemption

- 5.1 Credit transfer/Module exemptions may be granted for modules at the same level completed successfully at the University or in another accredited tertiary institution.
- 5.2 The qualification/award in relation to the credits to be transferred or modules to be exempted should normally be earned not more than eight years before admission to the University.
- 5.3 The maximum number of credits to be transferred or modules to be exempted at the point of joining the University is specified by the programme and shall not exceed 50% of the curriculum requirement of the admitted programme at HSUHK, i.e. taught postgraduate students are required to complete at least 50% of the curriculum requirement of the admitted programme at HSUHK.
- 5.4 The credit transferred will be counted towards the graduation requirements but will be excluded from the calculation of the student's cumulative GPA (cGPA).
- 5.5 Each exempted module should be replaced by a module of the same credit value. The exempted module will be excluded from the calculation of the student's cGPA.
- 5.6 Credit transfer/module exemption will only be processed once before the commencement of the first semester following admission to the programme. Application with supporting documents should be submitted to the Registry two weeks before the commencement of the first semester after admission to the programme.
- 5.7 Credit transfer/module exemption will be reviewed and approved by the Programme Director.

6. Fees are chargeable for application for admission.



Academic Regulations for Undergraduate Programmes

1. Medium of Instruction and Assessment

- 1.1 Except for specific modules approved by the Academic Board (AB), the medium of instruction and assessment at the University is English.

2. Admissions

- 2.1 Applicants for admission to undergraduate programmes of the University must satisfy the general entrance requirements stipulated by the University as well as the specific admission requirements set out by respective programmes.

- 2.2 There should be no discrimination for admission on the grounds of gender, age, race, religion, ethnic origin or disability.

2.3 General Entrance Requirements for Admission to Year 1 of the Programme

(Please refer to P.45 for General Entrance Requirements)

3. Registration, Withdrawal and Deregistration

3.1 Registration

- 3.1.1 Once admitted to the University, students have to complete the registration procedures and pay all the prescribed fees. Applicants who fail to pay the requisite fees or complete the prescribed registration procedures will be considered as having forfeited their undergraduate places offered by the University.

3.1.2 Currently, all undergraduate programmes offered by the University are full-time programmes. Each student can only enroll in one study programme offered by the University. Unless otherwise approved by the University, students are not permitted to enroll in full-time study at any other tertiary institutions, local or overseas. Approval for double registration will only be granted under very rare circumstances.

3.1.3 Students must comply with the University's rules and regulations in order to maintain their registration.

3.1.4 Definition of student statuses:

- *Full-time students*: Students who have registered for the full-time mode of a programme (i.e. normally entailing a study load of 12 credits or more in a semester) of the University.
- *Part-time students*: Students who have registered for a part-time mode of a programme of the University.
- *Local students*: Students who hold a permanent HKID Card, or who are not required to apply for a valid visa / entry permit or document showing the right to land/stay/work/abode in Hong Kong.
- *Non-local students*: Students holding (a) student visa / entry permit; (b) visa / entry permit under the Immigration Arrangements for Non-local Graduates; or (c) dependent visa / entry permit who are 18 years old when they were issued with such visa / entry permit by the Director of Immigration of the HKSAR.
- *Visiting students*: Students who have registered for HSUHK modules and do not expect to complete a degree.

- *Incoming exchange students:* Students who come from HSUHK partner institutions (i.e. entailing a signed agreement on two-way movement of students with HSUHK) and fulfilled the required study load.
- *Outbound exchange students:* HSUHK students who study at partner institutions (i.e. entailing a signed agreement on two-way movement of students with HSUHK) and fulfilled the required study load.
- *Deferred students:* Students who have been granted permission for deferment of their studies.
- *Suspended Students:* Students whose status as a HSUHK student has been suspended temporarily as a result of disciplinary actions.
- *Withdrawn students:* Students who have withdrawn from their studies of their own accord and have completed the proper procedures for withdrawal of study.
- *Deregistered students:* Students who have been removed from the Student Register by the University owing to reasons that are deemed valid and justified by the Registrar, including but not limited to failure to complete the prescribed registration procedures after admission to the University, failure to settle the tuition fee or to submit application for deferment of tuition fee before the payment due date, failure to apply for deferment of study while not registering for any modules, expiration of the maximum study period stipulated by the University, or withdrawn from study without completing the withdrawal procedures.
- *Discontinued students:* Students who are removed from the Student Register due to poor academic performance or as a result of disciplinary actions.

- *Graduates:* Students who have completed all the requirements for an academic award and the academic award has been approved by the Academic Board.

3.2 Withdrawal from Studies

- 3.2.1 Students who intend to discontinue their studies at the University must apply for official withdrawal by completing the proper procedures, settling all outstanding fees and payments due and returning his/her Student Card; otherwise, they will not be entitled to academic transcripts or academic records of any kind.
- 3.2.2 Withdrawn students can apply for admission to any programme of the University again but their application will be considered as new application for admission.

3.3 Deregistration and Re-instatement of Registration

- 3.3.1 Instead of withdrawal which is raised by a student, the Registrar may deregister a student by removing his/her registration from the Student Register for justifiable grounds including but not limited to failure to complete the prescribed registration procedures after admission to the University, failure to settle the tuition fee or to submit application for deferment of tuition fee before the payment due date, failure to apply for deferment of study while not registering for any modules, failure to resume study after deferment as scheduled, expiration of the maximum study period stipulated by the University, or withdrawn from study without completing the withdrawal procedures.
- 3.3.2 Deregistered students may apply for reinstatement within a grace period of three months after they have been deregistered from the University.

3.3.3 Students are required to submit a written application for reinstatement to the Registry. Approval for reinstatement of deregistered students will be granted by the Registrar on a case-by-case basis. In case of approval for reinstatement is granted, the applicant has to pay a non-refundable reinstatement fee as listed in the appended Fees Schedule.

3.3.4 Reinstatement of student status will be granted twice at maximum for each student during his/her study at the University.

4. Deferment of Study

4.1 Students may be permitted to defer their studies owing to health reasons, financial difficulties, participation in approved University activities, such as recognized internship programmes, representing the University or Hong Kong to partake in activities, or other valid personal reasons.

4.2 The minimum period of deferment of study is one semester. If required, students may apply for extension of deferment for another semester. There is no limit for extension but students should mind that by extending the deferment for too long, they may not be able to complete their study programme within the maximum study period and extra charges may be entailed, as deferment period is counted as part of the study period.

4.3 Students should also mind that they would not be able to receive government subsidies, e.g. NMTSS or SSSDP, if they complete a study programme within a time frame shorter than the normative study period as the subsidy is disbursed according to the actual study period and capped by the normal duration of study.

4.4 Deferment/Extension of deferment of study for less than one semester will not be considered. Application together with supporting documents and a non-refundable administration fee have

to be submitted to the Registry before the commencement of the semester concerned.

- 4.5 The deferment period is counted as part of the period of study.
- 4.6 Applications for deferment of study submitted after the semester concerned has commenced will not be considered, unless the deferment is attributable to substantial and mitigating reasons that are beyond the applicant's control, and the application will be reviewed by the Registrar on a case-by-case basis.
- 4.7 Owing to the difficulty in registering modules and completing modules, students who have been approved for deferring their studies are not advised to resume studies in the middle of the semester before the approved deferment period ends. Students who has a valid reason for resuming his/her study before the specified period of deferment may write to the Registrar for discretionary approval on a case-by-case basis.
- 4.8 By the end of the deferment period, the student should return to the University to resume his/her studies. S/he should settle the tuition fees and complete the necessary registration procedures. Students who fail to resume studies according to the schedule would be deregistered from the University by the Registrar.

5. Outbound Exchange Programme

- 5.1 The University encourages its students to take part in recognized outbound exchange programmes during their study period. Credit transfer/Module exemption may be granted for modules completed successfully in a partner institution of the University, i.e. institutions which have signed an agreement with HSUHK.
- 5.2 Credit transfer/Module exemption pertinent to outbound exchange programme will not be counted towards the limit applicable to senior-year entrants as stipulated in S6 of P.52.

- 5.3 Application for credit transfer/module exemption pertinent to outbound exchange programme can be made at the Registry. However, students are advised to discuss their study plans with the Academic Advisor for Students of respective academic departments and provide relevant course outlines or syllabus as detailed as possible to facilitate the discussion before submitting credit transfer/module exemption applications. Pre-approval may be given by the Programme Director (or his/her designate) for credit transfer/module exemption.
- 5.4 Official transcripts issued by the partner institutions certifying completion of modules and grades attained will also need to be forwarded to the Registry within the first month upon resumption of study at the University for final approval of credit transfer/module exemption by respective Programme Director or his/her designate.
- 5.5 All transferred credits will be counted towards the graduation requirements but not the calculation of the cumulative GPA of the student and have no bearing on the classification of honours to be awarded to the student.
- 5.6 Each exempted module should be replaced by a module of the same credit value. The exempted module will be excluded from the calculation of the student's cGPA.
- 5.7 The exchange period that outbound exchange students spent in the partner institutions will be counted as part of the study period.

6. University-approved Internship

- 6.1 The University is committed to provide internship opportunities for its students. As and where deemed appropriate, internship and field experience will be incorporated into the curriculum of respective programmes, either as credit-bearing module or non-credit bearing graduation requirement.

- 6.2 In their course of study, students have to attain the credits or fulfill the requirement in relation to internship as specified by respective study programmes.
- 6.3 The away-time for participating in University-approved internship will be regarded as deferment of study and the deferment period is counted as part of the study period.
- 6.4 By the end of the internship, the student should return to the University to resume his/her studies. S/he should settle the tuition fees and complete the necessary registration procedures. If necessary, students may apply for extension of deferment for another semester. Students however should mind that by extending the deferment for too long, they may not be able to complete their study programme within the maximum study period and extra charges may be entailed.
- 6.5 Students who fail to resume studies according to the schedule will be deregistered from the University.
- 6.6 Owing to the difficulty in registering modules and completing modules, students who have been approved for deferring their studies are not advised to resume studies in the middle of the semester before the approved deferment period ends. Students who has a valid reason for resuming his/her study before the specified period of deferment may write to the Registrar for discretionary approval on a case-by-case basis.

7. Programme Transfer

- 7.1 Students may apply for transfer to another study programme but should be aware that different programmes may have different requirements for transfer, and that transfer to another programme may delay their academic progress.
- 7.2 The time that the student spent on his/her transfer-out programme will be counted towards the study period of the student. S/he will abide by

the regulations and policies relating to study period and applicable to in- and out-time students.

- 7.3 Application will be accepted once every academic year. The application deadline is five working days after the release of the examination results of Semester Two. Late applications will not be considered.
- 7.4 The transfer-in programme shall have the discretion to approve or reject programme transfer applications but it should be noted that such approval should be granted with sufficient grounds and the cumulative GPA requirement for programme transfer is normally 2.5 or above.
- 7.5 The maximum number of students who could be approved for transfer from programme to programme is 20% of the approved annual intake quota of the transfer-in programme in the academic year concerned.
- 7.6 Student may be invited to attend an interview for the purpose.
- 7.7 The year of study of the new programme and the number of credits to be transferred from the students' original programme to the new programme will be determined by the Programme Director of the transfer-in programme.

8. Minor Programmes

- 8.1 All students of the University are eligible for declaring one or more Minor Programme(s) and attain the award of Minor from the list on P.31.
- 8.2 To be eligible for the award of Minor, a student is required to
 - (a) complete, either by passing the assessment of the module or by credit transfer or module exemption, at least 15 credits, of which 9 credits must be at level 3 or above; and
 - (b) attain a cumulative GPA of 2.0 or above in all the modules required for the Minor Programme.

- 8.3 Individual Departments/Schools may impose further requirements and/or restrictions on the Minor Programmes being offered. Students should check with the offering Department/School or visit the websites of the Registry or the offering Department/School for details of each Minor Programme.
- 8.4 In the case of credit transfer or module exemption, the maximum number of credits to be transferred or exempted is 6 and the transfer/exemption must be approved by Programme Director or his/her designate.
- 8.5 Only non-major modules, such as Business Education modules, Common Core Curriculum modules or Free Electives, can be double-counted for the award of Minor. There may be pre-requisite for the modules required for a particular Minor Programme.
- 8.6 A student can declare more than one Minor but the modules that s/he uses to declare a Minor Programme cannot be used again to declare for another.
- 8.7 Students cannot claim a Minor Programme from the Major Programme/Concentration in which s/he is enrolled.
- 8.8 Students must formally declare their Minor Programme(s) at the last semester of their final year of studies. Subsequent changes to or late submission of the declaration will not be considered.
- 8.9 The award of Minor, if approved, will only be recorded in the academic transcript but not on the graduation certificate nor the qualification/award title.
- 8.10 Students taking Minor Programmes will NOT have priority in registering for the modules of their Minor Programmes. Departments/Schools will try to accommodate the demand for Minor Programme modules but there is no guarantee that such demand can be met.

9. Duration of Study and Study Load

9.1 Maximum Period of Study

- 9.1.1 The normal duration for completing a bachelor's degree programme, i.e. *the normative study period*, and the maximum study period in respect of the year of entry are as follows:

Year of Entry	Normative Study Period	Maximum Study Period
Year 1 (September Intake)	4 years	6 years
Year 1 (January Intake)	3.5 years	6 years
Year 2	3 years	5 years
Year 3	2 years	4 years

- 9.1.2 Both the normative and maximum study periods of student athletes from the Hong Kong Sports Institute admitted under the Elite Athletes Study Programme will be extended to eight years to accommodate their training and competition schedules.
- 9.1.3 Students may be permitted to defer their studies on justifiable grounds, such as medical reasons, financial difficulties, participating in University-approved internship and exchange programmes, representing the University or Hong Kong to partake in activities, or other genuine needs. The period of deferment will be counted as part of the period of study.
- 9.1.4 Students may be permitted to transfer to another study programme offered by the University. The time spent by the student on his/her transfer-out programme(s) will be counted as part of the period of study.
- 9.1.5 Arrangements for programme transfer, deferment of study, University-approved internship and exchange programmes are stipulated in separate sections of the Academic Regulations.

9.2 Year of Study

- 9.2.1 Unless otherwise stated, “Year of Study” refers to the year of the programme that a student is studying. All in-time students, i.e. students who are studying within the normative study period, will be designated as a Year-1, Year-2, Year-3 or Year-4 students according to the year of the programme s/he is studying .
- 9.2.2 Students who, for one reason or another, extend their studies beyond the normative study period but still within the maximum study period allowed by the University, are referred to as “out-time students”.

9.3 Normal Study Load

- 9.3.1 An academic year covers two semesters and a summer term.
- 9.3.2 Depending on the graduation requirements of respective programmes, students are normally required to study 12 to 18 credits, in each semester (and up to 3 credits in the Summer Term) in the normative period of study. Students may have to pay for taking modules extra to the normal study load.

9.4 Taking Extra Modules or Taking Modules beyond Normative Study Period (with Additional Fee)

- 9.4.1 Students may wish to take extra modules to supplement deficient programme requirements or for early graduation.
- 9.4.2 A student (including those on outbound exchange/internship) has to pay for the taken modules according to the Fees Schedule appended to the Academic Regulations if the total number of credits taken in a semester exceeds 18 credits (or 3 credits in the Summer Term), or the modules are taken beyond the normative study period.

- 9.4.3 By taking additional modules, a student may complete a study programme within a time frame shorter than the normative study period. However, the student is still required to pay full tuition fees due for the whole normative study period. His/her Student Card will also be deactivated upon graduation irrespective of the expiry date shown on the Card.
- 9.4.4 Students should also mind that they would not be able to receive government subsidies, e.g. NMTSS or SSSDP, if they complete a study programme within a time frame shorter than the normative study period as the subsidy is disbursed according to the actual study period and capped by the normal duration of study.

9.5 Under-loading

- 9.5.1 Full-time students reducing their study load to fewer than 12 credits in a semester due to Academic Warning/Academic Probation will be regarded as under-loading students.
- 9.5.2 Only under-loading students pertaining to the stipulation above are entitled to pay two-third (2/3) of the tuition fees due for the semester in concern (not applicable to student athletes admitted under the Elite Athletes Study Programme).
- 9.5.3 However, tuition fee in total for the award of an undergraduate degree programme should be settled in full upon graduation by any under-loading students, irrespective whether the student managed to complete the programme by the end of the normative study period or in a time frame shorter than the normative study period by taking more module(s) in subsequent semesters.

10. Module Registration/Add/Drop

10.1 Semester Length and Class Hours

- 10.1.1 Semester 1 and Semester 2 normally last for 14 weeks each and the Summer Term normally lasts for 7 weeks.

- 10.1.2 Classes will normally be arranged between 9am to 10pm, Monday to Friday, and 9am to 1pm on Saturdays. Nevertheless on some occasions as circumstances required, classes may have to be arranged outside these hours.
- 10.1.3 10 minutes will be allowed between each class session for switching classroom.

10.2 Module Registration

- 10.2.1 Except for Year-1 students in their first semester of study, whose timetables are pre-assigned by the Registry, all other students are required to register the required core and elective modules during a module registration exercise before the commencement of each semester/term.
- 10.2.2 The module registration exercise will be conducted online via the Module Registration System two to three weeks before commencement of each semester/term.
- 10.2.3 Announcements and emails on the briefing sessions, schedules and points to note for module registration will be issued by the Registry in due course. Students are required to duly follow the instructions therein to register for the modules they are required or elect to take.

10.3 Module Add/Drop

- 10.3.1 Students may apply to change their choice of modules during the module add/drop period. Application for adding or dropping modules after the add/drop period will not be considered.
- 10.3.2 The approval for adding a module is subject to the feasibility of fitting the additional module to the student's timetable and availability of quota of the module.

- 10.3.3 To ensure fairness of module registration, module add/drop has to be conducted via the Module Add/Drop System. Schools, Departments, and module teachers cannot commit the adding or dropping a particular module, or the placement of a student to another class session of a particular module.

10.4 Withdrawing from a Module

- 10.4.1 Students are allowed to withdraw from TWO modules at most during their course of study at HSUHK before graduation/withdrawal from a programme, irrespective of programme/concentration/stream transfer.
- 10.4.2 Students who wish to withdraw from a module must submit an application form to the Registry, stating the justifications for withdrawal, at least four weeks (or two weeks in the Summer Term) before the commencement of the examination period for that semester/term.
- 10.4.3 Module withdrawn will be assigned a grade “W” (to denote withdrawn from the module) which will be shown on the academic transcript of the student concerned and the grade will not be included in the calculation of cumulative GPA.
- 10.4.4 Students who do not attend classes/assessments/examinations of a module before completing the module withdrawal procedures will be regarded as absent from classes/assessments/examinations, and may subsequently be banned from attending the final examination and given a Fail grade for the module in concern.
- 10.4.5 No refund/waiver of tuition fees will be made for the withdrawn module(s) in any circumstances.

11. Retaking Modules

- 11.1 If a student received a Fail grade, i.e. Grade F, in a module, s/he may retake that module.
- 11.2 Students can retake any module that they have passed when his/her cGPA falls below 2.0 in order to fulfill the graduation requirement.
- 11.3 Students can retake a module that they have passed with a grade "C" or below to improve his/her cGPA. Except for fulfilling the graduation requirement as mentioned in S11.2, students are not allowed to retake a module that s/he has completed with Grade C+ or above even if s/he is willing to pay for the retake.
- 11.4 A student (including those on outbound exchange/internship) has to pay for the retaken modules if the total number of credits taken in a semester exceeds 18 credits (or 3 credits in the Summer Term), or the modules are taken beyond the normative study period.
- 11.5 Students will NOT have priority in registering for the modules that they are going to retake. Departments/Schools will try to accommodate the demand for retaking modules but there is no guarantee that such demand can be met.
- 11.6 All the grades, including the Fail grade, attained for the same module that the student attempted will be shown on the academic transcript but only the grade attained at the last attempt will be used in the calculation of cGPA.
- 11.7 Students may retake a module to attain a higher grade to fulfill the requirements of professional bodies. Retaking a module under such circumstances will have to be approved by the Registrar. If approval is granted, students will have to pay for retaking the module, irrespective of the credits taken or the time of retake. The grade obtained as a result will not be counted towards the student's cGPA and a separate academic transcript will be issued to certify the grade achieved for the module.

12. Assessments, Attendance, Leave of Absence and Examinations

12.1 Except otherwise stated, the stipulations in this section are applicable to all classes, assignments, assessments and examinations, irrespective of the formats in which they are delivered or arranged.

12.2 Assessments

12.2.1 The assessment for a module of a degree programme normally comprises continuous assessment and final assessment. It will be competency-based and grade-related in nature.

12.2.2 There may be a number of components of assessed work for each module, such as participation, essay, assignment, oral presentation, project, report, test, examination, etc. The results from each component of assessed work shall be aggregated according to specific weightings to produce a final grade for a module.

12.2.3 Assessment of individual component of assessed work of each module shall follow the Outcome-based Teaching and Learning (OBTL) module assessment rubrics.

12.2.4 In the first class of each module, students will be informed of the nature and weightings of the components of the continuous and final assessments, and the grade-related criteria according to which grade will be awarded.

12.3 Attendance and Leave of Absence

12.3.1 Students are expected to attend all timetabled classes and stipulated learning activities and be punctual in order to achieve the best learning outcomes. A student will be deemed as absent from class if s/he

- (a) fails to seek prior approval from the module teacher for not attending the full lesson with a valid reason; or

- (b) fails to attend the timetabled class within the first 15 minutes; or
- (c) fails to satisfy the specific attendance requirements set by respective module teachers and made clear to students in advance.

12.3.2 Students shall attain an attendance rate of 80% of all the meetings of a module in order to be eligible for sitting the end-of-module examination. For modules without an end-of-module examination, a student will be deemed to have failed in the module if his/her attendance rate of the module concerned is less than 80%, unless discretionary approval for considering his/her performance in the assessment(s) of the module has been granted by the module teacher in consultation with the Head of Department. If attending a class is not possible owing to justifiable reasons, students should report their absence from class to the module teacher for advice and assistance.

12.3.3 Students who suffer from chronic illness and require regular medical consultations, which may affect their overall attendance of a module are recommended to discuss with the module teacher for other possible arrangements prior to the start of the module or as soon as the medical condition is diagnosed. Students may need to present supporting documents from registered medical practitioners or medical professionals if so required.

12.3.4 Students who need to take a leave of absence exceeding five consecutive days owing to illness or other justifiable reasons must apply for leave of absence in advance or within three working days after resumption of study if appropriate. They must submit the appropriate application form with supporting documents. Approval will be granted by the Registrar on a case-by-case basis.

12.4 Examinations

12.4.1 Only students whose names are on the subject enrollment record will be permitted to sit for an examination.

12.4.2 If a student whose attendance of the module concerned is less than 80%, s/he is not allowed to attend the examination and will be deemed to have failed the module unless discretionary approval for attending the examination has been granted by the module teacher in consultation with the Head of Department.

12.4.3 Make-up Examinations

12.4.3.1 Should a student cannot sit for an examination owing to mitigating reasons, s/he may apply for make-up examination. Applications will be considered on a case-by-case basis by the Registrar and students should not assume that make-up examinations will be granted once they have submitted the application with the stated grounds.

12.4.3.2 Approval for make-up examinations may be granted for

- (a) hospitalization due to serious medical reasons, contraction with a highly contagious disease or undergoing home care following serious medical conditions or surgical procedures; or
- (b) fulfilling civic duties, such as being summoned/empanelled as juror/witness, attending court hearing, etc.; or
- (c) rare and mitigating factors that are beyond the students' control, such as death or serious illness of an immediate family member of the student; or

- (d) other justifications, such as sitting for civil service common recruitment examinations, representing the University or Hong Kong to partake in activities, etc.

12.4.3.3 In case of approval, a make-up examination will usually be arranged within two weeks after the end of the examination period. However, the University cannot guarantee that make-up examination can be arranged. Students may need to sit for the examination of the same module in the following semester or academic year.

12.4.3.4 Other assessment tools, whichever are deemed appropriate, may be used to assess a student's performance if taking part in an examination in the following semester/academic year is not feasible (e.g. in the case of final year students).

12.4.3.5 Individual teachers can exercise their discretion and professional judgment to decide if marks should be deducted from the make-up examination to assure fairness to students who attended the regularly scheduled examination.

12.4.3.6 Application for make-up examinations must be submitted to the Registry within three working days after the original examination is held.

12.4.3.7 Fees and charges apply to application for make-up examination.

12.4.4 Examination for Students with Special Education Needs (SEN)

- 12.4.4.1 Students with special education needs due to physical or other learning disabilities can request for special examination arrangements by submitting their applications with relevant supporting documents to the Student Affairs Office by the stipulated deadline.
- 12.4.4.2 Should a student suffer from permanent or temporary disabilities amid his/her study at the University, s/he should submit the application for special examination arrangements within one month after the disabilities/illness/injury is diagnosed.
- 12.4.4.3 The application for special examination arrangements has to be supported by an up-to-date medical/assessment report issued by the Hospital Authority, Department of Health, Education Bureau (EDB) or other registered medical or professional practitioners (e.g. speech therapists, audiologists, etc.). The medical/assessment report submitted should prove the special needs of the student concerned and state the special examination arrangements required.
- 12.4.4.4 The University will try its utmost to meet the special education needs of students with due diligence but there is no guarantee that every SEN can be met.

13. Grades, Grade Points Equivalent and Students' Performance

- 13.1 Students' performance in each module is expressed in terms of a grading system and the overall grade a student obtained for each module will be converted into a grade point on the basis of the table below.

Grade	Grade Point	Broad Interpretation
A	4.00	Outstanding
A-	3.70	
B+	3.30	Good
B	3.00	
B-	2.70	
C+	2.30	Satisfactory
C	2.00	
C-	1.70	
D+	1.30	Marginal
D	1.00	
Fail	0.00	Unsatisfactory

13.2 Calculation of Grade Point Average (GPA)

- 13.2.1 The Grade Point Average (GPA) is calculated by summing all the quality points (i.e. grade points multiplied by credits) for all modules taken by the student in a specific period, and then dividing the sum by the total number of credits taken. The calculation includes all module grades, except the excluded modules as approved by the Academic Board.
- 13.2.2 All the grades, including the Fail grade, attained for the same module that the student attempted will be shown on the academic transcript but only the grade attained at the last attempt will be used in the calculation of cGPA.
- 13.2.3 Modules which adopt pass/fail grading will not be counted towards the calculation of GPA.
- 13.2.4 The cumulative GPA (cGPA) is the GPA for all modules taken at the time of calculation.
- 13.2.5 The semester GPA is the GPA for all modules taken in a specific semester.

13.2.6 The year GPA is the GPA for all modules taken in a specific academic year.

13.3 Students' Performance

13.3.1 Students' performance is reflected and monitored by the cGPA that they attained. The academic performance of a student will be reviewed at the end of each semester. Appropriate guidance and assistance will be provided to students as deemed appropriate and feasible.

13.3.2 Academic Warning and Academic Probation

13.3.2.1 Students whose cumulative GPA (cGPA) falls between 1.7 and 1.99 in any one semester will receive an "Academic Warning" (AW). If a student obtains a cGPA of 2.0 or above in the following semester, the Academic Warning will be removed.

13.3.2.2 Students whose cGPA falls below 1.7 in any one semester will be put on "Academic Probation" (AP). The Academic Probation status will remain in place until their cGPA rises to 1.7 or above.

13.3.2.3 Students who have received an Academic Warning are strongly advised to reduce his/her study load in the subsequent semester to *no more than 15 credits* (including the retake module(s)) and to *no more than 12 credits* in the case of Academic Probation, subject to availability of the module(s) and timetabling arrangements.

13.3.3 Discontinuation of Study (resulting from Unsatisfactory Academic Performance)

13.3.3.1 The University may discontinue the study of a student if

- a) his/her cumulative GPA is below 1.0 for two consecutive semesters; or
- b) starting the second semester of study, his/her cumulative GPA falls below 1.7 for three consecutive semesters.

13.3.4 Assistance to Underperformed Students

- 13.3.4.1 The Registry will notify the Programme Directors of students who have received Academic Warning, who are on Academic Probation or whose studies is going to be discontinued. The Programme Director will take appropriate follow-up actions, including asking the Personal Tutor assigned to the student to meet the student in person and to render advice in terms of study plan, reduction of study load in the subsequent semester, continuation of study and/or other personal needs, or with the consent of the student, make referrals for appropriate professional advice, with a view to ensuring two-way communication with the student and helping the student to improve his/her academic performance.
- 13.3.4.2 After meeting the student, the Personal Tutor is required to complete a Post-consultation Report, stating recommendations and suggested actions/ study plans in view of the difficulties and challenges expressed by the student. If the student is recommended to continue his/her study at the University for potential discontinuation cases, the Personal Tutor has to provide justifications in the Post-consultation Report with conditions, if any, to be fulfilled by the student concerned.

- 13.3.4.3 The completed Post-consultation Report will have to be submitted to the Programme Director by the Personal Tutor, copying the Registry, within one week after meeting the student.
- 13.3.4.4 For cases that warrant discontinuation after consulting relevant Programme Directors, they will be presented to the University Examinations and Assessment Committee (UEAC) for deliberation and endorsement.
- 13.3.4.5 The endorsed list of discontinued students will have to be submitted by UEAC to the Academic Board (AB) for approval.
- 13.3.4.6 Discontinued students in general will not be admitted to the University to study the same programme within the following academic year.

14. Grade Review and Endorsement/Approval of Final Results of Modules

- 14.1 Students may hold the view that their efforts in learning and performance in the assessments/examinations is not duly reflected by the grades they have attained, and they may want to request for grade review to reconfirm the grades they have attained.
- 14.2 Request for grade review shall be made within **three working days** upon the release of module grades, by specific application form with the stipulated application fees, to the Registry.
- 14.3 A student can apply for grade review of up to **three** modules per semester.
- 14.4 The review will be conducted and approved by respective Department/ School Examinations and Assessment Committee (D/SEAC). The decision of D/SEAC on grade review shall be final.

- 14.5 After the approval of the review results, D/SEAC shall notify the Registry of the review results. The Registry shall submit all grade review results to the University Examinations and Assessment Committee (UEAC) for noting.
- 14.6 If the review warrants a change of grade, the Registry will revise the record, notify and refund the grade review applicant accordingly.
- 14.7 If the review does not lead to any revision of grade attained by the review applicant, the Registry will keep the record of grade and notify the applicant of the review result. No refund of the grade review application fee will be made to the applicant.
- 14.8 Approved grade review results shall be released to the applicants within **three calendar weeks** after the application for grade review is closed.
- 14.9 Fees and charges apply to application for grade review.

15. Graduation and Award Classification

15.1 Application for Graduation

- 15.1.1 Students should check their progress of study on eCampus and submit an application for graduation through eCampus before the deadline announced by the Registry. Failure to meet the stipulated application deadline may result in the student's not being able to graduate in that semester. Late submission or special cases provided with valid justifications are subject to the discretionary approval of the Registrar.
- 15.1.2 A nominal registration fee per semester may be charged to the student if s/he does not submit application for graduation and does not take any module while waiting for graduation.
- 15.1.3 Application for graduation, once submitted, cannot be withdrawn. Students who are able to graduate and have

applied for graduation in the intended graduation semester should not register further for any modules in the subsequent semesters; otherwise the approval for his/her graduation will be delayed.

- 15.1.4 If students have applied for graduation but cannot complete all the graduation requirements by the end of the intended graduation semester, then they must re-apply for graduation in another semester that they wish to graduate.

15.2 Graduation Requirements

All students must have fulfilled both the academic and the University graduation requirements stipulated by the University in order to graduate.

15.2.1 Academic Graduation Requirements

- 15.2.1.1 Students must have obtained a cumulative GPA of 2.0 in order to graduate.
- 15.2.1.2 Students are also required to obtain the required number of credits according to the curriculum structure of their respective programmes and cohorts within the normative/maximum period of study in order to graduate from the undergraduate programmes:

120 credits for the following programmes:

- *Bachelor of Arts (Honours) in Art and Design (BA-AD)*
- *Bachelor of Arts (Honours) in Chinese (BA-CHI)*
- *Bachelor of Arts (Honours) in Convergent Media and Communication Technology (BA-CMCT)*
- *Bachelor of Arts (Honours) in English (BA-ENG)*¹

¹ The credit requirement for graduation applies to Year-1 cohort admitted from AY2021/22, Year-2 cohort admitted from AY2022/23 and Year-3 cohort admitted from AY2023/24 onwards.

- *Bachelor of Arts (Honours) in Psychology (BA-PSY)*
- *Bachelor of Business Administration (Honours) in Corporate Governance and Compliance (BBA-CGC)*
- *Bachelor of Business Administration (Honours) in Economics (BBA-ECON)*
- *Bachelor of Business Administration (Honours) in Finance and Banking (BBA-FB)*
- *Bachelor of Business Administration (Honours) in Financial Analysis (BBA-FA)*
- *Bachelor of Business Administration (Honours) in Financial Analysis and FinTech (BBA-FAFT)*
- *Bachelor of Business Administration (Honours) in General Business (BBA-GB)*
- *Bachelor of Business Administration (Honours) in Global Business Management (BBA-GBM)*
- *Bachelor of Business Administration (Honours) in Human Resource Management (BBA-HRM)*
- *Bachelor of Business Administration (Honours) in Management (BBA-MGT)*
- *Bachelor of Business Administration (Honours) in Marketing (BBA-MKT)*
- *Bachelor of Business Administration (Honours) in Professional Accountancy (BBA-PA)*
- *Bachelor of Business Administration (Honours) in Supply Chain Management (BBA-SCM)*²
- *Bachelor of Science (Honours) in Applied Computing (BSc-AC)*³
- *Bachelor of Science (Honours) in Data Science and Business Intelligence (BSc-DSBI)*
- *Bachelor of Social Sciences (Honours) in Asian Studies (BSocSc-AS)*

² The credit requirement for graduation applies to Year-1 cohort admitted from AY2022/23 and Year-3 cohort from AY2024/25 onwards.

³ The credit requirement for graduation applies to Year-1 cohort admitted from AY2021/22 and Year-3 cohort admitted from AY2023/24 onwards.

123 credits for the following undergraduate programme:

- *Bachelor of Social Sciences (Honours) in Philosophy, Politics and Economics (BSocSc-PPE)*

126 credits for the following undergraduate programmes:

- *Bachelor of Arts (Honours) in Applied and Human-Centred Computing (BA-AHCC)*
- *Bachelor of Science (Honours) in Actuarial Studies and Insurance (BSc-AIN)*

129 credits for the following undergraduate programmes:

- *Bachelor of Arts (Honours) in Cultural and Creative Industries (BA-CCI)*
- *Bachelor of Journalism and Communication (Honours) (BJC)* ¹
- *Bachelor of Management Science and Information Management (Honours) (BMSIM)* ²

135 credits for the following undergraduate programme:

- *Bachelor of Translation with Business (Honours) (BTB)* ³

15.2.1.3 There may be other programme-specific graduation requirements in addition to module credits. Students should refer to the programme-specific graduation requirements for details.

¹ The credit requirement for graduation applies to Year-1 cohort admitted from AY2021/22, Year-2 cohort admitted from AY2022/23 and Year-3 cohort admitted from AY2023/24 onwards.

² The credit requirement for graduation applies to Year-1 cohort admitted from AY2022/23 and Year-3 cohort from AY2024/25 onwards.

³ The credit requirement for graduation applies to Year-1 cohort admitted from AY2022/23, Year-2 cohort admitted from AY2023/24 and Year-3 cohort admitted from AY2024/25 onwards.

15.2.2 University Graduation Requirements

In addition to Academic Graduation Requirements, students are required to fulfill the following University Graduation Requirements in order to graduate.

Requirements for Non-standard Entrants

- 15.2.2.1 Students admitted through non-standard entry to Year 1 of any undergraduate programmes of the University are required to complete and pass the corresponding non-credit bearing enhancement modules in English/Chinese/Mathematics and Statistics. Please refer to the section on “Enhancement of Proficiency in Chinese, English and Mathematics” under “Admissions” of the Academic Regulations.

Requirements for Senior-year Entrants

- 15.2.2.2 Students admitted to Year 2 or Year 3 of any undergraduate programmes of the University are required to complete and pass specified English Language modules. Please refer to the respective sections on “Enhancement of Proficiency in English for Year-2 Entrants” and “Enhancement of Proficiency in English for Year-3 Entrants” under “Admissions” of the Academic Regulations for details.

Language Competency Exit Requirements

- 15.2.2.3 Mainland students admitted to Year 1 in and after AY2019/20 who have not attained 120 marks or above in the English paper of the National College Entrance Examination, or IELTS 5.5 or TOEFL iBT 70, are required to complete and pass the module

ENG1000 English for University Studies for graduation.

15.2.2.4 All students are required to fulfill the following language competency exit requirements:

	English	Putonghua
Requirements	Attempt the IELTS (Academic) Test to attain a score of 6.0 or above (score of 6.5 or above for the BTB and BA-ENG Programmes)	Attempt the Putonghua Proficiency Test (普通話水平測試) ¹ to attain the level of “Third Class Grade B” (三級乙等) or above (level of “Third Class Grade A 三級甲等” for the BA-CHI Programme)
	Students who fail to meet this requirement after at least two attempts and have taken ENG2000 IELTS Workshops before can take and pass ENG4000 English Proficiency Course at their own cost to make up for the exit requirement	Students who fail to meet this requirement after at least one attempt can take and pass CHN4000 Putonghua Oral Training Enhancement Course at their own cost to make up for the exit requirement
Validity	Attained any time before being admitted to or before graduation from the University	Attained any time before being admitted to or before graduation from the University
Reimbursement ² of Test Fees	Test fee can be reimbursed if the student attained Band 7.0 or above	Test fee can be reimbursed if the student attained “Second Class Grade A” (二級甲等)
Exemption	Not applicable	Non-Chinese Speaking Students (NCS) ³ are exempted from this requirement.

¹ or other Putonghua proficiency tests that are recognized as equivalent to the Putonghua Proficiency Test by the State Language Commission of the People's Republic of China.

² Reimbursement of test fee only applies to IELTS (Academic) Test or Putonghua Proficiency Test taken while the student is studying at HSUHK.

³ Admitted to the University as NCS defined by EDB, i.e. those who have learned Chinese for less than 6 years while receiving primary and secondary education or those who have learned

Chinese for 6 years or more in schools but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools.

Information Technology (IT) Proficiency Requirements

- 15.2.2.5 Students admitted before AY2020/21 are required to complete and pass the Information Technology (IT) Proficiency Programme which comprises two compulsory workshops and an IT Proficiency Test during their studies at the University in order to graduate. Students should refer to the website of the IT Learning Centre for details of the relevant policy and scope of programmes offered to students.
- 15.2.2.6 Starting AY2020/21, Year-1 students, who are required to take COM1000 (Contemporary Information Technologies), or who are exempted from taking it because its contents are covered by the students' major modules, do not need to attend the IT workshops and pass the IT Proficiency Test as a graduation requirement.
- 15.2.2.7 The following table shows the phasing-out progress of the IT Proficiency Programme for study programmes which require or exempt students to take COM1000:

	Academic Year			
	2020/21	2021/22	2022/23	2023/24
Year 1	✗	✗	✗	✗
Year 2*	✓	✗	✗	✗
Year 3*	✓	✓	✗	✗
Year 4	✓	✓	✓	✗

* - including direct entry students

✓ - Need to complete and pass the IT Proficiency Programme as a graduation requirement

✗ - Do not need to complete and pass the IT Proficiency Programme as a graduation requirement

iGPS Units and College Assembly

- 15.2.2.8 Students admitted before 2019 are required to complete the following requirements for Community Service (CS), Physical Activities (PA) and Extra-curricular Activities (ECA) during their studies at the University:

	Total no. of hours required before graduation		
	Year-1 Entry	Year-2 Entry	Year-3 Entry
CS	20	15	10
PA	10	7.5	5
ECA	10	7.5	5

- 15.2.2.9 Starting AY2019/20, the University adopted the new framework of iGPS Units and College Assembly as part of the university graduation requirements for Year -1 entrants. The new framework has extended to Year-2 entrants in AY2020/21, and will extend to Year -3 entrants in AY2021/22. CS/PA/ECA requirements will be running in parallel with the new framework from AY2019/20 until they are completely phased out. Students are required to obtain the required number of iGPS Units through participating in integrated and experiential learning activities, and to attend the required number of College Assembly before graduation.

	Total no. of iGPS Units and College Assembly required before graduation		
	Year-1 Entry	Year-2 Entry	Year-3 Entry
iGPS Units	12	9	6
College Assembly	5	2	2

- 15.2.2.10 Students can visit the website of the Student Affairs Office (SAO) or contact SAO directly for the details of the iGPS Units and College Assembly schedule.

15.2.3 Exemption

- 15.2.3.1 Students who are unable to fulfill the University graduation requirements of CS/PA/ECA hours owing to disabilities or medical reasons should submit an application to the Registry in writing, together with the up-to-date medical/assessment report issued by the Hospital Authority, Department of Health, registered medical practitioners or medical professionals.
- 15.2.3.2 Applications for exemption will be considered on a case-by-case basis. The Registrar may grant full or partial exemption to the eligible students.

15.3 Award Classification

- 15.3.1 A student who fulfills the graduation requirements shall be awarded a Bachelor's degree with one of the following classifications:

Bachelor's Degree Award Classification	Minimum Cumulative GPA
First Class Honours	3.50 [*]
Second Class Honours Division I	3.00
Second Class Honours Division II	2.70
Third Class Honours	2.30
Pass	2.00

** Student of the BTB programme should attain 3.50 or above for both cGPA and major GPA in order to be awarded First Class Honours.*

15.4 Approval of Graduation and Award Classification

- 15.4.1 Graduation and Award Lists are not legitimate and will not be officially recognized until they have been endorsed and

approved according to the approval protocol set out by the University.

- 15.4.2 The module grades and grade distribution will be reviewed and approved by the Department/School Examinations and Assessment Committee (D/SEAC).
- 15.4.3 The final cumulative GPA and award classifications of graduands will be compiled by the Registry and submitted to respective Programme Committees for review and submitted to D/SEAC for endorsement by respective Departments.
- 15.4.4 The endorsed list of graduands of each programme and their respective classification of awards will then be submitted to the University Examinations and Assessment Committee (UEAC) for endorsement and to the Academic Board for approval.
- 15.4.5 The list of Major and Minor Programmes graduates who have fulfilled all the academic graduation requirements and approved by the Academic Board of the University will be deemed as the final and official record of graduates.

15.5 Year of Graduation, Graduation Ceremony and Academic Regalia

- 15.5.1 Graduation Ceremony of the University, in general, will be held once a year in late November or December. The Registry will announce the exact date and time of the Ceremony in due course.
- 15.5.2 It should be noted however that the Year of Graduation of a student should be defined as the year when his/her graduation is approved by the Academic Board of the University.
- 15.5.3 Graduates who take part in the Graduation Ceremony are required to dress in black gowns and black mortarboards in style specified by the University, and wear hoods in the colours that represent their respective Schools:

School of Business: *Bright Gold and Brown*

School of Communication: *Navy and Bright Gold*

School of Decision Sciences: *Purple and Silver White*

School of Humanities and Social Science: *Forest Green and Dark Blue*

School of Translation and Foreign Languages: *Maroon and Forest Green*

15.6 Other Academic Honours

15.6.1 Students who have met the criteria for academic honours of respective Schools will be placed on the Dean's List or receive the Best Progress Award of the School at the end of each academic year, in recognition of their academic excellence and significant academic improvement during their studies at the University.

15.6.2 The criteria for the Dean's List and the Best Progress Award are determined by respective School Boards in accordance with the guidelines set out by the University. The recipient lists of both awards are also approved by respective School Boards. Approval by the Vice-President (Academic and Research) is required if Schools want to adopt any criteria that are lower than the University-wide thresholds.

15.6.3 The list of approved recipients shall be forwarded to the Registry according to the set timeline for recording on the academic transcript. The Registry shall report to the Academic Board in case of irregularities noted in the recipient lists.

16. Student Data, Student Records and Certification

16.1 Personal Data of Admission Applicants/Students

16.1.1 Collection, Uses and Storage of Personal Data

16.1.1.1 The personal particulars of an applicant provided to the online admission system at the time of admission

application will be used for setting up his/her record at the University and hence should be updated by students and the Registry if necessary to ensure accuracy.

- 16.1.1.2 Such information (including the photo image taken for the Student Card) is collected according to the personal data collection policy of the University and will be used in all activities in support of his/her studies at the University, including the activities conducted by the Students' Union. The information may also be used in support of alumni activities after graduation.
- 16.1.1.3 Besides the information collected at the time of application, the registration details and examination results of students are also kept in permanent records for monitoring their progress during the programme and for reference when certification is required.
- 16.1.1.4 Student data with personal identifiers, e.g. Name, HKID card number, etc., will be deleted when they are no longer required according to the laid-down rules. Retention policies will be reviewed by the respective offices on a regular basis to ensure that only useful data will be kept by the University on a need basis.
- 16.1.1.5 Only authorized departments within the University will have access to the student data. Access will be restricted to staff who are entitled to use the data to discharge their duties within the University.

16.1.2 Access and Correction of Student Data

- 16.1.2.1 In accordance with the Personal Data (Privacy) Ordinance, students have the right to access and correct their personal data, and to request a

copy of such data. If students wish to access their personal data kept in the University records, they may submit the Data Access Request Form available on the website of the Office of the Privacy Commissioner for Personal Data Office to the Registry. A handling fee, which is subject to annual review, will be charged.

- 16.1.2.2 It is necessary for students to notify the Registry of changes in their personal particulars as soon as possible; otherwise, their records cannot be updated and correspondences may be mislaid.

16.2 Student Number and Student Card

- 16.2.1 Upon registration at the University, a unique Student Number will be assigned to each student and a student card will be issued to every registered student. Students may be asked to provide their Student Numbers in making applications for goods and services provided by or through the University while the Student Card is a student's personal identification document at the University and s/he should carry his/her Student Card at all times on the campus.
- 16.2.2 The Student Card will be deactivated when the student concerned has graduated from the University, withdrawn from his/her study, discontinued his/her study or has been deregistered by the University, irrespective of the expiry date shown on the Card.
- 16.2.3 Student Cards of graduates will be deactivated according to the following time-lines, irrespective of the expiry date shown on their Student Cards. Graduates may not be able to use the facilities of or receive services from the University the Student Cards are deactivated.

Graduation after	Deactivation of Student Cards on
Semester 1	31 March in the same Academic Year
Semester 2 and Summer Term	31 August in the same Academic Year

- 16.2.4 The Student Card is the property of the University and is not transferable. It should not be used by anybody else except its named holder. Misuse or falsification of the Card constitutes a major offence, and any student who commits this offence will be subject to disciplinary actions.
- 16.2.5 Misuse of Student Cards occurred at Lee Shau Kee Complex (the Complex) may result in disciplinary actions including but not exclusively suspension of the rights to use sports facilities of both the Student Card named holder and the card user. Detailed regulations of the Complex are contained in the “Lee Shau Kee Complex – Information for Users” published by the Student Affairs Office.
- 16.2.6 Cases of misuse of Student Cards in venues other than the Lee Shau Kee Complex will be handled by the academic support and administrative office concerned or by respective School(s) to which the students concerned belong or the Residential Colleges Student Disciplinary Committee (RCSDC), as deemed appropriate, in accordance with the set procedures.
- 16.2.7 In case that a Student Card is lost or damaged, the student concerned should submit an application for a replacement. A replacement fee will be charged. Should the original Student Card be found subsequently, s/he should return the original Student Card to the Registry as soon as possible for invalidation. Possession of more than one Student Card at the same time is not allowed and the student will be subject to disciplinary actions.

16.3 Student Records and Certification

16.3.1 Academic Transcript

- 16.3.1.1 Students may apply for an academic transcript which contains a complete record of modules and grades attained by the student in the specified period.

Requests for academic transcript by a third party must bear the student's authorization before the request can be processed.

- 16.3.1.2 Administration fee will be charged for issuance and posting of the academic transcript.
- 16.3.1.3 Academic transcripts designated to local or overseas addresses will be sent by ordinary mail/airmail but the University will not be responsible for any failure in mail delivery.
- 16.3.1.4 Application for Academic Transcript must be made to the Registry by the appropriate application form.

16.3.2 Graduation Certificate

- 16.3.2.1 Upon successful completion of studies at the University and approved by the Academic Board, students will be invited to attend the Graduation Ceremony for conferment of award. The graduation certificates will be available for collection at the time specified by the Registry.
- 16.3.2.2 The University will take uncollected certificates into custody but cannot guarantee against any loss of or damage to the uncollected certificates resulted from mitigating circumstances that are beyond control. The University will not issue any replacement of the award certificate. Hence, students are requested to collect their award certificates according to the collection schedule.
- 16.3.2.3 If a student has lost his/her award certificate, s/he can apply for a Letter of Certification of Graduation at the Registry.

16.3.3 Letter of Certification

- 16.3.3.1 If a student wishes the University to issue a letter of certification to certify his/her study at the University, s/he can submit a completed application form to the Registry for processing.
- 16.3.3.2 Administration fee will be charged for issuance of letter of certification.

17. Class/Examination Arrangements during Bad Weather

- 17.1 Special arrangements will be made to classes and examinations if tropical cyclone warning, rainstorm warning or “Extreme Conditions” announcement is issued or about to be issued by the Hong Kong Observatory. These special arrangements are applicable to all classes, assignments and examinations, irrespective of the formats in which they are delivered or arranged . Students should take note of these arrangements and look out for notices posted on eCampus or the website of the Registry during bad weather.

18. Sexual Harassment, Equal Opportunities and Other Grievances/ Complaints

- 18.1 The University is committed to promoting equal opportunity in academic pursuit and employment, and adopts zero tolerance to sexual harassment and discrimination on campus. All students should observe and to abide by the prevailing ordinances of the HKSAR concerning sex, disability, family status and racial discrimination.
- 18.2 The sexual harassment policy of the University applies to both males and females. Persons who feel sexually harassed, offended, humiliated or intimidated by unwelcome sexual advances, requests for sexual favours or other conduct of a sexual nature should make it known to the harasser that the conduct is unwelcome, offensive, intimidating and should be stopped, and seek help from appropriate

personnel and/or report officially and immediately to the Case Officers in accordance with set policy guidelines and procedures whenever s/he feels necessary to do so.

- 18.3 Any student who observes or discovers possible cases of sexual harassment on campus should also report the cases to the Case Officers.
- 18.4 Upon receipt of the written complaint and if the case is considered warranting an investigation, the Chairman of the Workgroup Against Sexual Harassment shall set up an Investigation Panel within 10 working days. The Panel shall determine and conclude whether the complaint is established and make recommendation to the Chairman of the Workgroup within 30 working days. If the Chairman considers that the complaint does not have merits and/or the complaint is ill-intentioned, s/he may refer the case to be dealt with through disciplinary procedures.
- 18.5 The Policy Guidelines and Procedures for Handling Sexual Harassment Complaints are available on the University and the Student Affairs Office websites.
- 18.6 All incidents of harassment will be treated with the utmost sensitivity and confidentiality.
- 18.7 Grievances and complaints pertaining to administrative and non-academic matters can be referred to the Associate Vice-President (Development and Campus Services) (AVP(DCS)) for handling. If students are in doubt to which category their grievances belong, they can approach the Student Affairs Office for advice.

19. Student Discipline

(Please refer to P.127 for Policy on Student Discipline and Related Appeals)

20. Fees and Payments Pertinent to Academic Regulations

20.1 Application Fee for Admission

- 20.1.1 Local and non-local students will need to pay a non-refundable and non-transferrable application fee for applications for admission to the University.

20.2 Tuition Fees

- 20.2.1 The annual tuition fees for a Bachelor's degree programme for local and non-local students are listed in the Fees Schedule (P.163).
- 20.2.2 A student may complete a study programme within a time frame shorter than the normative study period. However, the student is still required to pay full tuition fees due for the whole normative study period.
- 20.2.3 Students should mind that they would not be able to receive government subsidies, e.g. NMTSS or SSSDP, if they complete a study programme within a time frame shorter than the normative study period as the subsidy is disbursed according to the actual study period and capped by the normal duration of study.
- 20.2.4 The tuition fees are normally payable in two installments before the commencement of each semester. Students will receive a debit note with payment due date in due course.
- 20.2.5 Students must pay their fees in full before the payment due date as shown on the debit note.
- 20.2.6 Students admitted to HSUHK are required to pay a deposit at the time of registration (which will be converted to form part of the first semester tuition fee) and the remaining tuition fee is required to be settled before the payment due date stipulated on

the debit note. Failure to pay the above fees within the stipulated time period will imply that an applicant does not wish to accept an admission offer.

- 20.2.7 All fees are subject to review on an annual basis, and the University reserves the right to revise the fees from time to time. All fees are non-refundable and non-transferable unless otherwise stated.

20.2.8 Deferred Payment of Tuition Fees

- 20.2.8.1 Students who have financial difficulties in settling the tuition fees before the due date can seek prior approval from the Registrar for deferred payment of tuition fees by submitting an application to the Student Affairs Office before the stipulated deadline. Applications will be considered by the Registrar on a case-by-case basis. No late application will be accepted.

- 20.2.8.2 All admitted students are required to pay a deposit and settle the tuition fee before the due date to indicate their acceptance of the offer. As the purpose of paying the deposit is to reserve their undergraduate places, no application for deferred payment of deposit is permitted.

20.3 Overdue Payments and Deregistration/Re-instatement of Registration

- 20.3.1 The University may withhold services to students who do not settle outstanding fees and payments before the specified due date.

- 20.3.2 In the case of outstanding tuition fees, students may be liable to a late penalty charge as listed in the Fees Schedule if s/he does not settle the tuition fees before the due date.

20.3.3 If no payment is received on or before the tuition fees payment due date (or by the stipulated deadline in case of deferment), the University will deregister the student concerned.

20.3.4 Deregistered students may apply for reinstatement by submitting a written application to the Registry for approval of the Registrar, and paying a non-refundable reinstatement fee as listed in the appended Fees Schedule. Reinstatement of student status, if approved, will be allowed only twice for each student during his/her study at the University.

20.3.5 Academic transcripts and other academic documents will be withheld until all outstanding tuition fees and payments have been settled.

20.4 Caution Money

20.4.1 All students shall pay a Caution Money upon registration with the University and this is non-refundable. The sum is normally converted to payment of the graduation fee when the student has completed his/her study programme at the University.

20.4.2 The Caution Money is a deposit to make good any outstanding payments to the University, such as damages to University's property, library dues, etc., incurred by the student during his/her study at the University. In case that the Caution Money is not enough to cover outstanding claims, the student will be required to settle the remaining payments. Academic transcripts or other academic documents will be withheld until all outstanding payments have been settled.

20.5 Financial Assistance

20.5.1 If full-time undergraduate students require any financial assistance during their studies at the University, they may apply for Financial Assistance Scheme for Post-secondary Students (FASP) and Non-means-tested Loan Scheme provided by the

Student Finance Office (SFO) of the HKSAR Government. Details are available on the website of SFO.

- 20.5.2 For other financial assistance, including scholarships, bursary schemes and concessions, please refer to the website of Student Affairs Office of the University.

(Version 9.1, November 2023)



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Academic Regulations for Taught Postgraduate Programmes

1. Medium of Instruction and Assessment

- 1.1 Except for specific modules approved by the Academic Board (AB), the medium of instruction and assessment at the University is English.

2. Admissions

- 2.1 Applicants for admission to taught postgraduate programmes of the University must satisfy the general entrance requirements stipulated by the University as well as the specific admission requirements set out by respective programmes.

- 2.3 There should be no discrimination for admission on the grounds of gender, age, race, religion, ethnic origin or disability.

2.4 General Entrance Requirements for Admission to Taught Postgraduate Programme

(Please refer to P.54 for General Entrance Requirements)

3. Registration, Withdrawal and Deregistration

3.1 Registration

- 3.1.1 Once admitted to the University, students have to complete the registration procedures and pay all the prescribed fees. Applicants who fail to pay the requisite fees or complete the prescribed registration procedures will be considered as having forfeited their postgraduate places offered by the University.

- 3.1.2 At the time of registration, students of taught postgraduate programmes can enroll in either full-time (FT) or part-time (PT) mode of a study programme offered by the University. Unless otherwise approved by the University, students are not permitted to

enrol in full-time study at any other tertiary institutions, local or overseas. Approval for double registration will only be granted under very rare circumstances.

3.1.3 Students must comply with the University's rules and regulations in order to maintain their registration.

3.1.4 Definition of student statuses:

- *Full-time students*: Students who have registered for the full-time mode of a programme (i.e. normally entailing a study load of 8 credits or more in a semester) of the University.
- *Part-time students*: Students who have registered for the part-time mode of a programme (i.e. normally entailing a study load of fewer than 8 credits in a semester) of the University.
- *Local students*: Students who hold a permanent HKID Card, or who are not required to apply for a valid visa / entry permit or document showing the right to land/stay/work/abode in Hong Kong.
- *Non-local students*: Students holding (a) student visa / entry permit; (b) visa / entry permit under the Immigration Arrangements for Non-local Graduates; or (c) dependent visa / entry permit who were 18 years old or above when they were issued with such visa / entry permit by the Director of Immigration of the HKSAR.
- *Visiting students*: Students who have registered for HSUHK postgraduate modules and do not expect to complete a postgraduate degree.
- *Deferred students*: Students who have been granted permission for deferment of their studies.

- *Suspended Students*: Students whose status as a HSUHK student has been suspended temporarily as a result of disciplinary actions.
- *Withdrawn students*: Students who have withdrawn from their studies of their own accord and have completed the proper procedures for withdrawal of study.
- *Deregistered students*: Students who have been removed from the Student Register by the University owing to reasons that are deemed valid and justified by the Registrar, including but not limited to failure to complete the prescribed registration procedures after admission to the University, failure to settle the tuition fee, failure to apply for deferment of study while not registering for any modules, expiration of maximum study period stipulated by the University, or withdrawn from study without completing the withdrawal procedures.
- *Discontinued students*: Students who are removed from the Student Register due to poor academic performance or as a result of disciplinary actions.
- *Graduates*: Students who have completed all the requirements for an academic award and the academic award has been approved by the Academic Board.

3.2 Withdrawal from Studies

3.2.1 Students who intend to discontinue their studies at the University must apply for withdrawal by completing the proper procedures, settling all outstanding fees and payments due and returning his/her Student Card; otherwise, they will not be entitled to academic transcripts or academic records of any kind.

3.2.2 Withdrawn students can apply for admission to any programme of the University again but their application will be considered as new

application for admission.

3.3 Deregistration and Re-instatement of Registration

3.3.1 Instead of withdrawal which is raised by a student, the Registrar may deregister a student by removing his/her registration from the Student Register for justifiable grounds including but not limited to failure to complete the prescribed registration procedures after admission to the University, failure to settle the tuition fee, failure to apply for deferment of study while not registering for any modules, expiration of the maximum study period stipulated by the University, or withdrawn from study without completing the withdrawal procedures.

3.3.2 Deregistered students may apply for reinstatement within a grace period of three months after they have been deregistered from the University.

3.3.3 Students are required to submit their application for reinstatement to the Registry. Approval for reinstatement of deregistered students will be granted by the Registrar on a case-by-case basis. In case of approval for reinstatement is granted, the applicant has to pay a non-refundable reinstatement fee as listed in the appended Fees Schedule.

3.3.4 Reinstatement of student status will be granted twice at maximum for each student during his/her study at the University.

4. Deferment of Study

4.1 Students may be permitted to defer their studies owing to health reasons, financial difficulties, representing the University or Hong Kong to partake in activities or other valid personal reasons.

4.2 The minimum period for deferment of study is one semester. Students can, in each deferment application, apply for deferment from one semester up to one academic year.

- 4.3 If deferment is required for the first semester of the first year of study when the student has not yet started the programme, the student concerned can still submit an application for deferment but the deferment period will be limited to the first semester only and it cannot be extended under any circumstances. The student will have to re-apply for admission if s/he cannot resume study after the first semester.
- 4.4 The period of deferment will be counted as part of the expected programme duration and the period of study. In any case, a student must complete the programme within the maximum study period; otherwise s/he will be required to discontinue his/her study.
- 4.5 Applications for deferment, together with supporting documents, should reach the Registry before the commencement of the semester concerned.
- 4.6 Applications for deferment of study submitted after the semester concerned has commenced will not be considered, unless the deferment is attributable to substantial and mitigating reasons that are beyond the applicant's control, and the application will be reviewed by the Registrar on a case-by-case basis.
- 4.7 By the end of the deferment period, the student should return to the University to resume his/her studies. S/he should settle the tuition fees and complete the necessary registration procedures. Students who fail to resume studies according to the schedule might be deregistered from the University by the Registrar.
- 4.8 Fees apply to application for deferment of study.

5. Duration of Study and Study Load

5.1 Expected Programme Duration and Maximum Period of Study

- 5.1.1 Students, regardless of the study mode, are expected to complete a taught postgraduate programme within 2 years.

- 5.1.2 The maximum duration for completing a taught postgraduate programme is 5 years.
- 5.1.3 Students may be permitted to defer their studies on justifiable grounds, such as medical reasons, financial difficulties, representing the University or Hong Kong to partake in activities or other genuine needs. The period of deferment will be counted as part of the expected programme duration and period of study.
- 5.1.4 Arrangements for deferment of study are stipulated in separate sections of the Academic Regulations.

5.2 Year of Study

- 5.2.1 Unless otherwise stated, “Year of Study” refers to the year of the programme that a student is studying. All in-time students, i.e. students who are studying within the expected duration of the programme, will be designated as a Year-1 or Year-2 students of taught postgraduate programmes according to the year of the programme s/he is studying.
- 5.2.2 Students who, for one reason or another, extend their studies beyond the expected duration but still within the maximum study period of the programme are referred to as “out-time students”.

5.3 Study Load

- 5.3.1 All postgraduate programmes of the University adopt a trimester system, i.e. 2 regular semesters and 1 Summer Term.
- 5.3.2 Full-time students are required to study a minimum of 8 credits in a semester. The maximum number of credits that a full-time student can take in a semester is 18 credits. Part-time students are required to take a minimum of 2 credits in a semester and the maximum number of credits that a part-time student can take in a semester is 8 credits. Re-taking a module/modules will be counted towards the study load.

- 5.3.3 Students may register for modules in the Summer Term and the maximum study load for a Summer Term is 9 credits.
- 5.3.4 Students who do not intend to enrol in any module in a semester must apply for deferment of study. If a student is found under zero module enrollment without applying for or being approved of deferment, s/he will be deregistered from his/her study.
- 5.3.5 Requests for lifting the bar of maximum study load per semester (or the Summer Term) shall be granted by the relevant Programme Director.

6. Module Registration/Add/Drop

6.1 Semester Length and Class Hours

- 6.1.1 Semester 1 and Semester 2 normally last for 14 weeks each and the Summer Term normally lasts for 7 weeks.
- 6.1.2 Classes will normally be arranged between 9am to 10pm.

6.2 Module Registration

- 6.2.1 Students are required to register the required core/elective modules during a module registration exercise before the commencement of each semester/term.
- 6.2.2 The module registration exercise will normally be conducted according to the instructions of individual programme offices or online via the Module Registration System two to three weeks before commencement of each semester/term.
- 6.2.3 Announcements and emails on the module registration will be issued by the programme offices or the Registry in due course. Students are required to duly follow the instructions therein to register for the modules they are required or elect to take.

6.3 Module Add/Drop

6.3.1 Students may apply to change their choice of core/elective modules according to instructions of individual programme offices or during the module add/drop period. Application for adding or dropping modules after the add/drop period will not be considered.

6.3.2 The adding of a module is subject to the feasibility of fitting the additional module to the student's timetable and availability of quota of the module.

7. Retaking Modules

7.1 If a student received a Fail grade, i.e. Grade F, in a module, s/he may retake that module.

7.2 All the grades, including the Fail grade, attained for the same module that the student attempted will be shown on the academic transcript but only the grade attained at the last attempt will be used in the calculation of cGPA.

7.3 Students who have to retake a module that they have passed to fulfill the graduation requirement of the programme concerned may seek approval from the Programme Director.

7.4 The classification of honours that the student attained under the circumstances mentioned in S7.2 above will be capped at "Pass".

7.5 Students are required to pay for the modules to be re-taken.

8. Assessments, Attendance, Leave of Absence and Examinations

8.1 Except otherwise stated, the stipulations in this section are applicable to all classes, assignments, assessments and examinations, irrespective of the formats in which they are delivered or arranged.

8.2 Assessments

- 8.2.1 The assessment for a module of a taught postgraduate programme normally comprises continuous assessment and final assessment. It will be competency-based and grade-related in nature.
- 8.2.2 There may be a number of components of assessed work for each module, such as participation, essay, assignment, oral presentation, project, report, test, examination, etc. The results from each component of assessed work shall be aggregated according to specific weightings to produce a final grade for a module.
- 8.2.3 Assessment of individual component of assessed work of each module shall follow the Outcome-based Teaching and Learning (OBTL) module assessment rubrics.
- 8.2.4 In the first class of each module, students will be informed of the nature and weightings of the components of the continuous and final assessments, and the grade-related criteria on which grade will be awarded.

8.3 Attendance and Leave of Absence

- 8.3.1 Students are expected to attend all timetabled classes and stipulated learning activities and be punctual in order to achieve the best learning outcomes.
- 8.3.2 Respective programmes may specify specific attendance requirements for their students. Nevertheless, it should be noted that such specific attendance requirements should be made clear to students in advance. Students should contact the programme office if they encounter any situation that may affect their attendance.
- 8.3.3 If attending a class is not possible owing to justifiable reasons, students should report their absence from class to the module teacher for advice and assistance.

- 8.3.4 Students who suffer from chronic illness and require regular medical consultations, which may affect their attendance of a module are recommended to discuss with the module teacher for other possible arrangements prior to the start of the module or as soon as the medical condition is diagnosed. Students may need to present supporting documents from registered medical practitioners or medical professionals if so required.
- 8.3.5 Students who need to be/are absent from classes for seven consecutive days or more owing to illness or other justifiable reasons must apply for an approved leave of absence in advance or within three working days after resumption of study if appropriate. They must submit their applications in writing an email, with supporting documents enclosed, to the respective Programme Office for approval by the Programme Director.

8.4 Examinations

- 8.4.1 Only students whose names are on the subject enrollment record will be permitted to sit for an examination.

8.4.2 Make-up Examinations

- 8.4.2.1 If a student cannot sit an examination owing to mitigating reasons, s/he may apply for make-up examination. Applications should be submitted to the module teacher and will be considered on a case-by-case basis. Students should not assume that make-up examinations will be granted once they have submitted the application with the stated grounds.

- 8.4.2.3 Application for make-up examinations must be submitted to the respective Programme Office for approval by the module teacher within three working days after the original examination is held.

- 8.4.2.2 In case of approval, a make-up examination will

normally be arranged within two weeks after the end of the examination period. However, the University cannot guarantee that make-up examination can be arranged. Students may need to take the examination of the same module in the following semester or academic year.

8.4.3 Examination for Students with Special Education Needs (SEN)

- 8.4.3.1 Students with special education needs due to physical or other learning disabilities can request for special examination arrangements by submitting applications with relevant supporting documents to the Student Affairs Office by the stipulated deadline.
- 8.4.3.2 Should a student suffer from permanent or temporary disabilities amid his/her study at the University, s/he should submit the application for special examination arrangements within one month after the disabilities/illness/injury is diagnosed.
- 8.4.3.3 The application for special examination arrangements has to be supported by an up-to-date medical/assessment report issued by the Hospital Authority, Department of Health, Education Bureau (EDB) or other registered medical or professional practitioners (e.g. speech therapists, audiologists, etc.). The medical/assessment report submitted should prove the special needs of the student concerned and state the special examination arrangements required.
- 8.4.3.4 The University will try its utmost to meet the special education needs of students with due diligence but there is no guarantee that every SEN can be met.

9. Grades, Grade Points Equivalent and Students' Performance

- 9.1 Students' performance in each module is expressed in terms of a grading system and the overall grade a student obtains for each module will be converted into a grade point on the basis of the table below.

Grade	Grade Point	Broad Interpretation
A	4.00	Outstanding
A-	3.70	
B+	3.30	Good
B	3.00	
B-	2.70	
C+	2.30	Satisfactory
C	2.00	
C-	1.70	
D+	1.30	Marginal
D	1.00	
Fail	0.00	Unsatisfactory

9.2 Calculation of Grade Point Average (GPA)

- 9.2.1 The Grade Point Average (GPA) is calculated by summing all the quality points (i.e. grade points multiplied by credits) for all modules taken by the student in a specific period, and then dividing the sum by the total number of credits taken. The calculation includes all module grades, except the excluded modules as approved by the Academic Board.
- 9.2.2 All the grades, including the Fail grade, attained for the same module that the student attempted will be shown on the academic transcript but only the grade attained at the last attempt will be used in the calculation of cGPA.
- 9.2.3 Modules which adopt pass/fail grading will not be counted towards the calculation of GPA.
- 9.2.4 The cumulative GPA (cGPA) is the GPA for all modules taken at the time of calculation.

- 9.2.5 The semester GPA is the GPA for all modules taken in the specific semester.
- 9.2.6 The year GPA is the GPA for all modules taken in the specific academic year.

9.3 Students' Performance

- 9.3.1 Students' performance is reflected and monitored by the cGPA that they attained. The academic performance of a student will be reviewed at the end of each semester. Appropriate guidance and assistance will be provided to students as deemed appropriate and feasible.

9.3.2 Academic Warning and Academic Probation

- 9.3.2.1 Students whose cGPA falls between 1.7 and 1.99 in any one semester will receive an "Academic Warning" (AW). If the student obtains a cGPA of 2.0 or above in the following semester, the Academic Warning will be removed.
- 9.3.2.2 Students whose cGPA falls below 1.7 in any one semester will be put on "Academic Probation" (AP). The Academic Probation status will remain in place until their cGPA rises to 1.7 or above.
- 9.3.2.3 Student who are given Academic Warning or on Academic Probation are strongly advised to reduce his/her study load in the subsequent semester.

9.3.3 Discontinuation of Study (resulting from Unsatisfactory Academic Performance)

- 9.3.3.1 The University may request a student to discontinue his/her study if his/her cumulative GPA is below 1.0 for two consecutive semesters.

9.3.4 Assistance to Underperformed Students

- 9.3.4.1 The Registry will notify the Programme Directors of students who have received Academic Warning or who are on Academic Probation. The Programme Director will take appropriate follow-up actions, including meeting the student in person and to render advice in terms of study plan, reduction of study load in the subsequent semester, and/or other personal needs, or with the consent of the student, make referrals for appropriate professional advice, with a view to ensuring two-way communication with the student and helping the student to improve his/her academic performance.
- 9.3.4.2 For potential discontinuation cases, student will have to meet the Programme Director to discuss his/her study plan. If the student is recommended to continue his/her study at the University, the Programme Director has to provide justifications in the Post-consultation Report with conditions, if any, to be fulfilled by the student concerned.
- 9.3.4.3 For cases that warrant discontinuation after consulting relevant Schools/Departments/Programme Directors, they will be presented to the University Examinations and Assessment Committee (UEAC) for deliberation and endorsement.
- 9.3.4.4 The endorsed list of discontinued students will have to be submitted by UEAC to the Academic Board (AB) for approval.
- 9.3.4.5 Discontinued students in general will not be admitted to the University to study the same programme within the following academic year.

10. Grade Review and Endorsement/Approval of Final Results of Assessment/Examinations

- 10.1 Students may hold the view that their efforts in learning and performance in the assessments/examinations is not duly reflected by the grades they have attained, and they may want to request for grade review to reconfirm the grades they have attained.
- 10.2 Request for grade review shall be made within *three working days* upon the release of tentative assessment/examination results, by specific application form with the stipulated application fees, to the Registry.
- 10.3 A student can apply for grade review of up to *three* modules per semester.
- 10.4 The review will be conducted by respective Department/School Examinations and Assessment Committee (D/SEAC). The decision of D/SEAC on grade review shall be final.
- 10.5 After approval of the review results, D/SEAC shall notify the Registry of the review results. The Registry shall gather all grade review results and submit them to the University Examinations and Assessment Committee (UEAC) for noting.
- 10.6 If the review warrants a change of grade, the Registry will revise the record, notify and refund the grade review applicant accordingly.
- 10.7 If the review does not lead to any revision of grade attained by the review applicant, the Registry will keep the record of grade and notify the applicant of the review result. No refund of the grade review application fee will be made to the applicant.
- 10.8 Approved grade review results shall be released to the applicants within *three calendar weeks* after the application for grade review is closed.

10.9 Fees and charges apply to application for grade review.

11. Graduation and Award Classification

11.1 Application for Graduation

11.1.1 Students should check their progress of study on eCampus and submit an application for graduation through eCampus by the deadlines announced by the Registry. Failure to meet the stipulated application deadline may result in the students' not being able to graduate in that semester. Late submission or special cases provided with valid justifications are subject to the discretionary approval of the Registrar.

11.1.2 Application for graduation, once submitted, cannot be withdrawn. Students who are able to graduate in the intended graduation semester should not register further for other modules in the subsequent semesters. Students who would like to register for modules after submitting application for graduation will be regarded as Visiting Students and they will be charged the same as Visiting Students for taking modules.

11.1.3 If students have applied for graduation but cannot complete all the graduation requirements by the end of the intended graduation semester, then they must re-apply for graduation in another semester that they wish to graduate.

11.2 Graduation Requirements

11.2.1 In order to be granted an award of the University, students must successfully complete a programme of the University, including specific requirements of the named award for which they are registered, general University requirements and the minimum cumulative GPA requirement.

11.3 Award Classification

- 11.3.1 A student who satisfies the conditions for graduation from the taught postgraduate programmes shall be awarded a postgraduate qualification with one of the following classifications:

Award Classification	Minimum Cumulative GPA
Distinction	3.5
Credit	3.2
Pass	2.0

11.4 Approval of Graduation and Award Classification

- 11.4.1 Graduation and Award Lists are not legitimate and will not be officially recognized until they have been endorsed and approved according to the approval protocol set out by the University.
- 11.4.2 The module grades and grade distribution will be reviewed and approved by the Department/School Examinations and Assessment Committee (D/SEAC).
- 11.4.3 The final cumulative GPAs and award classifications of graduands will be compiled by the Registry and submitted to respective Programme Committees for review and submitted to D/SEAC for endorsement by respective Departments.
- 11.4.4 The endorsed list of graduands of each programme and their respective classification of awards will then be submitted to the University Examinations and Assessment Committee (UEAC) for endorsement and to the Academic Board for approval.
- 11.4.5 The list of graduates approved by the Academic Board of the University will become the final and official record of graduates.

11.5 Year of Graduation, Graduation Ceremony and Academic Regalia

- 11.5.1 Graduation Ceremony of the University, in general, will be held once a year in late November or December every year. The Registry will announce the exact date and time of the Ceremony in due course.
- 11.5.2 It should be noted however that the Year of Graduation of a student should be defined as the year when his/her graduation is approved by the Academic Board of the University, not necessarily the year in which the Graduation Ceremony is held.
- 11.5.3 Graduates who take part in the Graduation Ceremony are requested to dress in dark navy gown and mortarboard in style specified by the University, and wear a hood in colours that represent their respective School:

School of Business: *Bright Gold and Brown*

School of Communication: *Navy and Bright Gold*

School of Decision Sciences: *Purple and Silver White*

School of Humanities and Social Science: *Forest Green and Dark Blue*

School of Translation and Foreign Languages: *Maroon and Forest Green*

11.6 Other Academic Honours

- 11.6.1 Students who have met the criteria for academic honours of respective Schools will be placed on the Dean's List of the School at the end of each academic year, in recognition of their academic excellence during their studies at the University.
- 11.6.2 The criteria for the Dean's List are approved by respective School Boards according to the guidelines set out by the

University. The recipient lists are also approved by respective School Boards.

11.6.3 Approved recipient lists of Dean's Lists have to be forwarded to the Registry according to the set timeline for recording on academic transcripts.

11.6.4 The Registry shall report to the Academic Board in case of irregularities noted in the lists.

12. Student Data, Student Records and Certification

(Please refer to P.92 for Student Data, Student Records and Certification)

13. Class/Examination Arrangements during Bad Weather

(Please refer to P.97 for Class/Examination Arrangements during Bad Weather)

14. Sexual Harassment, Equal Opportunities and Other Grievances/ Complaints

14.1 The University is committed to promoting equal opportunity in academic pursuit and employment, and adopts zero tolerance to sexual harassment and discrimination on campus. All students should observe and abide by the prevailing ordinances of the HKSAR concerning sex, disability, family status and racial discrimination.

14.2 The sexual harassment policy of the University applies to both males and females. Persons who feel sexually harassed, offended, humiliated or intimidated by unwelcome sexual advances, requests for sexual favours, or other conduct of a sexual nature should make it known to the harasser that the conduct is unwelcome, offensive, intimidating and should be stopped, and seek help from appropriate personnel and/or report officially and immediately to the Case Officers in accordance with set policy guidelines and procedures whenever s/he feels necessary to do so.

- 14.3 Any student who observes or discovers possible cases of sexual harassment on campus should also report the cases to the Case Officers.
- 14.4 Upon receipt of the written complaint and if the case is considered warranting an investigation, the Chairman of the Workgroup Against Sexual Harassment shall set up an Investigation Panel within 10 working days. The Panel shall determine and conclude whether the complaint is established and make recommendation to the Chairman of the Workgroup within 30 working days. If the Chairman considers that the complaint does not have merits and/or the complaint is ill-intentioned, s/he may refer the case to be dealt with through disciplinary procedures.
- 14.5 The Policy Guidelines and Procedures for Handling Sexual Harassment Complaints are available on the University and the Student Affairs Office websites.
- 14.6 All incidents of harassment will be treated with the utmost sensitivity and confidentiality.
- 14.7 Grievances and complaints pertaining to administrative and non-academic matters can be referred to the Associate Vice-President (Development and Campus Services) (AVP(DCS)) for handling. If students are in doubt to which category their grievances belong, they can approach the Student Affairs Office for advice.

15. Student Discipline

(Please refer to P.127 for Policy on Student Discipline and Related Appeals)

16. Fees and Payments Pertinent to Academic Regulations

16.1 Application Fee for Admission

- 16.1.1 Local and non-local students will need to pay a non-refundable and non-transferrable application fee for applications for admission to the University.

16.2 Tuition Fees

- 16.2.1 The tuition fees are chargeable every semester and calculated by the credit registered for the semester, and should be paid before the start of the semester. After the Module Add/Drop period, balance of the tuition fees for the semester, if any, will be collected from/refunded to the students.
- 16.2.2 The tuition fees for taught postgraduate programmes are listed in the Fees Schedule. The listed tuition fees will be applicable for the entire study period in the programme.

16.3 Caution Money

- 16.3.1 All students shall pay a Caution Money upon registration with the University and this is non-refundable. The sum is normally converted to payment of the graduation fee when the student has completed his/her study programme at the University.
- 16.3.2 The Caution Money is a deposit to make good any outstanding payments to the University, such as damages to University's property, library dues, etc., incurred by the student during his/her study at the University. In case that the Caution Money is not enough to cover outstanding claims, the student will be required to settle the remaining payments. Academic transcripts or other academic documents will be withheld until all outstanding payments have been settled.

16.4 Financial Assistance

- 16.4.1 If local taught postgraduate students require any financial assistance during their studies at the University, they may apply for Non-means-tested Loan Scheme provided by the Student Finance Office (SFO) of the HKSAR Government. Details are available on the website of SFO.
- 16.4.2 For other financial assistance, including scholarships, bursary schemes and concessions, please refer to the website of Student Affairs Office of the University.

(Version 9.1, November 2023)



香港恒生大學
THE HANG SENG UNIVERSITY
OF HONG KONG

Student Discipline and Related Appeals

1. Student Discipline

- 1.1 The University expects all students to demonstrate sound moral character and behave themselves in a way that shows responsibility to the University and the community as well.
- 1.2 The University endeavours to maintain a high academic standard. Hence, students must observe academic honesty and refrain from committing academic misconduct such as cheating, plagiarism, misrepresenting other's work or fabricating information.
- 1.3 Students who fail to comply with any rule and regulation of the University concerning academic pursuit and behavioural conduct, who have committed acts of academic dishonesty and those who have been convicted of an offence in a court of law may be subject to disciplinary proceedings set by the University and thereby liable to possible disciplinary actions.
- 1.4 Students who breach the rules and regulations of the Residential Colleges will be disciplined according to the disciplinary procedures set out for Residential Colleges.

1.5 Behavioural Conduct

- 1.5.1 Students of the University are expected to:
 - (a) observe all the rules and regulations of the University;
 - (b) participate in the required academic and non-academic activities;
 - (c) act in accordance and comply with the laws;
 - (d) respect the dignity and rights of others;
 - (e) act in accordance with the health and safety of themselves and others within and outside the University; and
 - (f) uphold the image and the reputation of the University by behaving themselves in a disciplined and responsible manner.

1.5.2 The following acts or behaviour, while not exhaustive, are deemed to constitute improper/inappropriate behaviour amounting to misconduct which may be liable to possible disciplinary actions:

- (a) Disruption of or improper interference with any academic, non-academic, administrative, operational or other activities of the University (e.g. noise or physical disturbance to others);
- (b) Stealing, defacing or damaging the property of University, its staff, students and visitors;
- (c) Forgery or falsification or use of forged or falsified documents;
- (d) Misuse of University documents;
- (e) Indecent behaviour;
- (f) Sexual assault or non-consensual sexual contact;
- (g) Verbal and other forms of harassment against any staff member or student of the University, or its visitors (e.g. foul language, unwelcome or impolite language);
- (h) In breach of the regulations for the use of the Library and computing facilities, whether in the University or accessed through the University;
- (i) In breach of the rules and regulations of the student hostels/ residential halls;
- (j) Failure to observe rules and regulations or any professional code of conduct specified by the respective organizations when undertaking internships or other work-based learning activities;
- (k) Violations of local laws and ordinances; and
- (l) Misbehaviour which brings the University into disrepute.

1.6 Academic Conduct

1.6.1 The University upholds academic integrity and adopts zero tolerance to academic frauds. Dishonesty in completing assignments, assessment and examinations, including plagiarism and cheating, is liable to possible disciplinary actions.

1.6.2 “Plagiarism” is defined as an act that comprises borrowing the work of others, including printed and online resources, as one’s own work without proper citation or acknowledgement. The use of other’s work may include such practices as copying source materials, paraphrasing or translation of source materials, citing other’s work without proper citations or acknowledgements, paraphrasing the author’s ideas, etc.

1.6.3 Examples of specific academic misconduct include but not limited to:

- (a) Cheating by whatever means during examinations/assessments;
- (b) Using unauthorized materials or communication devices during examinations/assessments;
- (c) Violating the rules and regulations of examinations/assessments;
- (d) Engaging someone to impersonate another student to sit an examination/assessment or to impersonate others to take an examination/assessment;
- (e) Patronizing or providing services with or without pay to undertake module assignment, assessment or examination;
- (f) Submitting the same assignment for two different modules;
- (g) Copying materials without proper acknowledgment;
- (h) Translating or paraphrasing source materials;
- (i) Citing other’s work without proper citations or acknowledgements;
- (j) Fabricating information or data for research or provide fabricated information or facts;
- (k) Fabricating analyses or their results;
- (l) Revising data to arrive at desirable results for analyses; and
- (m) Selectively reporting the results for analyses, etc.

1.6.4 Academic integrity in relation to examinations or assessments is applicable to all formats of examinations/assessments.

1.6.5 All students are required to use the **VeriGuide** software for originality check before submitting an assignment and the

originality check report should be submitted together with the assignment. The submission date of the assignment and the VeriGuide check, whichever is later, would be taken as the final submission date of the assignment.

- 1.6.6 Use of the VeriGuide is mandatory for all modules, except for modules which by their very special nature render the use of the VeriGuide inapplicable, e.g. accounting, interpreting modules, etc.

1.7 Procedures for Handling Students Disciplinary Issues

- 1.7.1 Any member of the University community who observes or discovers an academic or behavioural misconduct committed by a student may report the case in writing within **fourteen working days** of the incidence to the School Student Disciplinary Committee (SSDC) of the School by which the concerned module is offered for academic dishonesty cases, or to the SSDC of the School to which the student belongs for behavioural misconduct cases. It rests with the discretion of the SSDC Chairman to accept case reports made beyond fourteen working days of the incident. Anonymous reports will generally not be considered.
- 1.7.2 Once the SSDC received written report of a case, its Chairman will, in consultation with SSDC members if necessary, decide whether there is a prima facie case to conduct a review, or if the report does not have any merit or is ill-intentioned. If the Chairman decides that a review is necessary, the SSDC will set up a Student Disciplinary Panel at School level (SSDP) to investigate the case and to make recommendations for SSDC's consideration.
- 1.7.3 In case that the student concerned or witness(es) is called upon by SSDP to make a presentation, s/he may invite a fellow student or staff member of the University to accompany him/her. However, as SSDP is not a court of law and its proceedings are an internal matter of the University, the student/witness(es) shall not be accompanied by a legal representative. If the student

concerned refuses, or is unable, to attend the meeting of SSDP, SSDP shall review the case based on written evidence without the student's verbal defense.

- 1.7.4 After considering the report and recommendations from SSDP, SSDC may impose disciplinary actions which SSDC deemed appropriate on the student concerned.
- 1.7.5 However, if SSDC considers the case serious and warrants such disciplinary actions as suspension or discontinuation of the student's study at the University, or it considers further deliberation of the case at a higher level of student disciplinary body is necessary, it shall refer the case to the University Student Disciplinary Committee (USDC) for handling.
- 1.7.6 In general, all convicted court cases concerning the behaviour of students that carry a criminal element or may have serious impact to society should be handled by USDC.
- 1.7.7 Disciplinary cases that involved students of more than one School shall be referred directly to USDC for handling.
- 1.7.8 Some academic support and administrative offices may have its own set of rules and regulations for users to observe, e.g. the Library and the Sports Facilities of the Student Affairs Office. In the event that any academic support and administrative offices encounter minor or trivial cases of students' behavioural misconduct, the Heads of the respective office(s) shall determine if the case requires attention of SSDC or USDC. If the Head concerned concludes that the case does not warrant referral to the SSDC/USDC, it is at the discretion of the Head to decide whether or not to impose any penalty to the student.
- 1.7.9 Since the University upholds academic integrity and adopts zero tolerance to academic dishonesty, academic misconduct will not fall into the scope of minor or trivial misconduct in any

case. If an academic dishonesty case is received by the module teacher or academic Department/School, it should be reported to SSDC of the School by which the concerned module is offered for handling according to the procedures set out in S1.7.1 to S1.7.5 above.

- 1.7.10 USDC may impose disciplinary actions which USDC deemed appropriate on the student concerned (except suspension/discontinuation of study).
- 1.7.11 If USDC, after considering all the evidences and statements presented, still decides that the student should be suspended or discontinued from his/her study at the University, it should seek approval from AB for such action.
- 1.7.12 With a view to observing the privacy of the individuals involved, all disciplinary cases should be dealt with strictest confidence.

1.8 Disciplinary Actions

- 1.8.1 Depending on the seriousness and the repetitiveness of the offence, SSDC, USDC and AB may impose the following disciplinary actions pertaining to *behavioural misconduct*:
 - (a) Verbal warning;
 - (b) Written warning;
 - (c) Disciplinary actions be recorded on academic transcript, and will be removed from transcript by the time of graduation if no further offence is committed;
 - (d) Disciplinary actions be recorded on academic transcript permanently;
 - (e) Suspension of part or all of the rights and privileges and/or the use of part or all of the facilities of the University for a specified period of time;
 - (f) Compensation for any damage to the property of the University;
 - (g) Suspension of study at the University for a specified period of time;

- (h) Discontinuation of study at the University; and
- (i) Any other disciplinary action as deemed appropriate.

1.8.2 Depending on the seriousness and the repetitiveness of the offence, SSDC, USDC and AB may impose the following disciplinary actions pertaining to *academic dishonesty*:

- (a) Verbal warning;
- (b) Written warning;
- (c) Grade reduction;
- (d) Giving a Fail grade;
- (e) Disciplinary actions be recorded on academic transcript, and will be removed from transcript by the time of graduation if no further offence is committed;
- (f) Disciplinary actions be recorded on academic transcript permanently;
- (g) Putting on Academic Probation;
- (h) Suspension of study at the University for a specified period of time;
- (i) Discontinuation of study at the University;
- (j) Revocation of the academic awards conferred; and
- (k) Any other disciplinary action as deemed appropriate.

1.8.3 Suspension of Study as a Disciplinary Action

1.8.3.1 The University may at any time require a student to suspend his/her study for a specified period of time on disciplinary grounds.

1.8.3.2 During the suspension period, the student concerned is forbidden to attend any class or partake in any teaching and learning activity. The right to use the facilities/equipment provided by the University and other privileges will also be suspended.

1.8.3.3 Suspension of study as a disciplinary action will have to be recommended by USDC and approved by the Academic Board.

1.8.3.4 The student concerned will be notified of the University's decision of suspension in writing by USDC.

1.8.4 Discontinuation of Study as a Disciplinary Action

1.8.4.1 The University may at any time require a student to discontinue his/her study on disciplinary grounds.

1.8.4.2 The University may also discontinue a student's study whose proven act of misconduct or conviction of an offence in a court of law is deemed damaging to the reputation of the University.

1.8.4.3 The recommendation to discontinue a student as a disciplinary action will have to be recommended by USDC. A report together with supporting documents will have to be submitted to the Academic Board by USDC for consideration and approval.

1.8.4.4 The student concerned will be notified of the University's decision of discontinuation in writing by USDC.

1.8.4.5 The student must settle any outstanding tuition fees and/or other fees and return his/her Student Card to the Registry upon discontinuation by the University.

1.9 Reviews and Appeals

1.9.1 For the disciplinary cases which were handled by SSDC in the first instance:

1.9.1.1 The student concerned may appeal against the decision of SSDC and such appeal cases shall be reviewed by a higher level of student disciplinary body, i.e. USDC. Request for appeal against the decision of SSDC shall be made in writing to USDC within **seven working days** after the student has been notified of the disciplinary actions to be taken. It rests with the

discretion of the Chairman of USDC to accept requests for appeal made beyond seven working days of notification.

1.9.1.2 Appeals will normally be considered on the basis of:

- a. procedural irregularities in the investigation process by SSDC;
- b. fresh evidence which for good reasons have not been presented previously in the investigation process; or
- c. the disciplinary action(s) imposed was/were inappropriate or disproportionate in light of all relevant factors including but not limited to the nature and seriousness of the misconduct.

1.9.1.3 If an appeal request is accepted by USDC, USDC may, upon due consideration, aggravate, sustain or mitigate the disciplinary actions imposed or approved by SSDC. The intended appellant should be reminded of the possible outcomes before submitting an appeal request.

1.9.1.4 The decision for appeal of USDC shall be final and there shall be no further appeal.

1.9.2 For the disciplinary cases which were handled by USDC in the first instance:

1.9.2.1 Requests for appeals against the decision of USDC should be made in writing by the student concerned to the Vice-President (Learning and Student Experience) (VPLSE) within **seven working days** after s/he has been notified of the disciplinary actions to be taken. It rests with the discretion of VPLSE to accept request for appeal made beyond seven working days of the notification.

1.9.2.2 Appeals will normally be considered on the basis of:

- a. procedural irregularities in the investigation process by USDC;
- b. fresh evidence which for good reasons have not been presented previously in the investigation process; or
- c. the disciplinary action(s) imposed was/were inappropriate or disproportionate in light of all relevant factors including but not limited to the nature and seriousness of the misconduct.

1.9.2.3 VPLSE will consider the appeal request to see if the case warrants a review. If a review is called for, VPLSE will set up a Student Appeal Panel (SAP) to conduct the review and make recommendations thereof.

1.9.2.4 Upon due consideration, SAP may aggravate, sustain or mitigate the disciplinary actions imposed or approved by USDC. The intended appellant should be reminded of the possible outcomes before submitting an appeal request.

1.9.2.5 The decision for appeal of SAP shall be final and there shall be no further appeal.

1.9.3 With a view to observing the privacy of the individuals involved, all appeal cases should be dealt with strictest confidence.

(Version 6, October 2022)



LEE QUO WEI ACADEMIC BUILDING

Academic Regalia

Undergraduate Programmes

Gown: black gown in style specified by the University



(front)



(back)

Mortarboard: in style specified by the University



(front)



(back)

Hood: in colours that represent respective Schools:



School of
Business

Brown and
Bright Gold



School of
Communication

Navy and
Bright Gold



School of
Decision Sciences

Purple and
Silver White



School of
Humanities and
Social Science

Forest Green
and Dark Blue



School of
Translation and
Foreign Languages

Maroon and
Forest Green

Taught Postgraduate Programmes

Gown: dark navy gown in style specified by the University



(front)



(back)

Mortarboard: in style specified by the University with tassel in the same colour as the edge lining of the hood



School of
Business

School of
Communication

School of
Decision Sciences

School of
Humanities and
Social Science

School of
Translation and
Foreign Languages

Hood: in colours that represent respective Schools:



School of
Business

Brown and
Bright Gold



School of
Communication

Navy and
Bright Gold



School of
Decision Sciences

Purple and
Silver White



School of
Humanities and
Social Science

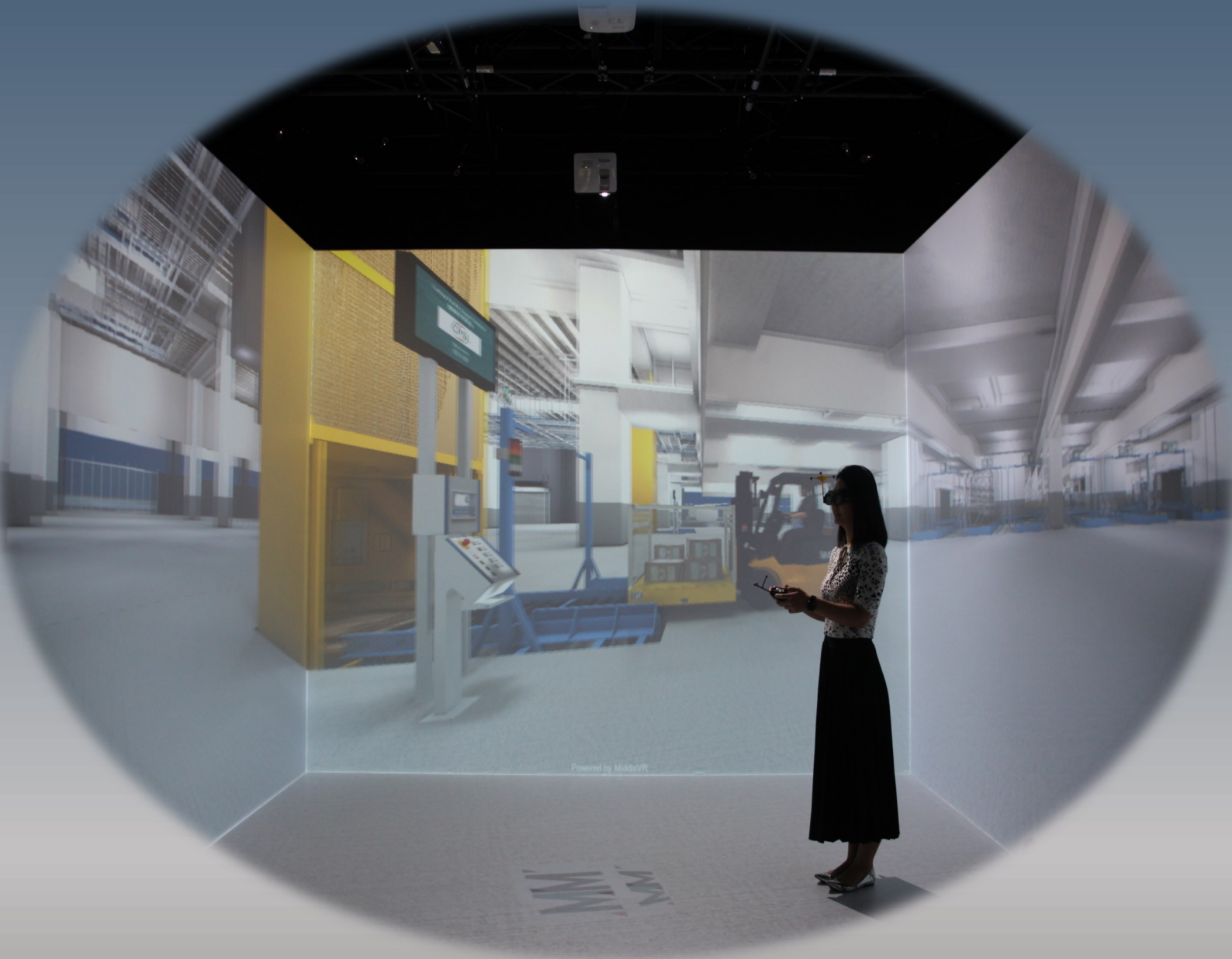
Forest Green
and Dark Blue



School of
Translation and
Foreign Languages

Maroon and
Forest Green

Centres & Institutes



Centres and Institutes

Asia-Pacific ASEAN Green Deal Centre

亞太東盟綠色政策中心

Co-Director: Dr. LEUNG Wai Keung, John 梁偉強博士

Co-Director: Mr. OUNG Albert 汪振富先生

Big Data Intelligence Centre

大數據智能中心

Director: Dr. LAM Hoi Yan, Cathy 藍凱欣博士

Associate Director: Dr. LAM Shu Yan, Benson 林樹仁博士

Associate Director: Dr. HOU Yun, Aileen 侯云博士

Centre for Asian Languages and Cultures

亞洲語言文化中心

Director: Dr. CHAN Hin Yeung, Rami 陳顯揚博士

Centre for Greater China Studies

大中華研究中心

Director: Professor KAO Lang 高朗教授

Associate Director: Dr. WANG Shiru 王世茹博士

Associate Director: Dr. CHAN Hin Yeung, Rami 陳顯揚博士

Centre for Management as a Liberal Art 博雅管理學研中心

Co-Director: Dr. LEUNG Wai Keung, John 梁偉強博士

Co-Director: Dr. WANG Julia 王光麗博士

Centre for Media Literacy and Communication Studies 媒體素養及傳播研究中心

Director: Dr. LUK Koon Yung, Fred 陸觀勇博士

Associate Director: Dr. HU Hsin Li, Sammy 胡欣立博士

Centre for Public Policy Research 公共政策研究中心

Director: Dr. HUNG Po Wah, Eva 孔寶華博士

Associate Director: Dr. CHAN Chi Kit 陳智傑博士

Associate Director: Dr. CHOY Hiu Ying, Christine 蔡曉瑩博士

Associate Director: Dr. TANG Kin Yat, Gary 鄧鍵一博士

Centre for Teaching and Learning

教與學發展中心

Director: Dr. CHENG Ka Ming, Ben 鄭家明博士

Associate Director (E-learning):

Dr. HO To Sum, George 何道森博士

Associate Director (Service Learning):

Dr. CHAN Chi Ming, Victor 陳志明博士

Associate Director (Teaching and Learning Enhancement):

Dr. CHUNG Ho Ying, Holly 鍾可盈博士

Director, Virtual Reality Centre:

Dr. WONG Yin Cheung, Eugene 黃彥璋博士

Chinese Family Succession Research Centre

華人家族傳承研究中心

Co-Director: Dr. KWONG Ka Kei, Kenneth 鄺家麒博士

Co-Director: Dr. LO Li Chun, Eric 羅立群博士

HSUHK Cloud Innovation School

香港恒生大學雲創學院

Head: Dr. MO Yiu Wing, Daniel 巫耀榮博士

Associate Head: Dr. WU Chun Ho, Jack 胡鎮浩博士

Institute for Youth Sustainability Leadership 青年可持續發展領袖研習所

Director: Dr. CHAN Chi Kit 陳智傑博士

Associate Director (Youth Education):

Dr. CHUNG Ho Ying, Holly 鍾可盈博士

Associate Director (Youth Empowerment):

Dr. CHEUNG Pui Sze 張佩思博士

Policy Research Institute of Global Supply Chain 全球供應鏈政策研究所

Director: Dr. WONG Yin Cheung, Eugene 黃彥璋博士

Associate Director: Dr. WANG Yue 王越博士

Research Centre for ESG ESG 研究中心

Director: Professor CHENG Tsz Wan, Louis 鄭子云教授

Associate Director (Administration and Knowledge Transfer):

Dr. CHAN Fong Yee, Fanny 陳芳怡博士

Associate Director (Industry Engagement):

Dr. WONG Wai Hung, Collin 黃惠虹博士

Research Centre for Translation of Buddhist Texts 佛學文獻翻譯研究中心

Director: Dr. SIU Sai Yau 蕭世友博士

Research Institute for Business 商學研究所

Director: Professor CHENG Tsz Wan, Louis 鄭子云教授

Start-up and SME Resource Centre 恒大初創及中小企資源中心

Director: Dr. LEI Hong Weng, Lawrence 李康穎博士

Associate Director: Ms. LEUNG Yuen Shan, Ivy 梁苑姍女士

Associate Director: Dr. MAN Wing Yan, Thomas 萬穎恩博士

The Centre for Humanistic Buddhism 人間佛教應用研習中心

Co-Director: Dr. SIU Sai Cheong 蕭世昌博士

Co-Director: Dr. KOO Chun Kwong, Tony 高鎮光博士

The Institute for Chinese Language and Culture 中國語言及文化研習所

Director: Professor CHEUNG Kwong Yue, Alex 張光裕教授

Associate Director: Dr. CHEN Hung To, Ivan 陳鴻圖博士

Associate Director: Dr. TAN Mei Ah 陳美亞博士

Centre for Innovation and Entrepreneurship 創新及創業中心

Director: Dr. MAN Wing Yan, Thomas 萬穎恩博士

Student & Campus Life



Student Services and Campus Life

Student Development, Social and Community Engagement

Student Affairs Office (SAO) plays a crucial role in organising a diverse range of student development programmes and support students in the conduct of activities through the formation of student organisations, including the Students' Union, Student Associations, Residents' Associations as well as student-initiated clubs and societies. Students grow and develop as they put their ideas into practice and promote the uniqueness of their organisations to foster a vibrant campus life.

Among the popular training programmes organized by SAO is the Student Ambassador Programme. This programme provides leadership training to a selected group of visionary students who are dedicated to serving the University. Student Ambassadors act as representatives of the University and engage in various activities such as campus tours, Programme Consultation Day and official ceremonies. Through their involvement in the programme, Student Ambassadors develop valuable skills in public speaking, teamwork and event management.

Students are also encouraged to participate in a wide range of community services for the underprivileged groups. HSUHK Volunteer Team, Wu Zhi Qiao, Wofoo Leaders' Network and University YMCA are signature programmes and student-led organisations to promote community engagement. With comprehensive training and guidance provided by SAO staff members, students are equipped with essential skills in serving the society.

SAO also fosters students' engagement in art-related groups to develop their talents and artistic mindsets. For example, HSUHK

Sinfonietta & A Capella teams launched their community outreach performances with the support and coaching given by professional conductors.

Encouraging students to implement their initiatives is one of the key approaches to foster student development. The “VolTrekks Service-learning Scheme” is one of the examples of self-initiated projects to serve the local and global community. Students will gain service leadership experience by uplifting their roles from participants to organisers and applying their knowledge to serve the community.

Student Exchange Programme and Other Global Learning Opportunities

To broaden students’ global and cultural perspectives, HSUHK has been actively reaching out to universities in different parts of the world to create exchange opportunities for students. The University has established academic exchange partners with global institutions covering Australia; Asian countries and regions, including India, Indonesia, Japan, Macao, Mainland China, Malaysia, the Philippines, South Korea, Taiwan and Thailand; Europe, including Austria, Belgium, Cyprus, Czech Republic, Denmark, Finland, France, Germany, Ireland, Latvia, Lithuania, the Netherlands, Norway, Republic of Croatia, Romania, Spain, Sweden, Switzerland and the United Kingdom; Canada and USA in North America; as well as Israel and the United Arab Emirates in the Middle East.

The University not only provides financial support to students participating in exchange programmes, but also arranges briefing sessions, integration activities and a buddy system to help build bridges between students of different cultural backgrounds.

Besides exchange programmes during regular semesters, students can also travel abroad to participate in short-term learning programmes in various institutions to learn out-of-classroom during winter and summer break.

Career Guidance and Local/Overseas Internship Opportunities

In the pursuit of assisting students with career planning and preparation, a diverse array of market-driven career guidance initiatives is provided, including workshops, forums, career advisory sessions, e-learning resources, and the Professional Mentorship Scheme, through which students can strengthen their connections with industry professionals.

To equip students with practical work experience and essential workplace skills, over 1,500 internship opportunities from around 400 companies are offered annually under the “One Student, One Internship” initiatives. Internship places cover not only local, but also Mainland as well as countries across the globe including Africa, Australia, France, Germany, Japan, Malaysia, Singapore, Spain, Thailand, the United Kingdom, the USA, etc.

In order to further map our students with suitable career opportunities, over 200 employers from various industries in Hong Kong and Greater Bay Area (GBA) are brought to HSUHK through industry-based Career Connections Day, annual Careers Fair and other recruitment activities. A joint-institutional job portal, namely the “Joint Institution Network for Student Success (JINESS)”, is operated in collaboration with three other local self-financed tertiary institutions also help facilitate job hunting for our students and graduates.

Given the rapid development of AI and new market needs in recent years, career preparation programmes have been enhanced with elements of ChatGPT to improve the effectiveness of career training for students, better preparing them for job application exercises.

Students Achievements

HSUHK students are energetic and self-motivated individuals who are

willing to learn. Under the care and guidance of the University's dedicated academic and teaching staff, and through many exciting and inspiring learning opportunities provided in and out-of-classrooms as described above, our students grow and develop as all-rounded individuals. Their achievements in academic and co-curricular aspects are fully demonstrated by the prizes they have won in various local, regional and international competitions over the past years.

Physical Wellness for Students

Apart from achievements, the SAO also encourages students to explore their talents in different sports. There are 14 sports teams established at HSUHK, including Basketball, Table Tennis, Fencing, etc., under the management of the SAO and professional coaches. The sports teams represent the University in various inter-institutions competitions held by The University Sports Federation of Hong Kong, China and other organisations. The SAO also offers credit-bearing Physical Education modules, provides sports facilities and organises regular activities for students to promote a healthy lifestyle, foster students' interest in sports and create a positive sports culture for the University community.

Support for Students in Need

Personal Tutors and Academic Advisors are assigned to students with the aim to provide a supportive network for students to seek help, guidance and assistance throughout their undergraduate studies.

If need arises, the student concerned is referred to professional counsellors of the Personal Growth and Counselling Team of the SAO, who will counsel the student on his/her personal issues, help

him/her handle the related psychological stress and rebuild confidence. Seminars/talks/workshops on stress and emotional management, peer counselling, mental health, etc. are organised by the team to help students understand their psychological needs and manage their studies effectively.

If students declare their special educational needs (SEN) to the University, he/she will be approached by the SAO for consultation to discuss the necessary accommodation and assistance, and liaise with the departments concerned for providing necessary assistance.

Residential Colleges

A Living and Learning Community

Providing students with living and learning experience in HSUHK Jockey Club Residential Colleges (RCs) is one of the distinctive features of HSUHK's holistic education. The objective of the RCs is to create an integrated "living and learning community" which helps enhance students' communication, self-directed learning and self-management skills, as well as maximize their engagement in academic, social and cultural exchanges through faculty-student interaction and a series of RC life education programmes. It also aims to foster a life-long relationship among residents with their shared residential experience in an environment of mutual respect.

As an integral part of university education and whole-person development for residents, the RCs with four themes, namely cultural diversity (Lee Yick Hoi Lun Mosaic College), healthy living (S H Ho Wellness College), community service (Patrick S C Poon Amity College) and sustainability (Fung Yiu King Evergreen College), are designed. Each RC is led by a Master and an Associate Master who are academic staff of the University, with the support of RC Tutors who are also academic or administrative staff, to provide pastoral care and guidance to residents.

Residential Colleges Masters and Associate Masters

Lee Yick Hoi Lun Mosaic College

Master: Dr. CHAN Chi Kit 陳智傑博士

Associate Master: Dr. YEUNG Choi Kit, Sabrina 楊彩杰博士

S H Ho Wellness College

Master: Dr. FUNG Kai Yeung 馮啟陽博士

Associate Master: Ms. WONG Mei Ki, Maggie 王美琪女士

Patrick S C Poon Amity College

Master: Dr. MAN Wing Yan, Thomas 萬穎恩博士

Associate Master: Dr. Chan Chi Ming, Victor 陳志明博士

Fung Yiu King Evergreen College

Master: Dr. SONG Zhaoxun, Howard 宋昭勛博士

Associate Master: Dr. CHEUNG Pui Sze 張佩思博士

Regulations of Residential Colleges and Old Hall

Preamble

Residential life experience constitutes an important part of co-curricular learning. The establishment of Residential Colleges (RC) aims to provide a robust platform to empower and nurture the intellectual interflow, social engagement and global perspectives of our students through community living and learning. On top of their intellectual growth, residents are also able to sharpen their communication skills and self-management skills through residential life experience.

Under the Academic Regulations for Undergraduate Programmes, students are expected to observe all the rules and regulations of the University and uphold the image and reputation of the University by behaving in a disciplined and responsible manner. These Regulations, House Rules, and any additional rules stipulated by the Residential College Masters shall automatically apply to all residents at The Hong Kong University of Hong Kong (the University).

1. Objectives

These Regulations aim to strengthen and foster the sense of responsibility and degree of maturity of residents in order to achieve the following objectives:

- a. To ensure the safety of residents and the security of property and premises;
- b. To foster and maintain a caring, mutually respectful and inclusive environment for residents with diverse backgrounds through communal living and learning;
- c. To create an enriching platform and environment which facilitates residents' learning and whole-person development;
- d. To promote the social and communal engagement of residents in order to build a solid sense of belonging to the RC and the University;
- e. To support and enhance the healthy lifestyle and responsible global citizenship of residents and to strengthen their commitment to community service and sustainability.

2. Safety and Security

- a. Residents must comply with the rules relating to safety and security and avoid any behaviour which may pose any potential safety, health or environmental concern to others or the RC community. The Residential Colleges Section (RCS) possesses the right to inspect and remove any items that create such concern.
- b. Residents and their visitors are responsible for the safe keeping of their personal property. Residents should keep their personal belongings in safe places at all times and always lock their room door upon departure to minimize chances of theft. The University shall not bear responsibility for any loss of or damage to any items brought into the RC. Any unattended items may be disposed of at the discretion of the RCS.
- c. To secure safety, security and a non-disturbing environment for all residents, and to ensure compliance with the Regulations mentioned herein, the SAO staff responsible for the RC management or their delegates, Residential College Masters, Associate Residential College Masters, or Resident Tutors may enter any room in the premises with or without notice at any time.
- d. Only simple cooking/ flameless cooking is allowed in the floor common rooms. Naked fire and any type of ignition, such as candles and incense burners, are strictly prohibited within all areas of the RC. Unattended cooking is strictly prohibited at all times.
- e. All incidents, irregularities of facility failures found should be reported to the RCS immediately.

3. Respect for Others

- a. Residents should be considerate towards others and courteous to all members of the RC community. They must refrain from behaviour or language which may cause disturbance or inconvenience to others or may infringe on the well-being and

- b. Any display containing obscene or intimating messages or images, or creating a feeling of threat, is not allowed.
- c. Any action or behaviour that may interfere with the privacy, time to study and rest, or normal use of facilities by other users in the RC should be avoided.
- d. Residents should not occupy or allow any other resident(s) or non-resident(s) to occupy or share any part of their assigned room or the unoccupied bed space of the room.
- e. Residents should be properly attired at all times in common areas, which include but are not limited to the Communal Hall, Communal Room, Learning Commons, Student Hub, floor common rooms, corridors and lift lobbies.

4. Quiet Hours

- a. The quiet hours last from 11:00pm to 7:00am.
- b. Quiet hours will be extended to 24 hours a day starting from the first week prior to the examination period in the academic calendar.
- c. Residents should keep their noise at a reasonable level at all times and should not cause nuisance to neighbours and fellow members.

5. Smoking, Alcohol, Gambling and Drugs

- a. The University is a smoke-free campus. Smoking in any form and ignition of cigarettes, cigars or pipes in any form are strictly forbidden in any part of the premises of the RC.
- b. Possession or use of any illegal and/or dangerous drugs as defined by the government ordinances of the HKSAR is strictly prohibited.
- c. Consumption or possession of alcoholic beverages in any part of the RC without prior approval of Residential College Masters is prohibited.
- d. Organisers who wish to serve alcoholic drinks during RC activities, whether formal or informal, must provide adequate supervision of

the activity to avoid excessive drinking. Prior approval of Residential College Masters must be obtained. Residents under the age of 18 are not allowed to consume alcoholic drinks under any circumstances.

- e. Gambling in any form and/ or possession of gambling instruments, such as mahjong and/ or mahjong tables, are prohibited in the RC.

6. Hygiene and Cleanliness

- a. It is the responsibility of residents to keep their rooms clean and tidy. Residents should clean their room regularly, including built-in washroom and shower unit, in order to ensure and maintain a safe and healthy condition of their rooms at all times.
- b. Residents should keep the common rooms and all parts of the RC clean and tidy at all times, inclusive of the move-out period.

7. Pets

Birds, fish, insects or other animals are not allowed to be kept at or brought into the RC.

8. Visitors

Further to the pandemic of COVID-19, no visitor is allowed to visit RC until further notice.

9. Opposite Gender Visit

Residents should not enter the resident floors or rooms of the opposite gender from 11:00pm to 8:00am of the following day, all days of the week.

10. Living in the Residential Colleges

Change of RC and/or Room

Requests for a change of RC and/or room are normally not considered. Residents who have a genuine need to change their RC and/or room during the residential period must consult their Resident Tutor. Such request should be specifically made and approved by the Residential College Master or his/her authorised delegates.

Move-out

- a. Residents are required to vacate their rooms on or before the deadline stipulated by the RCS, confirmation of withdrawal or termination of residency, out-bound exchange, leave of absence, deferment of study, discontinuation of study, dismissal or withdrawal from the University.
- b. Extension of stay may be granted by discretion in a case-by-case manner.

Student Card

- a. A student card must be used by the designated resident only and is not transferable. Misuse or falsification of the card is strictly prohibited.
- b. Residents must report to the Registry for any replacement of a lost/damaged card.

11. Fees and Payment

- a. All paid fees are non-refundable and non-transferable.
- b. A fee will be charged for any loss/damage of a visitor card or temporary card.
- c. Residents are required to pay their fees or other payment by the deadline stipulated by the RCU. Late payment may result in

- suspension from the rights and privileges of residency and/ or from the use of services and facilities of the RC.
- d. Only under special circumstances, refund of fee may be considered. Students concerned should submit a written request to the SAO with supporting documents for final approval by the Vice-President (Organisational Development).

12. Property of the Residential Colleges

Residents are required to keep all common facilities, furniture, fixtures and equipment of the RC in good condition and order. No furniture or equipment shall be removed without prior approval from the RCS. Residents must not interfere with or deface existing fittings, fixtures or furniture of the RC. Installation of any equipment or fixtures is not allowed. Residents will be required to compensate the University for any loss or damage caused to property of the RC, which results from deliberate acts or negligence of the residents concerned and their visitors.

13. Commercial / Promotional Activities

- a. Commercial and/ or promotional activities are not allowed in the RC. Sale of any goods and services is prohibited without prior approval of the SAO.
- b. Mass distribution of promotional items without prior approval of the RCS is prohibited.
- c. Only posters with the stamp of the SAO-RC can be placed in designated areas.

14. Interpretation of the Regulations

- a. The SAO reserves the right to interpret these Regulations and update the information without prior notice.
- b. Residents are required to comply with the House Rules of the RC to enhance their communal living and learning in the RC.

15. Violation of the Regulations

Violation of any of these Regulations may render the resident and student concerned liable to disciplinary procedures promulgated by the University.

Student Affairs Office
(Sep 2023)

Fees and Financial Assistance



Scholarships and Bursaries

(as of 15 October 2023)

Entrance Scholarships

28Hse LIMITED Entrance Scholarship
 Buddhist Sin Tak College Dr Ho Hing Lan Scholarship
 CMG Entrance Scholarship in Actuarial Studies and Insurance
 Dean's Award
 Dr Cheung Wah Keung Entrance Scholarship
 Dr S H Ho Scholarship in Banking and Finance
 Dr Woo Wing Fai Award for Senior Intake Local Students
 Entrance Scholarship for Local Non-Chinese Speaking Students
 Entrance Scholarship for Local Students
 Entrance Scholarship for Local Students (senior intake)
 Entrance Scholarship for Non-local Students
 Entrance Scholarship for Non-local Students (senior intake)
 HSUHK Translation MA Scholarship
 Master of Arts in English Language Teaching and Assessment Entrance
 Scholarship
 Master of Science in Data Science and Artificial Intelligent Entrance
 Scholarship
 Master of Science in Entrepreneurial Management Entrance
 Scholarship
 Merit Scholarships for Non-local JEE Students
 Rose W. M. Lee Entrance Scholarship in Corporate Governance and
 Compliance
 Scholarship for Elite Athlete
 Scholarship for Principal Recommended Admission Scheme

Academic Scholarships

Association of Chinese Internal Auditors Scholarship for Best Progress
 Baker Tilly Hong Kong Scholarship
 C. B. Wong Student Award
 Cheng Chung Pong Scholarship

CMG Subject Prize on Life and Health Insurance
 CMG Subject Prize on Property and Liability Insurance
 Computer and Business Translation Scholarship
 Data Science and Artificial Intelligence Distinguished Graduate Scholarship
 Dr Alice Lam Scholarship
 eClass Scholarship in Applied and Human-Centred Computing
 Emperor Foundation Scholarship
 Fung Yiu King Scholarship
 Global Supply Chain Management Excellence Scholarship for MSc-GSCM Programme
 Ho & Fung Charitable Foundation Best Progress Scholarship
 Hong Kong Chiu Chow Chamber of Commerce Scholarship
 Hong Kong Institute of Certified Public Accountants Scholarships
 Hong Kong Translation Society F. C. Lo Scholarships
 KOS International Whole Person Development Scholarship for BBA-HRM Student
 Lam Kin Chung – Ikeda Scholarship
 Lee Kam Luen Art Scholarship
 Luffy Chiu Future Viet Fund Scholarship
 LUA Foundation Academic Excellence Scholarship
 Patrick Wong CPA Limited Scholarship for BBA Accounting Students
 Patrick Wong Jr Memorial Foundation CPA Limited Scholarship
 S H Ho Scholarship for Best Progress
 Shanghai Commercial Bank Scholarship
 Shum Wai Lam Education Charity Foundation Scholarship
 Shun Hing Education and Charity Fund Scholarship
 The Hong Kong Federation of Insurers Scholarships
 The Society of Chinese Accountants & Auditors Charitable Trust Scholarship
 The Taxation Institute of Hong Kong –
 CTA Scholarship (Advanced Taxation module)
 The Taxation Institute of Hong Kong –
 CTA Scholarship (Hong Kong Taxation module)
 The Tung Foundation Scholarship
 Tin Ka Ping Academic Excellence Scholarship

Tsim Sha Tsui District Kai Fong Welfare Association Academic Excellence
Scholarship

Zhonghui Anda CPA Limited Scholarship

中文系學生獎勵計劃

Co-curricular Scholarships and Awards

AIA Scholarships

Best Student Athletes Scholarship

For Our Future Scholarship

HSBC Greater Bay Area (Hong Kong) Scholarship

HSBC Hong Kong Scholarship

HSBC Overseas Scholarship

HSUHK Honours Academy Residential Learning Award

Innovation and Technology Scholarship

Mrs Mandy Woo President's Commendation Award

President's Commendation Award - Arts & Culture

President's Commendation Award - Community Service & Services to the
HSUHK

President's Commendation Award - Innovation

President's Commendation Award - Leadership

President's Commendation Award - Sports

President's Scholarship

Residential Student Leaders Award

Stewart Wong Scholarship for Outstanding Table Tennis Players

Overseas Learning Scholarships and Awards

Choi Pak Lai Yan Chak Scholarship

CMG International Scholarship for Global Internship

Exchange Scholarship for Students to Gordon College

Fung Yiu King Scholarship for Student Exchange

Ir Prof. Tsui Tack Kong Greater China Scholarship

Martin Ka Shing Lee Scholarship for Exchange and Global Internship

Mrs Lynette Tiong Scholarship for Student Exchange and Global Internship

Paul S Lam Memorial Scholarship for Overseas Learning
 Rose W. M. Lee Student Exchange Scholarship
 S H Ho Scholarship for Overseas Post-graduate Studies
 Scholarship for Exchange
 Scholarship for Global Internship
 Scholarship For Virtual Global Internship
 The Centaline Eagle Club Exchange Programme Scholarship
 The Heritage Overseas Exchange Scholarship
 The Incorporated Trustees of Ryoden Development Charitable Trust
 Scholarship
 Wei Lun Foundation Scholarship for Overseas Learning in ASEAN
 Countries and Taiwan

Financial Assistance

Ho & Fung Charitable Foundation Entrance Bursary
 Hong Kong Institute of Certified Public Accountants Bursaries
 Hsin Chong - K. N. Godfrey Yeh Education Fund Bursaries
 HSUHK Bursary
 HSUHK Emergency Grant
 HSUHK Entrance Bursary
 HSUHK Residential College Bursary Scheme
 Hui Hoy & Chow Sin Lan Charity Fund Limited Bursary
 LUA Foundation Bursary
 Martin Ka Shing Lee Student Financial Aid Scheme
 Ms Dora Chan Bursary
 The Tung Foundation Residential College Bursary
 Tin Ka Ping Entrance Bursary
 Tin Ka Ping Bursary
 Tsim Sha Tsui District Kai Fong Welfare Association Bursary

Government Scholarships & Subsidies

Non-means-tested Mainland Experience Scheme for Post-secondary Students
 Scheme for Means-tested Subsidy on Exchange to
 "Belt and Road" Regions for Post-secondary Students

Scheme for Non-means-tested Subsidy on Exchange to
"Belt and Road" Regions for Post-secondary Students
Scheme for Subsidy on Exchange for Post-secondary Students
Scholarship for Prospective English Teachers
Self-financing Post-secondary Scholarship Scheme –
Best Progress Award
Self-financing Post-secondary Scholarship Scheme –
Endeavour Scholarship
Self-financing Post-secondary Scholarship Scheme –
Outstanding Performance Scholarship
Self-financing Post-secondary Scholarship Scheme –
Reaching Out Award
Self-financing Post-secondary Scholarship Scheme –
Talent Development Scholarship

Schedules of Fees (Undergraduate)

*(in HK Dollar unless otherwise stated) **

Application Fee for Admission (per programme)	
(Local Students)	\$100
Application Fee for Admission (per programme)	
(Non-local Students)	\$200
Admission Deposit (Local Students) ⁽¹⁾	\$5,000
Admission Deposit (Non-Local Students) ⁽¹⁾	\$30,000
Administration Fee for Non-Local Admittees ⁽²⁾	\$500

Tuition Fees for Students Admitted in 2023/24

(Also applicable to students of January Intake, if any) ⁽³⁾

Self-financed Undergraduate Programmes except BA (Hons) in Art and Design (BA-AD) ⁽⁴⁾

Year-1 & Year-2 entries (Local Students)	\$88,130
Year-3 entry (Local Students)	\$99,680
Year-1 and Year-2 entries (Non-local Students)	\$132,190
Year-3 entry (Non-local Students)	\$149,520

Self-financed Undergraduate Programmes (BA-AD Only) ⁽⁴⁾

Year-1 & Year-2 entries (Local Students)	\$110,710
Year-3 entry (Local Students)	\$122,250
Year-1 and Year-2 entries (Non-local Students)	\$166,060
Year-3 entry (Non-local Students)	\$183,370

Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) (except BA-AD)

Year-1 & Year-2 entries (Local Students Only)	\$43,180
Year-3 entry (Local Students Only)	\$54,730

Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) (BA-AD only)

Year-1 & Year-2 entries (Local Students Only)	\$32,430
Year-3 entry (Local Students Only)	\$43,970

Visiting Students of Undergraduate Programmes

Local Students (per credit)	\$3,900
Non-local Students (per credit)	\$5,850
Caution Money	\$800

Penalty Charge for Late Payment of Tuition Fees (to be paid in addition to the tuition fees due)

First Week beyond the Payment Due Date	\$100
Second Week beyond the Payment Due Date	\$200
Application for Make-up Examinations (per make-up examination)	\$100
Review of Final Module Results (per module) ⁽¹⁾	\$150
Retaking a module / Taking Additional Modules out of the 4-year normative study period or the total number of credits taken exceeds (i) 18 credits per semester or (ii) 3 credits in per Summer Term, excluding credits for modules relating to field experience, internship and company project	
(a) with approved justifications (per credit)	\$780
(b) without valid and approved reason (per credit)	\$2,600
Retaking a Passed Module to Meet the Requirements of Professional Bodies (per credit)	\$2,600

Fees of Enhancement Course for Language Competency Exit Requirements

Deposit for ENG2000 IELTS Workshops ⁽⁵⁾	\$500
ENG4000 English Proficiency Course	\$2,000
CHN4000 Putonghua Oral Training Enhancement Course	\$2,000
Administration Fee for Deferment of Study	\$500
Registration Fee resulted from not submitting application for graduation and not taking modules while waiting for graduation (per semester)	\$2,500
Reinstatement of Registration	\$500
Student Card (replacement)	\$100

Academic Transcript / Letter of Certification / Letter of Certification for Graduation Upon Request

Send to local address / Collect in person (per copy)	\$60
Send to overseas address (per copy)	\$70
To be sent by Registered Mail (Local or Overseas)	+\$30

Remarks

* Unless otherwise stated, all payable fees listed are applicable to both local and non-local students, and all fees are non-refundable and non-transferable.

(1) Non-refundable but convertible under specified circumstances. Please refer to the relevant sections of the Academic Regulations.

(2) The Administration Fee includes the application fee and postage for one visa. For subsequent visa/visa extension applications submitted to the Immigration

Department of the HKSAR Government via the University, students will have to reimburse the University the application fees and related postage.

- (3) For students of January Intake, no additional tuition fees will be required if the student completes the programme within 8 semesters.*
- (4) These are tuition fees before deduction of the Non-means Tested Subsidy provided by the HKSAR Government. Starting the 2019/20 cohort, HSUHK may adjust the tuition fees for subsequent years of study according to the Composite Consumer Price Index (CCPI) announced by the Government. For tuition fees applicable to cohorts admitted before 2023/24, please refer to the website of Registry.*
- (5) Deposit refundable upon satisfactory attendance.*

Schedules of Fees (Taught Postgraduate)

*(in HK Dollar unless otherwise stated) **

Application Fee for Admission (per programme)	\$200
Tuition Fees (per credit) (students admitted in 2023/24) ⁽¹⁾	
Master of Business Management (Local Students)	\$5,000
(Non-local Students)	\$6,666
Master of Science in Entrepreneurial Management (Local Students)	\$4,500
(Non-local Students)	\$6,000
Master of Arts in Strategic Communication (Local Students)	\$4,677
(Non-local Students)	\$5,846
Master of Science in Data Science and Artificial Intelligence	
(Local Students)	\$7,200
(Non-local Students)	\$9,360
Master of Science in Global Supply Chain Management	
(Local Students)	\$5,830
(Non-local Students)	\$7,620
Master of Arts in Chinese	
(Local Students)	\$4,800
(Non-local Students)	\$4,800
Master of Arts in Cultural Heritage Management	
(Local Students)	\$4,500
(Non-local Students)	\$5,850
Master of Arts in English Language Teaching and Assessment	
(Local Students)	\$4,160
(Non-local Students)	\$4,160
Master of Arts in Global English Literary and Cultural Studies	
(Local Students)	\$4,160
(Non-local Students)	\$4,160
Master of Arts in Theatre Studies	
(Local Students)	\$4,160
(Non-local Students)	\$4,160
Master of Social Sciences in Public Policy and Risk Governance	
(Local Students)	\$5,000
(Non-local Students)	\$5,000
Master of Arts in Translation (Business and Legal) (Local Students)	\$3,820
(Non-local Students)	\$4,775

Master of Arts in Translation (Computer-Aided Translation)

(Local Students)	\$4,605
(Non-local Students)	\$5,760

Acceptance Fee (students admitted in 2023/24) (2)

Master of Business Management	(Local Students)	\$33,750
	(Non-local Students)	\$45,000
Master of Science in Entrepreneurial Management	(Local Students)	\$33,750
	(Non-local Students)	\$45,000
Master of Arts in Strategic Communication	(Local Students)	\$28,100
	(Non-local Students)	\$35,100
Master of Science in Data Science and Artificial Intelligence	(Local Students)	\$43,200
	(Non-local Students)	\$56,160
Master of Science in Global Supply Chain Management	(Local Students)	\$34,980
	(Non-local Students)	\$45,720
Master of Arts in Chinese	(Local Students)	\$28,800
	(Non-local Students)	\$28,800
Master of Arts in Cultural Heritage Management	(Local Students)	\$27,000
	(Non-local Students)	\$35,100
Master of Arts in English Language Teaching and Assessment	(Local Students)	\$24,960
	(Non-local Students)	\$24,960
Master of Arts in Global English Literary and Cultural Studies	(Local Students)	\$24,960
	(Non-local Students)	\$24,960
Master of Arts in Theatre Studies	(Local Students)	\$24,960
	(Non-local Students)	\$24,960
Master of Social Sciences in Public Policy and Risk Governance	(Local Students)	\$30,000
	(Non-local Students)	\$30,000
Master of Arts in Translation (Business and Legal)	(Local Students)	\$25,785
	(Non-local Students)	\$32,235
Master of Arts in Translation (Computer-Aided Translation)	(Local Students)	\$27,630
	(Non-local Students)	\$34,560

Auditing Taught Postgraduate Modules (to be settled before auditing starts)

Auditing a TPG module offered by the student's current Department/School	Free
Auditing a TPG module offered by a Department/School other than the student's own	1/3 of the fees of the audited module
Auditing a TPG module by staff members	1/3 of the fees of the audited module
Administration Fee for Non-Local Admittees ⁽³⁾	\$500
Caution Money ⁽⁴⁾	\$800

Penalty Charge for Late Payment of Tuition Fees (to be paid in addition to the tuition fees due)

First Week beyond the Payment Due Date	\$100
Second Week beyond the Payment Due Date	\$200
Review of Final Module Results (per module) ⁽⁵⁾	\$150
Deferral Fee (per semester) ⁽⁶⁾	\$500
Reinstatement of Registration	\$500
Student Card (replacement)	\$100

Academic Transcript / Letter of Certification upon request

Send to local address / Collect in person (per copy)	\$60
Send to overseas address (per copy)	\$70
To be sent by Registered Mail (Local or Overseas)	+\$30

Remarks

- * Unless otherwise stated, the fees listed are for both local and non-local full-time and part-time students. All fees are non-refundable and non-transferable.
- (1) Tuition fees are calculated by the number of credits registered for the semester and should be paid before the start of the semester. After the Module Add/Drop period, the balance of tuition fees for the semester, if any, will be collected from/refunded to the students. The tuition fees apply to full-time, part-time and visiting students.
 - (2) Acceptance Fee will be counted as part of the tuition fee and it is non-refundable.
 - (3) The Administration Fee includes the application fee and postage for one visa. For subsequent visa/visa extension applications submitted to the Immigration Department of the HKSAR Government via the University, students will have to reimburse the University the application fees and related postage.
 - (4) Caution Money is normally converted to payment of the graduation fee and it is non-refundable.
 - (5) If the review warrants a change of grade, the application fee for review of final module results will be refunded to the applicant.
 - (6) Deferral Fee is chargeable every semester except that deferment of study in the first semester of the first year of study when the student has not yet started the programme.

Staff List



Staff List

Presidential Offices

President

HO Shun Man, Simon 何順文

PhD, DBA (Hon), FCPA, FAIA (Hon), CMA, CPA Canada, CGA

Provost and Vice-President (Academic and Research)

HUI Yee Van 許溢宏

PhD (Virginia Tech), MSIE (Texas Tech), BSc (CUHK)

Acting Vice-President (Learning and Student Experience)

FU Ho Ying, Jeanne 符可瑩

PhD (HKU)

Vice-President (Organisational Development)

FONG Wing Ho, Tom 方永豪

DBA (UON), MEd (Leicester), BA (HKU)

Associate Vice-President (Development and Campus Services)

YEUNG Yu Hung, Antonia 楊如虹

MBA (CUHK), BA (McGill)

Associate Vice-President (Knowledge Exchange)

LEUNG Wai Keung, John 梁偉強

*EdD (Bristol), PhD (UW-Madison), MSc (UW-Madison),
MSc (Georgia Tech), BSc (UW-Stevens Point)*

Head of Secretariat

CHAN Ka Mei, Tammy 陳家美

MBA (Birmingham), BSc (LSE)

School of Business

Dean and Professor

BARNES Bradley Richard 李海東

PhD (Leeds), MSc (Huddersfield), PGCLTHE (Leeds), PGDLTHE (Leeds), BA (SHU)

Associate Dean (Enterprise and Business Engagement) and Associate Professor

MAN Wing Yan, Thomas 萬穎恩

PhD (PolyU), MA (Reading), BSc (Warwick)

Associate Dean (Teaching and Learning) and Associate Professor

LEUNG Kim Ping, Thomas 梁劍平

PhD (UWS), MCom (NSW), BA (Sask)

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Director of Advancement and Alumni Affairs

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Director of Finance

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Acting Head

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Head of Internal Audit

LEUNG Sat Tak, Ted 梁實德

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Registry

Registrar

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Location and Campus Map





- A** S H Ho Academic Building
何善衡教學大樓
- B** Lee Shau Kee Complex
李兆基綜合大樓
- C** Wei Lun Square
偉倫廣場
- D** Lee Quo Wei Academic Building
利國偉教學大樓
- E** Campus Entrance at Hang Shin Link
行善里校園入口
- F** HSUHK Jockey Club Residential Colleges
香港恒生大學賽馬會住宿書院
- M** M Building
M座
- N** N Building
N座



